



Long County School System's Path to Recovery

Revised July 31, 2020 (As our pandemic situation and guidelines from health officials are continually changing, this plan is subject to revisions to allow the Long County School System to implement the most up-to-date recommended procedures for protecting students, staff, and families.)

	Temporary Closure(s)	Enhanced Mitigation Measures	Preventive Practices
Practicing Prevention	<ul style="list-style-type: none">• Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.• Encourage COVID-19 testing.	<ul style="list-style-type: none">• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings.• Provide hand soap and hand sanitizer, paper towels, and no touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.• Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.• Provide masks and other appropriate PPE to staff.• Highly recommend students and staff to bring hand sanitizer and face masks/coverings to use from home.• Take steps to ensure all water systems and features are safe.	<ul style="list-style-type: none">• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings.• Provide hand soap and hand sanitizer, paper towels, and no touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.• Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.• Allow students and staff to bring hand sanitizer and face masks/coverings to use from home.• Allow staff to wear face/masks/covering and other

		<ul style="list-style-type: none"> ● Turn off water fountains and provide bottled water (based on availability) and highly recommend students and staff to bring refillable water bottles or disposable water bottles from home. ● Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. ● Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends and school holidays/breaks. ● Allow only prepackaged snacks and food items to be donated for classes. Homemade food items will not be distributed to students. ● Band instruments should not be shared. 	<p>appropriate PPE as desired.</p> <ul style="list-style-type: none"> ● Take steps to ensure all water systems and features are safe. ● Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. ● Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks. ● Band instruments should not be shared.
Transporting Students	<ul style="list-style-type: none"> ● School buildings are closed; buses used to deliver meals to students and family. 	<ul style="list-style-type: none"> ● Recommend parent/family transportation if available. Extend parent drop-off and pick-up times to avoid congregation of large groups, and accommodate increased traffic at school entrances. ● Provide hand sanitizer for students and bus drivers. ● Provide face masks for bus drivers; highly recommend students to wear face 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: Providing hand sanitizer for students and bus drivers. ● Allow bus drivers and students to wear face masks/coverings. ● Limit field trips and competitive field trips. ● Inspecting buses prior to students returning and as part of a regular rotation.

		<p>masks/coverings.</p> <ul style="list-style-type: none"> ● Screen students and bus drivers for symptoms of illness and utilize spaced seating (to the extent practicable). ● Eliminate field trips and limit competitive field trips. ● Clean and disinfect frequently touched surfaces on the bus at least twice daily. ● Mandatory assigned seats for all bus riders. ● Bus drivers request that students at bus stops, loading/unloading areas minimize the congregation of children from different households. 	<ul style="list-style-type: none"> ● Cleaning and disinfecting frequently touched surfaces on the bus at least twice daily. ● Airing out buses when not in use. ● Mandatory assigned seats for all bus riders. ● Lowering windows and highly recommending fresh air during routes, as weather permits.
Entering/Exiting School Buildings	<ul style="list-style-type: none"> ● School buildings are closed. ● Only essential staff report in-person to carry out functions that are absolutely necessary. Virtual tools and platforms are used wherever possible to conduct essential business and keep in-person reporting to a minimum. 	<ul style="list-style-type: none"> ● Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. Include COVID-19 symptoms, preventative measures (including staying home with sick), good hygiene, and school/district specific protocols. ● Establish a protocol for students/staff who feel ill/experience symptoms when they come to school. ● Mark spaced lines to enter the building and designate entrance and exit flow paths. ● Screen students and staff (to the extent practicable): <ul style="list-style-type: none"> -Temperature checks at school 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Provide hand sanitizer for students and staff. -Limit unnecessary congregations of students and staff. -Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. Include COVID-19 symptoms, preventative measures (including staying home with sick), good hygiene, and school/district specific protocols. -Establish a protocol for

		<p>entrances each morning-Isolate and send home if internal temperature over 100.4F.</p> <p>-Consider safety and privacy concerns.</p> <ul style="list-style-type: none"> ● Do not permit visitors beyond the front lobby. ● Establish a protocol for student pick-up/drop-off: Staggered entry and release, marked spacing for pickup, social distancing. ● Establish protocol for student check-outs. (Encourage parents to call ahead when checking out students.) 	<p>students/staff who feel ill/experience symptoms when they come to school.</p> <p>-No visitors highly recommended beyond the front lobby.</p> <ul style="list-style-type: none"> ● Establish a protocol for student pick-up/drop-off: Staggered entry and release, marked spacing for pickup, social distancing. ● Establish protocol for student check-outs (Encourage parents to call ahead when checking out students.)
Serving Meals	<p>School buildings are closed.</p> <ul style="list-style-type: none"> ● Resume Meals-to-Go Program -Practice social distancing -Provide PPE to participating staff -Reduce contact by delivering multiple meals on the same day -Distribute printed instructional materials and communications along with meals. 	<ul style="list-style-type: none"> ● Highly recommend student hand washing before and after meal service. ● Provide hand sanitizer for students and staff. ● Use disposable plates, utensils, etc. ● Mark spaced lines to enter the cafeteria and serving lines; designate entrances and exit flow paths; stagger use. ● Conduct cleaning of cafeteria and high-touch surfaces throughout the school day. ● Alternative Serving Models: <ul style="list-style-type: none"> -Spaced serving lines -Consider pre-packaged boxes or 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer for students and staff -Allowing students and staff to wear face masks/coverings while in large group settings. -Conducting cleaning of cafeterias and high-touch surfaces throughout the school day. ● Use disposable plates, utensils, etc. ● Alternate breakfast and lunch serving models will be explored.

		<p>bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.</p> <ul style="list-style-type: none"> ● Breakfast: Meals will be delivered to classrooms. ● Lunch: Students will pick up lunches in the cafeteria and eat in classrooms. 	
Transitioning	School buildings are closed.	<ul style="list-style-type: none"> ● Limit mixing between groups (to the extent practicable). ● For class changes and other transitions throughout the school day: <ul style="list-style-type: none"> -Provide additional time for transitions (as much as feasible). -Designate areas of the hallway as flow paths to keep students separated to minimize congregation of students. -Plan staggered class changes to decrease the number of students in hallways at one time (as much as feasible). -Have the same group of students stay with the same staff (as much as feasible). ● Co-teachers, ESOL teachers, migrant specialists, paraprofessionals, custodians, administrators, and all other employees who must serve multiple classes are required to wear masks throughout the day and wash hands in between each transition. ● Sanitize high-touch areas, desks, 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer for students and staff. -Allow students and staff to wear face masks/coverings while in large group gatherings. -Conducting cleaning of cafeterias and high-touch surfaces throughout the school day. ● Co-teachers, ESOL teachers, migrant specialists, paraprofessionals, custodians, administrators, and employees who must serve multiple classes are recommended to wear masks and wash hands in between each transition. ● Sanitize high-touch areas, desks, and learning materials in between class transitions. ● Chromebooks will remain with the same student, when feasible, or will be sanitized between each use.

		<p>and learning materials in between class transitions.</p> <ul style="list-style-type: none"> ● Chromebooks will remain with the same student, when feasible, or will be sanitized between each use. 	
Conducting Large Group Gatherings	<p>Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order.</p>	<ul style="list-style-type: none"> ● Limit unnecessary congregations of students, families, and staff. Plan virtual parent/family events and meetings. Open house activities will be held outdoors and/or virtual. ● Discourage the congregation of students in parking lots and common areas. ● Follow Georgia High School Association Guidelines for sporting events and practices. ● Stagger recess times and locations. Alternate locations for PE. Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order. 	<ul style="list-style-type: none"> ● Limiting unnecessary congregations of students, families, and staff. Plan virtual parent/family events and meetings. ● Follow Georgia High School Association Guidelines for sporting events and practices. ● Stagger recess times and locations. Alternate locations for PE. Abide by the maximum number of people highly recommended to congregate as defined by the Governor's current statewide Executive Order. ●
Supporting Teaching & Learning	<ul style="list-style-type: none"> ● School buildings are closed. ● Implement a robust Distance Learning Plan. ● Distribute printed instructional packets/materials and district/school communications; designate and communicate collection/drop off points. 	<ul style="list-style-type: none"> ● Survey families to gauge which students may want to conduct their schooling virtually for portions of the 2020-2021 school year. ● Offer a virtual learning option. ● Plan digital learning days to prepare for potential school closures. ● Provide virtual learning-specific 	<ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer for students and staff. -Conducting cleaning of classrooms and high-touch surfaces each day. -Limiting physical interaction through partner and group

		<p>professional learning for educators.</p> <ul style="list-style-type: none"> ● Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> -Providing hand sanitizer for students and staff. -Conducting cleaning of classrooms and high-touch surfaces each day. -Limiting physical interaction through partner and group work. ● Establish an academic baseline: <ul style="list-style-type: none"> -Administer formative assessments toward the start of the school year. -Conduct meetings with teachers to identify where students are academically. ● Target interventions and supports: <ul style="list-style-type: none"> -Provide additional instructional supports to: <ul style="list-style-type: none"> *students at-risk of not graduating on time *students with disabilities (as determined by the IEP Team) *Students who struggled in the prior grades *other students identified as being behind academically by teachers and parents. -Identify essential concepts/skills by grade levels and provide access to enrichment. ● Address learning loss: <ul style="list-style-type: none"> -Provide extended learning 	<p>work.</p> <ul style="list-style-type: none"> ● Establish an academic baseline: <ul style="list-style-type: none"> -Administer formative assessments toward the start of the school year. -Conduct meetings with teachers to identify where students are academically. ● Target interventions and supports: <ul style="list-style-type: none"> -Provide additional instructional supports to: <ul style="list-style-type: none"> *students at-risk of not graduating on time *students with disabilities (as determined by the IEP Team) *Students who struggled in the prior grades *other students identified as being behind academically by teachers and parents. -Identify essential concepts/skills by grade levels and provide access to enrichment. ● Address learning loss: <ul style="list-style-type: none"> -Provide extended learning opportunities.
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		<p>opportunities.</p> <ul style="list-style-type: none"> ● Schedule early dismissals (approximately 15 minutes) for face-to-face students for a minimum of the first 9-weeks to create a virtual learning period for teachers to support virtual students at the end of each school day. 	
Protecting Vulnerable Populations	School buildings are closed.	<ul style="list-style-type: none"> ● Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the ADA and other applicable federal and state privacy laws. ● Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the ADA and other applicable federal and state privacy laws. ● Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials. ● Consult with local board attorneys and district human resources officials to offer special accommodations (such as alternative teaching assignments) for personnel who are members of vulnerable populations. ● Adhere to FERPA and HIPPA requirements. 	<p>Implement standard operating procedures while taking preventative measures such as:</p> <ul style="list-style-type: none"> ● Establish a point-of-contact with the local health department. ● Identify local COVID-19 testing sites. ● Provide hand sanitizer for students and staff. ● Provide PPE to vulnerable students and staff as appropriate. ● Allow vulnerable students to complete their coursework virtually. ● Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable). ● Establish a process for regular check-ins with vulnerable students and staff. ● Allow an early transition for vulnerable students to go to classes. ● Limit large group

		<ul style="list-style-type: none"> ● Adhere to state and federal employment law and extended leave allowances. ● Offer an Employee Assistance Program to all staff members. ● Establish a confidential process for students/families and staff to self-identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements. 	<p>gatherings/interactions for vulnerable students and staff.</p> <ul style="list-style-type: none"> ● Establish a confidential process for students/families and staff to self-identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements.
When a Student, Staff Member, or Essential Visitor Becomes Sick at School	<ul style="list-style-type: none"> ● Identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. ● School nurses and employees should use Standard and Transmission-Based Precautions when caring for sick people. ● Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the ADA and other applicable federal and state laws. ● Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children. ● Advise sick staff members and children not to return until they have met state DPH criteria to discontinue home isolation. ● Inform those who have had close contact to a person diagnosed with COVID-19 to follow state DPH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DPH guidance for returning to school/work. ● Notify student's teachers of any positive case of COVID-19 while maintaining confidentiality, as required under FERPA. ● Send a district-approved nurse note home with all classmates informing their parents/guardians that a member of their child's class has tested positive for COVID-19. 		
Miscellaneous	School buildings are closed.	<ul style="list-style-type: none"> ● Essential visitors (Help-A-Child Smile Dental Van, photographers, occupational therapists, behavioral therapists, military counselors) will be screened by school staff. Essential visitors 	

		must wear masks.	
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