

Dos and Don'ts for Peer Tutors & Instructional Aides

Developed By: Dana Monaghan, M.S., CCC-SLP, www.teachtutors.com

Do:

- 👍 Express genuine pride in student success and accomplishments.
- 👍 Maintain a relationship of respect with your students and other school personnel.
- 👍 Show respect for your students' opinions, values and diverse cultural backgrounds.
- 👍 Be patient. Students often need a lot of repetition and practice before learning a new skill.
- 👍 Be flexible. There are usually several ways to approach the same problem. Consider your students' preferences.
- 👍 Allow students adequate time to think. Avoid the temptation to respond too quickly, to talk too much or to provide answers before allowing students to attempt to solve problems.
- 👍 Have students explain or write down the process that they used to solve a problem. Make sure that your students understand **how** they arrived at an answer and **why** the answer is correct.
- 👍 Be present and on time. Give your students your full, undivided attention.
- 👍 Set a positive example in your dress, language and behavior.
- 👍 Ask your supervising teacher for suggestions and be willing to implement them.
- 👍 Have fun. Students will respond to you if they can tell that you enjoy working with them.

Don't:

- 👎 Don't allow behaviors that distract from working productively with your students.
- 👎 Don't allow sarcasm, criticism, bullying or put downs of any kind.
- 👎 Don't compare students to one another.
- 👎 Don't discuss personal issues or engage in social media communication with your students.
- 👎 Don't speak negatively about the school, teachers, assignments or students.
- 👎 Don't show favoritism to any particular student or group of students.
- 👎 Don't use cell phones, have personal conversations with other staff members, or conduct personal business while working with students.
- 👎 Don't be afraid to ask for help when confronted with challenging situations.

Terms of Use: This handout may be copied and shared for noncommercial purposes. Please do not alter it or remove this statement when copying. You must cite the source of the material including the website and author when referencing it. **Source:** [Building Student Success: A Training Workbook for Tutors & Instructional Aides](#) available at www.teachtutors.com. Copyright ©2006, 2014, 2018 by Dana Monaghan, M.S., CCC-SLP.