

## What is the School District's Role in Supporting My Student's Success?

Local educational agencies (LEAs) are defined as school districts, that are responsible for the following actions:

- ◆ Plan and implement educational programs, activities, and procedures as required under Title I that engage parents/families.
- ◆ Reserve 1% of Title I funds for parent/family engagement.
- ◆ Develop a parent/family engagement policy with the participation of parents/families.
- ◆ Provide full opportunities for participation of parents/families with limited English proficiency, disabilities and parents/families of migratory children, and when appropriate, in a language and format they can understand.
- ◆ Conduct annual parent surveys and implement changes based upon the results of those surveys.
- ◆ Build capacity by providing early literacy and technology trainings that will help parents /families work with their children to improve academic achievement.



The Title I program offers a variety of services which may include: additional teachers and support staff, a variety of teaching methods and materials, smaller classes and additional training for staff.



### *Our Mission*

At Smiley Elementary our mission is to provide a strong foundation for student success! Students will listen, learn, and always do their best as they focus on the future to one day leave the nest.



## Welcome to Smiley Elementary School!

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## What is Title I?

Title I is the largest federally funded program for elementary, middle and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children in most need of academic help. The focus of the Title I program is to help all students meet the same high standards expected of all children.

With Title I Programs:

- ◆ Children do better in school and feel better about themselves.
- ◆ Teachers understand the needs and concerns of the students and parents.
- ◆ Parents understand their child and can be more involved in their child's education.



## Parents/Families Can Get Involved

- ◆ Volunteer at school.
- ◆ Keep in touch with the school.
- ◆ Visit the school website.
- ◆ Decision Making: You can help make important decisions about your child's school by participating in school council meetings, stakeholder meetings, and Title I annual meetings.
- ◆ Assessments: There are several measures used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher-made tests. Results from standardized tests and interpretation of the results are distributed annually.
- ◆ Compact: Each school has a school/family compact that outlines how parents and school personnel will be responsible for supporting students.
- ◆ Participation: Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.



For further information, please contact:  
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## The Long County School System

The Long County School System takes pride in offering its students many opportunities for educational growth from pre-kindergarten through high school with programs to meet the needs of a diverse student population. Long County offers numerous special programs including:

- ◆ Gifted Education
- ◆ English to Speakers of Other Languages (ESOL)
- ◆ Special Education
- ◆ EIP and Remedial Education
- ◆ Summer academic programs
- ◆ Migratory Education

### Parent/Family Resources

Smiley Elementary provides an abundance of learning materials, resources, and tools parents can utilize.

Smiley Elementary Website  
[www.smileyelementary.com](http://www.smileyelementary.com)



Georgia Parent/Family Information & Resource Center  
[www.gadoe.org](http://www.gadoe.org)

The site is maintained by the Georgia Department of Education to provide tools that may help you, as the primary educator of your child, to further their advancement and educational success.