

What is a School-Parent Compact?

It is a written commitment describing how parents, teachers, principals, members of the community, and students share in the responsibility of student learning. Our compact helps bridge the gap between the learning connection of school and home.

Did you know?

- Parents, families, students, teachers, and faculty members work to develop our school-parent compact. Meetings are held each school year in the spring to review our progress and assess our goals.
- Our compact is distinctively developed to meet the needs of our parents/families, school and our students.
- We welcome parents/families to give us feedback at any time throughout the year. Please call 912-545-2135 or visit our Web site at www.longcountyhs.com

PARENTS HAVE THE RIGHT...

In compliance with the requirements of the Every Student Succeeds Act, Long County High School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

1. Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals, and, if so, their qualifications.

Parent Outreach Opportunities

Long County High School has many opportunities for parents/families to get involved and learn about the challenges that our teenagers face.

- **Open House**
August 1st
- **Junior/Senior Parent Night**
August 26th
- **Annual Title I Meeting**
September 6th
- **Parent Teacher Conference Nights**
Per Semester
- **Financial Aid Night**
October 2019
- **Dual Enrollment Night**
January 2020
- **Future Freshmen Night**
March 2020

If you would like to schedule an appointment with your student's teachers, please call 912-545-2135. You may also find email addresses and other information at our website: www.longcountyhs.com

School and Home Communication

Long County High School is committed to regular two-way communication about your student's learning. Some of the ways you can expect to hear from us are as follows:

- Updated information in PowerSchool, Remind Info App, Google, and school Web site
- LCHS Facebook page
- Progress reports/Report cards
- Email, Telephone/Text (Remind) Messages
- Parent-Teacher conferences

School-Parent Compact for Achievement 2019-2020 Long County High School

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Academic Achievement Goals

District Goals

Long County School District will increase its CCRPI score by 3 points during the 2019-2020 school year.

School Goals

LCCHS will increase the content mastery score by 3 percent as measured by the 2019-2020 End-of-Course tests



Focus Areas

To help students develop the vocabulary necessary for learning and communicating, we will focus on the following areas:

- Providing enriching Word Walls and incorporating these in classroom instruction.
- Promoting the use of content-specific vocabulary in the classroom and at home.

As a school, we will

- Provide updated information by utilizing PowerSchool, social media, Remind, Google Classroom, updated newsletters, and class syllabuses.
- Offer various opportunities for students, parents/ families to participate in academic events that will promote student achievement.
- Distribute high-impact, content-specific vocabulary words for students to master at home in addition to teacher recommended education Web sites for extra practice in developing vocabulary.
- Provide flashcard kits to support studying at home.
- Prepare students to meet tomorrow's challenges by providing quality educational opportunities today.

As parents, we will

- Support effective progress by attending parent-teacher conferences, discussing progress and report cards, checking grades and attendance by signing up and utilizing PowerSchool, and other communication apps that are offered.
- Work daily with our children on their projects, assignments and homework.
- Ensure my student masters the list of vocabulary words through the use of flashcards, or suggested Web sites, and make sure we incorporate the vocabulary words in our daily conversations.
- Attend curriculum events offered during the school year.

As students, we will

- Enter class prepared with all materials needed, including a positive attitude about learning.
- Communicate with parents/families about my learning goals at school and upcoming events that support academic success.
- Study vocabulary using flash cards and education Web sites each week and incorporate the use of the vocabulary words in my daily conversations with others.
- Be responsible for our own learning by putting forth our best effort and monitoring our progress towards mastering the standards.