Dos and Don’ts for Peer Tutors & Instructional Aides
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Do:

👍 Express genuine pride in student success and accomplishments.

👍 Maintain a relationship of respect with your students and other school personnel.

👍 Show respect for your students’ opinions, values and diverse cultural backgrounds.

👍 Be patient. Students often need a lot of repetition and practice before learning a new skill.

👍 Be flexible. There are usually several ways to approach the same problem. Consider your students’ preferences.

👍 Allow students adequate time to think. Avoid the temptation to respond too quickly, to talk too much or to provide answers before allowing students to attempt to solve problems.

👍 Have students explain or write down the process that they used to solve a problem. Make sure that your students understand how they arrived at an answer and why the answer is correct.

👍 Be present and on time. Give your students your full, undivided attention.

👍 Set a positive example in your dress, language and behavior.

👍 Ask your supervising teacher for suggestions and be willing to implement them.

👍 Have fun. Students will respond to you if they can tell that you enjoy working with them.

Don’t:

👎 Don’t allow behaviors that distract from working productively with your students.

👎 Don’t allow sarcasm, criticism, bullying or put downs of any kind.

👎 Don’t compare students to one another.

👎 Don’t discuss personal issues or engage in social media communication with your students.

👎 Don’t speak negatively about the school, teachers, assignments or students.

👎 Don’t show favoritism to any particular student or group of students.

👎 Don’t use cell phones, have personal conversations with other staff members, or conduct personal business while working with students.

👎 Don’t be afraid to ask for help when confronted with challenging situations.

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