

What is a School-Parent Compact?

It is a written commitment describing how parents, teachers, principals, members of the community, and students share in the responsibility of student learning. Our compact helps bridge the gap between the learning connection of school and home.

Did you know?

- Parents, families, students, teachers, and faculty members work to develop our school-parent compact. Meetings are held each school year in the spring to review our progress and assess our goals.
- Our compact is distinctively developed to meet the needs of our parents/families, school and our students.
- We welcome parents/families to give us feedback at any time throughout the year. Please call 912-545-2135 or visit our website at www.longcounttyhs.com.

PARENTS HAVE THE RIGHT...

In compliance with the requirements of the Every Student Succeeds Act, Long County High School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals, and, if so, their qualifications.

Parent Outreach Opportunities

Long County High School has many opportunities for parents/families to get involved and learn about the challenges that our teenagers face.

- **Open House**
August 3rd
- **Freshman Orientation**
1st Quarter
- **Junior/Senior Parent Night**
August 27th
- **Google/Powerschool Parent Night**
September 13th
- **Parent Teacher Conference Nights**
Per Semester
- **Financial Aid Night**
October
- **MOWR Night**
January 2019

If you would like to schedule an appointment with your student's teachers, please call 912-545-2135. You may also find email addresses and other information at our website: www.longcounttyhs.com

School and Home Communication

Long County High School is committed to regular two-way communication about your student's learning. Some of the ways you can expect to hear from us are as follows:

- Updated information in Powerschool, Remind Info App, Google, and school website
- LCHS Facebook page
- Progress reports/Report cards
- Email, Telephone/Text (Remind) Messages
- Parent-Teacher conferences

School-Parent Compact for Achievement 2018-2019 Long County High School

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Academic Achievement Goals

District Goals

- Long County School District will improve student learning and educational opportunities annually for all students by employing 100% professionally qualified teachers.

School Goals

- Long County High School will improve student learning and achievement by increasing student and teacher attendance by 3% annually.



As a school, we will

- Provide updated information by utilizing Powerschool, social media, Remind 101, Google Classroom, updated newsletters, and class syllabuses.
- Offer various opportunities for students, parents/ families to participate in events that will promote student achievement.
- Provide a secure and nurturing environment that promotes a successful education.
- Prepare students to meet tomorrow's challenges by providing quality educational opportunities today.

As parents, we will

- Support effective progress by attending parent-teacher conferences, discussing progress and report cards, checking grades and attendance by signing up and utilizing Powerschool, and other communication apps that are offered.
- Work daily with our children on their projects, assignments and homework.
- Attend curriculum events offered during the school year.

Focus Areas

- Prepare our students to be college and career ready through relevant and rigorous coursework.
- Increase academic achievement by collaboratively developing common assessments, analyzing data, and planning remediation/enrichment opportunities.

As students, we will

- Enter class prepared with all materials needed, including a positive attitude about learning.
- Communicate with parents/families about my learning goals at school and upcoming events that support academic success.
- Demonstrate a positive mindset to learn by, completing assignments and projects then turning them in on time.