

Long County School System

SCHOOL IMPROVEMENT PLAN					
School Name: Long County High School			District Name: Long County		
Principal Name: Scotty W. Hattaway			School Year: 2014-2015		
Title I Schoolwide Program <input checked="" type="checkbox"/>		Title I Targeted Assistance <input type="checkbox"/>		Non-Title I School <input type="checkbox"/>	
ESEA WAIVER ACCOUNTABILITY STATUS (Based on 2011 Data)					
(Check all boxes that apply and provide additional information if requested.)					
Priority School (SIG) <input type="checkbox"/>		Priority (Graduation Rate) <input type="checkbox"/>		Priority (Achievement) <input type="checkbox"/>	
Alert School <input type="checkbox"/> (Use 2011 Data)			Focus School <input type="checkbox"/> (Use 2011 Data)		
Subject Alert	<input type="checkbox"/>	List Subject(s)	Graduation Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Sub-Group Alert	<input type="checkbox"/>	List Sub-Group(s)	Achievement Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Graduation Alert	<input type="checkbox"/>	List Sub-Group(s)			
Principal's Signature:				Revision Date: 2/23/2015	
Title I Director's Signature:				Date:	
Superintendent's Signature:				Date:	

Note: Double clicking on the gray squares brings up the option to mark the squares.

Long County School System

Focus: School-Wide

SMART Goal: Long County High School will implement a continuous improvement process for identifying key indicators and performance measures for student achievement, effective instructional practices, and professional learning and growth.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> • Curricul. • Assmnt. • Instruct. • Planning & Organ. • Ldershp. 	<p>Long County High School will implement the Teacher Keys Effectiveness System (TKES)/Leader Keys Effectiveness System (LKES) to promote and support teacher and leader effectiveness and to improve student learning.</p> <p>TKES/LKES—GaDOE training</p>	<p>July 2014-May 2015</p> <p>pre-planning</p>		<ul style="list-style-type: none"> • Administrators • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) • Personnel Director • Curriculum Director • Superintendent 	<ul style="list-style-type: none"> • TKES Evaluations • Sign-in Sheets & Minutes • SLOs 	<ul style="list-style-type: none"> • Students' learning will be optimized and become the school's focus • Teachers' instruction will be aligned to content weights for curriculum standards • School leadership will improve • Collaboration between teachers and leaders will improve
<ul style="list-style-type: none"> • Curricul. • Assmnt. • Instruct. • Planning & Organ. • Prof. Learn. • Ldershp. 	<p>Instructional Coordinators will assist the principal in the direction and supervision of the curriculum and instruction of the school.</p> <ul style="list-style-type: none"> • facilitate professional learning activities • conduct collaborative meetings that focus on data-driven instruction and learning • conduct observations with feedback to improve teaching and learning • assist teachers with assessing and interpreting student data to meet the needs of students (including the development and monitoring of post-tests) • serve as a peer coach to all teachers and a mentor to new teachers • assist with the selection of instructional technology, materials, and resources 	<p>July 2014-May 2015</p>	\$110,000	<ul style="list-style-type: none"> • Instructional Coordinators • Administrator 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes of Meetings and Professional Learning Activities • Observation Data • Student Data • Post-Tests • Material and Resource Inventories 	<ul style="list-style-type: none"> • Teachers will be observed using learned instructional strategies in daily teaching • Teachers will be able to explain students' weaknesses and lesson plans will be adjusted to meet those needs • Teachers will use technology, materials, and resources to improve instruction and promote student achievement

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<ul style="list-style-type: none"> • Instruct. • Planning & Organ. • Ldershp. • School Cult. 	<p>Long County High School will utilize a School Improvement Team (SIT) headed by the Instructional Coaches and comprised of school level Department Heads to act as a liaison between administrators and teachers to ensure assigned instructional actions and interventions are taking place.</p>	July 2014-May 2015	\$4,000	<ul style="list-style-type: none"> • SIT Members • Teachers 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes of Departmental Meetings • SIT Minutes 	<ul style="list-style-type: none"> • Teachers can articulate grade-level & subject-area goals, assignments, and school-wide initiatives • SIT members can relay teachers concerns, issues
<ul style="list-style-type: none"> • Instruct. • Prof. Learn 	<p>Teachers will be provided professional learning opportunities in the following areas:</p> <ul style="list-style-type: none"> • AP/Pre-AP Training • Cross-Curricular Reading Strategies • UDL • DOK Assessment Development • Differentiated Instruction 	July 2014-May 2015	Title II Funds	<ul style="list-style-type: none"> • Teachers • Gifted Instructor • RESA • AP Specialist 	<ul style="list-style-type: none"> • Administrator(s) • Curriculum Director • Instructional Coordinators • Federal Funds Director 	<ul style="list-style-type: none"> • Sign-in Sheets • Gifted Endorsement • Lesson Plans • Assessments • Units • Training Materials 	<ul style="list-style-type: none"> • Teachers will provide higher-level instruction and enrichment activities • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups • Students' Lexile scores will improve. • Students' reading levels will increase • Teachers' instruction will be aligned to content weights for curriculum standards.
<ul style="list-style-type: none"> • Curric. • Instruct. 	<p>Long County High School will reduce class sizes in order to provide additional one-on-one instruction to students in need.</p>	July 2014-May 2015	Title Funds	<ul style="list-style-type: none"> • Teachers • Administrator(s) 	<ul style="list-style-type: none"> • Administrator(s) • Federal Funds Director 	<ul style="list-style-type: none"> • Lesson Plans • Assessments 	<ul style="list-style-type: none"> • Teachers will provide higher-level instruction and enrichment activities • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups

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<ul style="list-style-type: none"> Instruct. Planning & Organ. School Climate 	Long County High will supply to all newly hired teachers—both beginning teachers and experienced teachers—a mentor to provide assistance in making a successful transition into employment with the Long County School System. The program will include collaborative experiences, activities, and assignments to ensure the continued success of teachers new to Long County Schools.	July 2014-May 2015	Title Funds	<ul style="list-style-type: none"> Veteran Teachers Administrator(s) 	<ul style="list-style-type: none"> Administrator(s) Curriculum Director 	<ul style="list-style-type: none"> Activity Logs 	<ul style="list-style-type: none"> Teachers new to LCHS will have a successful year of employment in the LCSS
<ul style="list-style-type: none"> Curricul. School Culture 	<p>The school will implement activities to facilitate a personalized climate in the school.</p> <ul style="list-style-type: none"> Teachers as Advisors Mentoring Program Peer Mediation Conflict Mediation 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Counselors Instructional Coordinators Administrators 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Advisor Meeting Logs Mentor Meeting Logs Peer Mediation Logs Conflict Mediation Logs 	<ul style="list-style-type: none"> The culture of the school will prove to have greater satisfaction Behavioral issues will be resolved
<ul style="list-style-type: none"> Instruct. Assmnt. Planning & Organ. 	Long County High will create/maintain a Data Room to be conducive to the work of using data to improve student achievement. Data will be posted in the room, so that it can be visual. The Data Room will be updated as new data is received. Data collected will help LCHS to schedule students into appropriate remediation classes and individual small group instruction. It will also be used to conduct comparative studies with student progress and teacher effectiveness. Staff members will consider the confidentiality of individual student scores and take the necessary measures to protect this data when posting student data in the room.	July 2014-May 2015	\$1,000	<ul style="list-style-type: none"> Teachers Instructional Coordinators Administrators 	<ul style="list-style-type: none"> Administrators Instructional Coordinators 	<ul style="list-style-type: none"> Updated data Meeting sign-in sheets from data-analysis meetings 	<ul style="list-style-type: none"> Teachers and administrators will be more aware of student progress Student achievement will increase as their needs are met
<ul style="list-style-type: none"> Stud., Fam., & Comm. Involv. School Cult. 	<p>Teachers and attendance clerks/officers will ensure that student attendance is monitored and that students are in school.</p> <ul style="list-style-type: none"> all teachers will be responsible for keeping accurate attendance records & contact parents when students miss more than 3 days and every absence thereafter an attendance rewards program will be implemented each nine weeks to encourage attendance 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Attendance Clerk Attendance Committee Attendance Officer 	<ul style="list-style-type: none"> Administrator(s) Attendance Officer 	<ul style="list-style-type: none"> Student Attendance Records from PowerSchool 	<ul style="list-style-type: none"> Student attendance will increase Because of increased attendance, student achievement will increase

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	<ul style="list-style-type: none"> report cards and progress reports will reflect the number of absences and tardies for each class an attendance clerk will be utilized to follow up on absences and truancy problems one call will be utilized to notify parents of absences 						
<ul style="list-style-type: none"> Instruct. Assmnt. Planning & Organ. Leadshp. Student, Family, Comm. Engage. 	<p>As part of the Long County School System Improvement Plan, LCHS will begin to implement various improvement strategies related to system-wide strategic goals identified during the LCSS Strategic Planning Process. Goals identified include the following (see the LCSS Strategic Improvement Action Plan for system-wide Initiatives and possible action steps):</p> <ol style="list-style-type: none"> I. Student Growth & Achievement <ol style="list-style-type: none"> 1. To ensure all students are college & career ready 2. To provide students with high quality, effective instruction 3. To encourage student self-actualization II. Organizational Effectiveness <ol style="list-style-type: none"> 1. To ensure a high-quality workforce 2. To ensure fiscal responsibility 3. To provide efficient and effective support services III. Stakeholder Involvement & Communication <ol style="list-style-type: none"> 1. To ensure positive communication between all stakeholders 2. To increase the involvement and support of student achievement 3. To promote stakeholder satisfaction and dedication 	Jan. 2015- May 2015		<ul style="list-style-type: none"> School Admin. Teachers 	<ul style="list-style-type: none"> Central-Office Admin. School Admin. 	<ul style="list-style-type: none"> GA Milestones data Instructional units & lesson plans TKES data Teacher & student attendance records Teacher retention records Workmen's Comp Claims Surveys 	<ul style="list-style-type: none"> GA Milestones EOC scores will improve Instructional units will be aligned to CCGPS and will be revised/improved based on student data Teacher instruction will improve (based on TKES data) Teacher absenteeism will decrease Student absenteeism will decrease Highly-effective teacher retention will increase Work-related injuries will decrease Stakeholder involvement and communication will improve

Long County School System

Focus: Special Education, English Language Learners, Economically Disadvantaged Students

SMART Goal: Long County High School will meet or exceed the state percentage of SWD, EL, and ED students meeting and exceeding on the 2015 GMAP EOCs in all subject areas.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
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<ul style="list-style-type: none"> Instruct. Planning & Organ. 	<p>Teachers will utilize a SpEd intervention specialists to target identified students and provide strategies to improve academic achievement, close the gap between SWDs and All Students, and increase the number of first time 9th grade SWDs earning 3 Carnegie Unit Credits in 3 core content areas.</p> <ul style="list-style-type: none"> regular education teachers will work collaboratively with special education teachers to implement strategies and interventions in co-teaching classes and in classes with paraprofessionals professional learning activities specific to SWDs' needs will be provided for teachers <ul style="list-style-type: none"> —Thinking Maps Training & Redelivery —Co-Teaching Training —UDL Training —Discipline with SpEd Students —GAA Training —Transition Plan Training 	July 2014-May 2015		<ul style="list-style-type: none"> Regular Education Teachers SpEd Teachers RESA GLRS 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinator SpEd Director SpEd Department Chairperson 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Log of Instructional Strategies & Interventions 	<ul style="list-style-type: none"> Teachers can communicate learned strategies and interventions SWDs will show improved performance SWD's GEORGIA MILESTONES scores will meet or exceed the state performance average for the subgroup in all subject areas SWDs will earn 3 Carnegie Unit Credits
<ul style="list-style-type: none"> Instruct. 	<p>Resource teachers, co-teachers, and inclusion teachers will provide differentiated instruction for struggling SWDs</p> <ul style="list-style-type: none"> units and lesson plans will include elements of UDL note taking guides, graphic organizers, and study guides will be provided flexible grouping will be utilized 	July 2014-May 2015		<ul style="list-style-type: none"> Resource Teachers Regular Education Teachers RESA 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators SpEd Director 	<ul style="list-style-type: none"> Lesson Plans Units Note Taking Guides Graphic Organizers Study Guides 	<ul style="list-style-type: none"> SWDs will show improved performance and success SWD's GEORGIA MILESTONES scores will meet or exceed the state average for the subgroup

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<ul style="list-style-type: none"> • Curricul. • Instruct. • Prof. Learn. 	<p>Regular education teachers and the ESOL teacher will work together collaboratively to provide strategies and interventions to ELL students to improve academic achievement.</p> <ul style="list-style-type: none"> • utilize support specialists • provide ELL students with remediation and practice activities, as needed • provide individual and small-group assistance and instruction • create lesson plans with elements of UDL 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • ESOL Teacher 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators • ESOL Coordinator 	<ul style="list-style-type: none"> • Log of Instructional Strategies/ Interventions • Lesson Plans 	<ul style="list-style-type: none"> • ELL students will show improvement in core content classes • ELL students' GEORGIA MILESTONES scores will meet or exceed the state performance average for the subgroup • The percentage of ELL students with a positive movement from one performance band to a higher band will increase

Long County School System

Focus: English Language Arts

SMART Goal(s):

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 9th Grade Literature GEORGIA MILESTONES.

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 American Literature GEORGIA MILESTONES.

Long County High School will increase student Lexile scores as reported on the 2015 9th Grade Literature GEORGIA MILESTONES: 9th grade students with a Lexile score equal-to or greater-than 1075; 10th grade students equal-to or greater-than 1175; 11th and 12th grade students equal-to or greater-than 1275.

Long County High School will increase the percentage of students meeting and exceeding on the 2015 Georgia High School Writing Test to 95%.

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<ul style="list-style-type: none"> • Curricul. • Instruct. • Planning & Organ. 	<p>Teachers will work collaboratively to revise and improve CCGPS units, curriculum maps, and lesson plans based on student data and needs.</p> <ul style="list-style-type: none"> • continually review updated GaDOE frameworks and resources • plan instruction to meet the needs of all students by implementing the elements of UDL • discuss issues pertaining to effective instruction • remediate students participating in both A+ and/or Alternative School prior to administration of GEORGIA MILESTONES. 	July 2014-May 2015	Staff Development Funds	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units • Curriculum Maps • Lesson Plans 	<ul style="list-style-type: none"> • Teachers know students' strengths and weaknesses • Teachers utilize units and lesson plans in daily instruction • Teachers and students are observed using elements of UDL • GEORGIA MILESTONES scores will meet or exceed the state performance average for all subgroups • Teachers' instruction will be aligned to content weights for curriculum standards.

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<ul style="list-style-type: none"> Assmnt. Instruct. 	<p>All teachers will promote a school climate of reading to improve reading across the curriculum and to increase student Lexile Scores.</p> <ul style="list-style-type: none"> During ELA enrichment time every two weeks, teachers will implement a sustained silent reading program. All ELA classes will have a classroom library of books and reading material Implement a high school team of readers for the Helen Ruffin Reading Bowl competition 	July 2014-May 2015	Classroom library resources \$10,200	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Reading logs Additional novels with increased Lexile levels Lexile Scores Classroom Library 	<ul style="list-style-type: none"> Students' reading levels will increase Students' Lexile scores will improve Students will participate in reading competition
<ul style="list-style-type: none"> Assmnt. Instruct. 	<p>Teachers will utilize formative and summative assessment data to drive instruction.</p> <ul style="list-style-type: none"> collaboratively create grade-level, content-specific common assessments develop performance tasks to establish real-world applications of CCGPS (with elements of UDL included) analyze student work 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Assessments Performance Tasks Student Work Samples 	<ul style="list-style-type: none"> Constant adjustments will be made to lessons/ units to reflect assessment data Students' work on assessments/tasks will reflect mastery of standards
<ul style="list-style-type: none"> Instruct. 	<p>Language Arts teachers will utilize curriculum materials as bell-ringers for distributed practice on English/Language Arts skills</p> <ul style="list-style-type: none"> Daily Language Review/Daily Grammar Review GEORGIA MILESTONES Practice Questions Vocabulary Enrichment 	July 2014-May 2015	\$1000	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Instructional Coordinators 	<ul style="list-style-type: none"> Lesson Plans Curriculum Materials 	<ul style="list-style-type: none"> Students' ELA performance will improve
<ul style="list-style-type: none"> Assmnt. Instruct. 	<p>Teachers will administer Fall, Winter, and Spring Universal Screening (AIMSweb) in Reading Comprehension in order to monitor student comprehension skills and to provide additional support to at-risk students.</p> <ul style="list-style-type: none"> students will receive services through the RTI process, as needed, and will be monitored for progress 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators RTI Team Members 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators RTI Coordinator 	<ul style="list-style-type: none"> AIMSweb Probes AIMSweb Reports RTI Reports/ Documentation 	<ul style="list-style-type: none"> Students' Reading performance will improve Students' comprehension levels will improve

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<ul style="list-style-type: none"> • Instruct. • Prof. Learn. 	Language Arts teachers will be provided professional learning to improve instruction and increase student achievement in Reading/English Language Arts. <ul style="list-style-type: none"> • support and improve reading and writing across the curriculum • implementing Universal Design for Learning (UDL) • closing the gap with SWDs • other, as needs arise 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators • RESA • GLRS 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units • Lesson Plans 	<ul style="list-style-type: none"> • Students' reading and writing scores will improve
<ul style="list-style-type: none"> • Curricul. • Instruct. 	After-school remediation will be offered to at-risk students in each grade level for remediation of reading and language arts comprehension and skills. (Offered daily until GEORGIA MILESTONES)	July 2014-May 2015	\$15,000	<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Attendance Logs • Lesson Plans 	<ul style="list-style-type: none"> • Students' reading & language arts scores will improve • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> • Curricul. • Instruct. 	Saturday Credit Intercession sessions will be offered to students to help them recover credit for courses that were previously failed.	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Lesson Plans • Attendance Logs • Faculty Time Sheets 	<ul style="list-style-type: none"> • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups • More students will remain on grade level, which will improve the graduation rate.
<ul style="list-style-type: none"> • Curricul. 	Students will participate in various Language Arts/ELA activities throughout the school year to promote reading and writing and to increase student achievement. <ul style="list-style-type: none"> • Region Literary Competition • Canoochee EMC Essay Contest • Helen Ruffin Reading Bowl • Georgia Young Authors Competition & Young Authors Conference 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators • Curriculum Director 	<ul style="list-style-type: none"> • Participation Logs • Writing Samples 	<ul style="list-style-type: none"> • Students' reading and writing skills will improve • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups

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							<ul style="list-style-type: none"> Georgia High School Writing Assessment scores will improve
<ul style="list-style-type: none"> Instruct. Assmnts. Stud., Fam., & Comm. Involv. 	<p>All teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades.</p> <ul style="list-style-type: none"> teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests teachers will be present for quarterly curriculum nights during which parents can come speak with teachers about their child's academic progress 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Parents 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Progress Reports Report Cards Teacher/Parent Communication Logs Curriculum Night Sign in Sheets 	<ul style="list-style-type: none"> Students' overall passing grades will increase in all core-content classes Teacher/parent communication will increase
<ul style="list-style-type: none"> Instruct. Assmnts. 	<p>All grade-level core-content teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students.</p> <ul style="list-style-type: none"> use high-level questioning techniques in class discussions develop high-level questions on assessments and performance tasks provide "bonus" activities that provide higher-level thinking 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Assessments Performance Tasks Bonus Activities 	<ul style="list-style-type: none"> Teachers will be observed using higher-level thinking techniques in questions and assignments Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> Instruct. Assmnts. 	<p>Teachers will utilize SLDS for data purposes (attendance, course grades, CRCT & EOC scores, etc.) and instructional planning (Teacher Resource Link).</p>	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> SLDS Usage Reports 	<ul style="list-style-type: none"> Teachers will be better informed of students' past attendance and grades Teachers will have available resources aligned to standards

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<ul style="list-style-type: none"> Curricul. 	<p>The school will continue its Senior Project as a capstone project required of all seniors enrolled in an ELA course. The primary responsibility for the completion of the Senior Project will rest with the ELA teacher. However, additional support will be requested for teachers across the curriculum and community members.</p>	<p>July 2014-May 2015</p>		<ul style="list-style-type: none"> • ELA Teachers • CTAE Teachers • Academic Teachers • Community Members • Mentors 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coaches • ELA Teachers 	<ul style="list-style-type: none"> • Senior Project Portfolios • Senior Project Presentation Score Sheets (community judges) 	<ul style="list-style-type: none"> • The percentage of students completing a work-related capstone project will increase

Long County School System

Focus: Mathematics

SMART Goal(s):

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 CCGPS Coordinate Algebra GEORGIA MILESTONES.

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 CCGPS Analytic Geometry GEORGIA MILESTONES.

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				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> Curricul. Instruct. Planning & Organ. 	<p>Teachers will work collaboratively to revise and improve CCGPS units, curriculum maps, and lesson plans based on student data and needs.</p> <ul style="list-style-type: none"> continually review updated GaDOE frameworks and resources plan instruction to meet the needs of all students by implementing the elements of UDL discuss issues pertaining to effective instruction remediate students participating in both A+ and/or Alternative School prior to administration of GEORGIA MILESTONES. 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Units Curriculum Maps Lesson Plans 	<ul style="list-style-type: none"> Teachers communication regarding strengths and weaknesses Teachers utilize units and lesson plans in daily instruction Teachers and students are observed using elements of UDL Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups Teachers' instruction will be aligned to content weights for curriculum standards.
<ul style="list-style-type: none"> Assmnt. Instruct. 	<p>Teachers will utilize formative and summative assessment data to drive instruction.</p> <ul style="list-style-type: none"> collaboratively create grade-level, content-specific common assessments with emphasis on DOK levels 2, 3, and 4 and vocabulary develop performance tasks to establish real-world applications of CCGPS (with elements of UDL included) analyze student work and emphasize instruction geared toward decreasing gap size 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Assessments Performance Tasks Student Work Samples 	<ul style="list-style-type: none"> Constant adjustments will be made to lessons/ units to reflect assessment data Students' work on assessments/tasks will reflect mastery of standards

Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> Instruct. 	Math teachers will utilize curriculum materials as bell-ringers for distributed practice on Math skills <ul style="list-style-type: none"> Math Problem of the Day (DOK 2, 3, or 4) Intensive Vocabulary Focus Instruction Using Technology (iPad, CPS, etc.) 	July 2014-May 2015	\$300.00	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Instructional Coordinators 	<ul style="list-style-type: none"> Lesson Plans Curriculum Materials Student Created Vocabulary Guide 	<ul style="list-style-type: none"> Students' algebraic problem solving skill performance will improve Students' critical thinking skills will improve, as evidenced by written explanations
<ul style="list-style-type: none"> Assmnt. Instruct. 	Teachers will administer Fall, Winter, and Spring Universal Screening (AIMSweb) in Mathematics Computation in order to monitor basic mathematical skills and to provide additional support to at-risk students. <ul style="list-style-type: none"> students will receive services through the RTI process, as needed, and will be monitored for progress 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators RTI Team Members 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators RTI Coordinator 	<ul style="list-style-type: none"> AIMSweb Probes AIMSweb Reports RTI Reports/ Documentation 	<ul style="list-style-type: none"> Students' math performance will improve
<ul style="list-style-type: none"> Instruct. Prof. Learn. 	Math teachers will be provided professional learning to improve instruction and increase student achievement in math. <ul style="list-style-type: none"> implementing Universal Design for Learning (UDL) closing the gap with SWDs Technology implementation training (iPad, CPS, etc) other, as needs arise 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators RESA GLRS 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Units Lesson Plans 	<ul style="list-style-type: none"> Students' mathematics scores will improve
<ul style="list-style-type: none"> Instruct. 	Provision of kinesthetic resources in order to incorporate hands-on activities.	July 2014-May 2015	\$6,000.00	<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Lesson Plans Manipulatives 	<ul style="list-style-type: none"> Students' understanding of mathematics processes will improve
<ul style="list-style-type: none"> Curricul. Instruct. 	Remediation will be offered to at-risk students in each grade level for remediation of skills and math concepts. <ul style="list-style-type: none"> Teachers will use enrichment days for remediation of skills and math concepts Teachers may choose to tutor after school to assist students 	July 2014-May 2015	\$15,000.00	<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) 	<ul style="list-style-type: none"> Attendance Logs Lesson Plans 	<ul style="list-style-type: none"> Students' mathematics scores will improve Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> Curricul. Instruct. 	Saturday Credit Intercession sessions will be offered to students to help them recover credit for courses that were previously failed.	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) 	<ul style="list-style-type: none"> Lesson Plans Attendance logs Faculty Time Sheets 	<ul style="list-style-type: none"> Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for

Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
							<ul style="list-style-type: none"> all subgroups • More students will remain on grade level, which will improve the graduation rate.
<ul style="list-style-type: none"> • Instruct. • Assmnts. • Stud., Fam., & Comm. Involv. 	<p>All teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades.</p> <ul style="list-style-type: none"> • teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests • teachers will be present for quarterly curriculum nights during which parents can come speak with teachers about their child's academic progress 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Parents 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Progress Reports • Report Cards • Teacher/Parent Communication Logs • Curriculum night sign in sheets 	<ul style="list-style-type: none"> • Students' overall passing grades will increase in all core-content classes • Teacher/parent communication will increase
<ul style="list-style-type: none"> • Instruct. • Assmnts. 	<p>All grade-level core-content teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students.</p> <ul style="list-style-type: none"> • use high-level questioning techniques in class discussions • develop high-level questions on assessments and performance tasks • provide "bonus" activities that provide higher-level thinking 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Assessments • Performance Tasks • Bonus Activities 	<ul style="list-style-type: none"> • Teachers will be observed using higher-level thinking techniques in questions and assignments • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> • Instruct. • Assmnts. 	<p>Teachers will utilize SLDS for data purposes (attendance, course grades, CRCT & EOC scores, etc.) and instructional planning (Teacher Resource Link).</p>	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • SLDS Usage Reports 	<ul style="list-style-type: none"> • Teachers will be better informed of students' past attendance and grades • Teachers will have available resources aligned to standards

Long County School System

Focus: Science

SMART Goal(s):

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 Physical Science GEORGIA MILESTONES.

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 Biology GEORGIA MILESTONES.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> • Curricul. • Instruct. • Planning & Organ. 	<p>Teachers will work collaboratively to revise and improve units, curriculum maps, and lesson plans based on student data and needs.</p> <ul style="list-style-type: none"> • continually review updated GaDOE frameworks and resources • plan instruction to meet the needs of all students by implementing the elements of UDL • discuss issues pertaining to effective instruction • remediate students participating in both A+ and or Alternative school prior to administration of GEORGIA MILESTONES • align instruction with content domain percentages for GEORGIA MILESTONES courses 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units • Curriculum Maps • Lesson Plans • Alternative Remediation Plan 	<ul style="list-style-type: none"> • Teachers know students' strengths and weaknesses • Teachers utilize units and lesson plans in daily instruction • Teachers and students are observed using elements of UDL • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups • Teachers' instruction will be aligned to content weights for curriculum standards
<ul style="list-style-type: none"> • Curricul. • Instruct. • Prof. Learn. 	<p>Teachers will participate in professional development activities based on needs for the students and for instructional improvement.</p> <ul style="list-style-type: none"> • implementing Universal Design for Learning (UDL) • closing the gap with SWDs • other, as needs arise 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators • RESA Instructional Specialists 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units/Lesson Plans with UDL Elements • Units/Lesson Plans 	<ul style="list-style-type: none"> • Teachers are able to explain learned instructional practices • Students are observed working toward same goal in differentiated ways

Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
	<ul style="list-style-type: none"> using strategies to successfully differentiate instruction for all students 			<ul style="list-style-type: none"> GLRS 			<ul style="list-style-type: none"> Teachers are observed using learned practices
<ul style="list-style-type: none"> Assmnt. Instruct. 	Teachers will utilize formative and summative assessment data to drive instruction. <ul style="list-style-type: none"> collaboratively create grade-level, content-specific common assessments develop performance tasks to establish real-world applications of CCGPS (with elements of UDL included) analyze student work 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets & Minutes Assessments Performance Tasks Student Work Samples 	<ul style="list-style-type: none"> Constant adjustments will be made to lessons/units to reflect assessment data Students' work on assessments/tasks will reflect mastery of standards
<ul style="list-style-type: none"> Instruct. 	Provision of kinesthetic resources in order to incorporate hands-on activities and experiments.	July 2014-May 2015	\$5,000	<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Supplies/ Inventories Lesson Plans 	<ul style="list-style-type: none"> Students' science scores will increase with effective use of resources
<ul style="list-style-type: none"> Curricul. Instruct. 	After-school remediation will be offered to at-risk students in each grade level for remediation of science comprehension skills. (Offered daily until GEORGIA MILESTONES)	July 2014-May 2015	\$15,000	<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) 	<ul style="list-style-type: none"> Attendance Logs Lesson Plans 	<ul style="list-style-type: none"> Students' science scores will improve Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> Curricul. Instruct. 	Saturday Credit Intercession sessions will be offered to students to help them recover credit for courses that were previously failed.	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) 	<ul style="list-style-type: none"> Lesson Plans Attendance Logs Faculty Time Sheets 	<ul style="list-style-type: none"> Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups More students will remain on grade level, which will improve the graduation rate.

Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> Instruct. Assmnts. Stud., Fam., & Comm. Involv. 	<p>All teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades.</p> <ul style="list-style-type: none"> teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests teachers will be present for quarterly curriculum nights during which parents can come speak with teachers about their child's academic progress 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Parents 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Progress Reports Report Cards Teacher/Parent Communication Logs Curriculum Night Sign in Sheets 	<ul style="list-style-type: none"> Students' overall passing grades will increase in all core-content classes Teacher/parent communication will increase
<ul style="list-style-type: none"> Instruct. Assmnts. 	<p>All grade-level core-content teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students.</p> <ul style="list-style-type: none"> use high-level questioning techniques in class discussions develop high-level questions on assessments and performance tasks provide "bonus" activities that provide higher-level thinking 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Assessments Performance Tasks Bonus Activities 	<ul style="list-style-type: none"> Teachers will be observed using higher-level thinking techniques in questions and assignments Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> Instruct. Assmnts. 	<p>Teachers will utilize SLDS for data purposes (attendance, course grades, CRCT & EOC scores, etc.) and instructional planning (Teacher Resource Link).</p>	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> SLDS Usage Reports 	<ul style="list-style-type: none"> Teachers will be better informed of students' past attendance and grades Teachers will have available resources aligned to standards
<ul style="list-style-type: none"> Instruct. Curricul. 	<p>Long County High School will increase the number of students enrolled in Physics by promoting the course and encouraging student enrollment.</p>	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Counselors 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Enrollment Records 	<ul style="list-style-type: none"> Students will be better prepared for higher-level courses.

Long County School System

Focus: Social Studies

SMART Goal(s):

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 US History GEORGIA MILESTONES.

Long County High School will meet or exceed the state participation rate, state performance average, and subgroup performance average for all applicable performance subgroups on the 2015 Economics GEORGIA MILESTONES.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> • Curricul. • Instruct. • Planning & Organ. 	<p>Teachers will work collaboratively to revise and improve units, curriculum maps, and lesson plans based on student data and needs.</p> <ul style="list-style-type: none"> • continually review updated GaDOE frameworks and resources • plan instruction to meet the needs of all students by implementing the elements of UDL • discuss issues pertaining to effective instruction • remediate students participating in both A+ and/or Alternative School prior to administration of GEORGIA MILESTONES. • align instruction with content domain percentages for GEORGIA MILESTONES courses 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units • Curriculum Maps • Lesson Plans 	<ul style="list-style-type: none"> • Teachers know students' strengths and weaknesses • Teachers utilize units and lesson plans in daily instruction • Teachers and students are observed using elements of UDL • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups • Teachers' instruction will be aligned to content weights for curriculum standards.
<ul style="list-style-type: none"> • Curricul. • Instruct. • Prof. Learn. 	<p>Teachers will participate in professional development activities based on needs for the students and for instructional improvement.</p> <ul style="list-style-type: none"> • implementing Universal Design for Learning (UDL) • learn strategies to improve students growth at all levels • using strategies to successfully differentiate 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators • RESA Instructional Specialists 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Units/Lesson Plans with UDL Elements • Units/Lesson Plans 	<ul style="list-style-type: none"> • Teachers are able to explain learned instructional practices • Students are observed working toward same goal in differentiated ways

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School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
	instruction for all students			<ul style="list-style-type: none"> • GLRS 			<ul style="list-style-type: none"> • Teachers are observed using learned practices
<ul style="list-style-type: none"> • Assmnt. • Instruct. 	Teachers will utilize formative and summative assessment data to drive instruction. <ul style="list-style-type: none"> • collaboratively create grade-level, content-specific common assessments • develop performance tasks to establish real-world applications of GPS (with elements of UDL included) • analyze student work and provide feedback 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Sign-in Sheets & Minutes • Assessments • Performance Tasks • Student Work Samples 	<ul style="list-style-type: none"> • Constant adjustments will be made to lessons/units to reflect assessment data • Students' work on assessments/tasks will reflect mastery of standards
<ul style="list-style-type: none"> • Instruct. 	Social Studies teachers will be supplied with needed resources and manipulatives to incorporate hands-on activities. <ul style="list-style-type: none"> • Interactive notebooks • Resources for DBQs • Resources for GEORGIA MILESTONES 	July 2014-May 2015	\$5,000	<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Supplies/ Inventories • Lesson Plans 	<ul style="list-style-type: none"> • Students' social studies scores will increase with effective use of resources
<ul style="list-style-type: none"> • Curricul. • Instruct. 	After-school remediation will be offered to at-risk students in each grade level for remediation of social studies comprehension skills. (Offered daily until GEORGIA MILESTONES) <ul style="list-style-type: none"> • Teachers will use enrichment days for remediation of skills and social studies concepts • Teachers may choose to tutor after school to assist students 	July 2014-May 2015	\$15,000	<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Attendance Logs • Lesson Plans 	<ul style="list-style-type: none"> • Students' social studies scores will improve • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> • Curricul. • Instruct. 	Saturday Credit Intercession sessions will be offered to students to help them recover credit for courses that were previously failed.	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Lesson Plans • Attendance Logs • Faculty Time Sheets 	<ul style="list-style-type: none"> • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups

Long County School System

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
							<ul style="list-style-type: none"> • More students will remain on grade level, which will improve the graduation rate.
<ul style="list-style-type: none"> • Instruct. • Assmnts. • Stud., Fam., & Comm. Involv. 	<p>All teachers will monitor students' missing assignments, daily grades, and test grades to provide assistance and intervention strategies, as needed, to improve overall course grades.</p> <ul style="list-style-type: none"> • teachers will consistently contact parents concerning missing assignments and failing grades on daily work and tests • teachers will be present for quarterly curriculum nights during which parents can come speak with teachers about their child's academic progress 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Parents 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Remind • Power School e-mail • Alert Solutions • Progress Reports • Report Cards • Teacher/Parent Communication Logs • Curriculum Night Sign in Sheets 	<ul style="list-style-type: none"> • Students' overall passing grades will increase in all core-content classes • Teacher/parent communication will increase
<ul style="list-style-type: none"> • Instruct. • Assmnts. 	<p>All grade-level core-content teachers will provide higher-level and enrichment activities in order to develop higher-level thinking skills in students.</p> <ul style="list-style-type: none"> • use high-level questioning techniques in class discussions • develop high-level questions on assessments and performance tasks • provide "bonus" activities that provide higher-level thinking 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • Assessments • Performance Tasks • Bonus Activities 	<ul style="list-style-type: none"> • Teachers will be observed using higher-level thinking techniques in questions and assignments • Students' scores on the GEORGIA MILESTONES will meet or exceed the state performance average for all subgroups
<ul style="list-style-type: none"> • Instruct. • Assmnts. 	<p>Teachers will utilize SLDS for data purposes (attendance, course grades, CRCT, EOC, GEORGIA MILESTONES scores, etc.) and instructional planning (Teacher Resource Link).</p>	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Instructional Coordinators 	<ul style="list-style-type: none"> • SLDS Usage Reports 	<ul style="list-style-type: none"> • Teachers will be better informed of students' past attendance and grades • Teachers will have available resources aligned to standards

Long County School System

Focus: Post High School Readiness/Electives

SMART Goal(s):

Long County High School will implement strategies for promoting post high school readiness, ensuring students are prepared for the next level of school, and meeting student interests in elective courses.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> Curricul. Instruct. Planning & Organ. 	<p>Long County High School will implement strategies to increase the number of graduating students completing a CTAE pathway, advanced academic pathway, fine arts pathway, or world language pathway within their program of study.</p> <ul style="list-style-type: none"> identifying tentative career interests and course elections of incoming 9th graders advising and monitoring students' course selections and transcripts communicating with students and parents about pathway requirements designing engaging and relevant lessons 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers/Teacher Advisors Counselors Instructional Coordinators Administrators 	<ul style="list-style-type: none"> Administrators Instructional Coordinators CTAE Director 	<ul style="list-style-type: none"> Meeting Documentation Course Lists/Checklists Lesson Plans 	<ul style="list-style-type: none"> Percent of students completing pathways will increase Students will be more prepared for college and careers
<ul style="list-style-type: none"> Curric. Assmnt. Instruct. 	<p>Long County High School will implement strategies to increase the number of CTAE Pathway Completers who earn a national industry recognized credential, an IB Career-Related Certificate, or a passing score on a GaDOE recognized end-of-pathway assessment.</p> <ul style="list-style-type: none"> monitor students' pathway course grades plan instruction to meet the needs of students provide higher-level instructional lessons and tasks for students 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators Counselors Administrators 	<ul style="list-style-type: none"> Administrators Instructional Coordinators CTAE Director 	<ul style="list-style-type: none"> Lesson Plans Course Grades 	<ul style="list-style-type: none"> Percent of CTAE pathway completers with national industry recognized credential, IB career-related certificate, or passing score on GaDOE end of pathway assessment will increase Students will be more prepared for college and careers
<ul style="list-style-type: none"> Curric. Assmnt. Instruct. 	<p>Long County High School will implement strategies to increase the number of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at</p>	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Instructional Coordinators Counselors 	<ul style="list-style-type: none"> Administrators Instructional Coordinators CTAE Director 	<ul style="list-style-type: none"> Lesson Plans Guidance Records Gifted 	<ul style="list-style-type: none"> Students will be prepared for TCSGs/USGs

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School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
	least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams. <ul style="list-style-type: none"> • use student data to determine rigorous course offerings that challenge students • deliver lessons aligned to CCGPS/GPS • enroll ninth graders in appropriate AP courses • provide guidance about ACTs & SATs • require AP teachers to be gifted certified and College Board trained 			<ul style="list-style-type: none"> • Administrators 		Certificates/ College Board Certificates	
<ul style="list-style-type: none"> • Curric. • Assmnt. • Instruct. 	Long County High School will implement strategies to increase the number of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, or Advanced Placement courses. <ul style="list-style-type: none"> • increase enrollment in AP courses • increase enrollment in Dual Enrollment and MOWR • deliver rigorous instruction and provide opportunities for remediation and enrichment • provide opportunities for professional learning and collaboration for teachers 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Instructional Coordinators • Counselors • Administrators 	<ul style="list-style-type: none"> • Administrators • Instructional Coordinators • CTAE Director 	<ul style="list-style-type: none"> • Lesson Plans • Enrollment Records (AP, Dual Enrollment, MOWR) • Professional Learning Agendas & Sign-In Sheets 	<ul style="list-style-type: none"> • Students will be prepared for college • Students will earn college credit in high school • Teachers will be better trained for teaching AP courses
<ul style="list-style-type: none"> • Curricul. • Instruct. • Assmnt. 	Physical education teachers will conduct an annual fitness assessment program (Fitness Gram) which requires annual assessment measuring and reporting health related fitness in the areas of aerobic capacity, body composition, flexibility, muscular strength, and muscular endurance. <ul style="list-style-type: none"> • designed to promote lifelong physical activity • results will be reported to the State BOE • results will be reported to parents/guardians 	July 2014-May 2015		<ul style="list-style-type: none"> • PE Teachers 	<ul style="list-style-type: none"> • Administrator(s) • Curriculum Director 	Fitness Gram Report	<ul style="list-style-type: none"> • Students will show improvement in health and physical fitness • The percentage of students having a documented assessment will remain at 100%

Long County School System

Focus: Technology

SMART Goal(s): Long County High School will have 100% teacher usage of technology in the classroom to increase student achievement and to better prepare students for the GEORGIA MILESTONES and Student Learning Objectives (SLO).

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> Instruct. Prof. Learn. 	<p>Teachers will be provided with necessary technology resources to enhance instructional practices and prepare students for the future. Students will be given opportunity to use appropriate technology resources to research, analyze, problem solve, and synthesize.</p> <ul style="list-style-type: none"> students will use technology resources to research, analyze, problem solve—in the classroom, media center, computer labs teachers will use technology for differentiation of instruction 	July 2014-May 2015		<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> Administrator(s) Instructional Coordinators 	<ul style="list-style-type: none"> Technology Equipment Media Center Logs Computer Lab Logs Student Work 	<ul style="list-style-type: none"> Students will show improvement with technology use Students will show greater success in all subject areas
<ul style="list-style-type: none"> Instruct. Prof. Learn. 	<p>Teachers, administrators, and staff will have access to and attend professional learning technology sessions developed by the system for technology integration and/or enhanced instruction with technology.</p>	July 2014-May 2015		<ul style="list-style-type: none"> Teachers Staff Administrators 	<ul style="list-style-type: none"> Administrator(s) Technology Director Curriculum Director Instructional Coordinators 	<ul style="list-style-type: none"> Sign-in Sheets Technology Usage in Lesson Plans 	<ul style="list-style-type: none"> Faculty and staff will show improvement in the use of technology Students will show greater success in all subject areas

Long County School System

Focus: Community Relations

SMART Goal: Long County High School will promote positive relationships by actively ensuring that parents/guardians and the community are involved and/or knowledgeable about school events, activities, student progress, and support mechanisms as evidenced by 75% satisfaction on parent/guardian/community survey at the end of the 2014 school year.

School Keys Strands	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> • Stud., Fam., & Commun. Involve. • School Culture 	<p>Long County High School will establish meaningful communication between the school and the home.</p> <ul style="list-style-type: none"> • Long County High School website with up-to-date announcements of events & activities • Parent Portal access to PowerSchool with up-to-date student grades, assignments, and other information • strong and effective Booster Club • Long County System Manager utilized to inform parents of emergency situations, events, activities, etc. • The school will host quarterly curriculum nights during which parents can speak with teachers about their child's progress and important information for parents will be disseminated 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Administrators • PTO/Booster Club Members 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • LCHS website • PowerSchool reports • Club logs • Curriculum Night Sign in Sheets 	<ul style="list-style-type: none"> • Parent participation at meetings, activities, events, etc. will increase • Parents will be able to explain their student(s) academic progress • Parent/community satisfaction will increase
<ul style="list-style-type: none"> • Stud., Fam., & Commun. Involve. • School Culture 	<p>Long County High School will utilize and maintain a strong school council for school information and feedback.</p> <ul style="list-style-type: none"> • representatives will consist of 2 parents, 2 local business persons, 2 teachers, and the principal 	July 2014-May 2015		<ul style="list-style-type: none"> • School Council Members • Principal 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Meeting sign-in sheets, agendas, & minutes 	<ul style="list-style-type: none"> • Administrators will be aware and be able to relay feedback from the community • Parent/community satisfaction will increase
<ul style="list-style-type: none"> • Stud., Fam., & Commun. Involve. 	<p>The Long County Parental Involvement Coordinator will keep parents and the community informed of educational services, activities, and events.</p>	July 2014-May 2015		<ul style="list-style-type: none"> • Parental Involvement Coordinator 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • Surveys • Parent/Community Contact Logs 	<ul style="list-style-type: none"> • Parent participation at meetings, activities, events, etc. will increase • Parent/community satisfaction will increase

Long County School System

School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible		Evaluation of Implementation and Impact on Student Learning	
				For Actions	For Monitoring	Artifacts	Evidence
<ul style="list-style-type: none"> • Stud., Fam., & Commun. Involve. • School Culture 	Long County High School will promote public relations, recognition of achievements, and communication with all stakeholders. <ul style="list-style-type: none"> • increase the amount of news coverage the school receives in the local paper and/or news stations 	July 2014-May 2015		<ul style="list-style-type: none"> • Teachers • Administrators • Club Advisors • Coaches 	<ul style="list-style-type: none"> • Administrator(s) 	<ul style="list-style-type: none"> • News articles/ coverage 	<ul style="list-style-type: none"> • Stakeholders will be able to explain school successes and accomplishments • Parent/community satisfaction will increase