

**Long County School System  
Pyramid of Interventions**

**Tier Two Teacher Feedback**

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_ Academic Year \_\_\_\_\_ -- \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

**Form Completed By:** \_\_\_\_\_ **Schoolwide Data Team**  
\_\_\_\_\_ **Interventionist:** \_\_\_\_\_  
\_\_\_\_\_ **Instructional Coach:** \_\_\_\_\_  
\_\_\_\_\_ **School Counselor:** \_\_\_\_\_  
\_\_\_\_\_ **Other:** \_\_\_\_\_

**Student currently participates in the following Tier Two intervention:** \_\_\_\_\_  
\_\_\_\_\_

**Progress Monitoring measure used to determine response to the above intervention:** \_\_\_\_\_  
\_\_\_\_\_

**Based on \_\_\_ data points, the following is recommended:**

- \_\_\_\_\_ Change progress monitoring measure: \_\_\_\_\_
- \_\_\_\_\_ Continue with current intervention and progress monitoring schedule
- \_\_\_\_\_ Continue current intervention and develop new progress monitoring schedule (less frequent)
- \_\_\_\_\_ Change progress monitoring schedule to weekly
- \_\_\_\_\_ Consider implementation of a different intervention
- \_\_\_\_\_ Exit Tier Two and return to Tier One status
- \_\_\_\_\_ Hold Intervention Team Meeting to consider Tier Three referral

*This form is intended to encourage communication between data teams/interventionists and grade-level teachers. A copy will be retained in this student's POI file.*