



The Raptor's Roar

A Rosa International Middle School Student Publication

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20th Year, No. 5

www.raptorsroar.com

WHAT'S INSIDE?

Best Wishes Class of 2019

FOOD FUN

Our new recurring column on all things food. From recipes to fun facts, you're sure to find something you like p. 4

POETRY CORNER

Rosa is full of budding poets. Check out some of our Spring edition poems.

HIDDEN PICTURES

You can find the last Hidden Pictures puzzle of the year on page 6. Have fun!

HERSHEY MUSIC FESTIVAL

It was another successful Music In The Parks. Turn to page 8 for all the details.

UPCOMING EVENTS

page 12



“Beeing” The Best: Rosa’s Own

Shruthika Padhy Wins National Spelling Bee

Shruthika Padhy, an 8th grade student on LC 6, made history on May 30 when she emerged as co-champion of the 92nd Annual Scripps National Spelling Bee held in National Harbor, Maryland.

The fourth time in the national competition proved the charm for Shruthika, who shares this year’s title with seven co-champions, a historical first for the spelling institution. Each of the eight champions will receive an award cup along with a \$50,000 cash prize.

Shruthika and her seven co-champions endured 20 grueling rounds of spelling under intense pressure. She first competed as a 5th grade Bret Harte student and tied for 22nd place. In 2017, she tied for 17th and, last year, finished 10th.



It was in her fourth and final year of competition that Shruthika struck spelling bee gold and made history as one of eight co-champions. The directors of the bee decided that whoever remained after 20 rounds would be declared champion and win the prizes and distinction that go with winning the national bee.

Since her win, Shruthika has appeared on national television and has been the subject of many news stories. Rosa congratulates Shruthika and is proud she is a Raptor.

Raptor’s Roar Wins National Award!

The Raptor’s Roar has been honored with an award from the American Scholastic Press Association for the 2018-2019 school year.

The association awarded Rosa’s school newspaper a third prize after reviewing issues submitted for consideration. It is the first time that Rosa has submitted the paper for review for possible awards.

According to an in-depth

report, the school newspaper received high marks for original content, high readership interest and design.

“We are very proud of our school newspaper and of the commitment and effort it takes to publish,” said Mrs. Halden, co-advisor of the paper and Language and Literature teacher on LC 7. “We have had wonderful student journalists over the years and this award is a

result of everyone’s hard work, present and past.”

Added Mrs. Sue Mark, co-advisor of the paper and Rosa’s instrumental music teacher, “This was such a wonderful surprise and honor, especially since it was our first year applying for recognition.”

Mrs. Halden and Mrs. Mark said the award will serve as a catalyst to continue to pursue excellence.

Instrumental Music Room Gets A New Addition

By Vivian Rong
Editor-In-Chief, Grade 8

A new addition to Rosa’s plethora of music trophies is a brand new, customized, handcrafted trophy case. This stunning piece of artwork was custom-made for Rosa by a very generous and thoughtful Rosa alumnus involved in music.

Lined with a shiny finish, the trophy case dazzles while it houses the school’s many trophies in spectacular fashion. The very honorable young man who made this case from scratch, Daniel Habina, recalls that Rosa’s music program changed his life for the better.

The case, which measures 62 inches wide by 72 inches tall, is extremely neat and professional-

looking. The glass door, as well as the mirror that lines the back of the trophy case, makes the case look expensive, which it surely would be if purchased in a store.

When Mrs. Mark, Rosa’s instrumental music program director, found out that Daniel had produced this work of art, she was stunned. She was not expecting the *see p. 2*

Trophy Case

From New Addition, cover quality of the case. It even has lights on the inside that are programmed to turn on and off based on school hours to save energy. The back of the case has a full-length mirror that adds a great amount of prestige and elegance to the case itself.

Daniel Hanbina serves our community as a very committed Boy Scout who had the excellent idea of building this trophy case in order to earn a very special badge. A tremendous thank you is awarded from Rosa to Mr. Habina. Rosa cannot thank him enough.



The beautiful trophy case, built by Dan Habina, stands proudly in the band room



Pictured with the creator, Dan Habina, is (from L-R) Mr. George Guy, Rosa Principal; Mrs. Sue Mark, Rosa Instrumental Director; and Mr. George Zografos, Rosa Assistant Principal

Rosa's Own Model United Nations

By Giorgio Abdalla
Grade 7

While there are many amazing clubs in this school, Rosa's Model United Nations Group really stands out. With the learning experiences, writing workshops, and student interactives, this club truly is making a mark.

Before one can understand the different aspects of this club, you must,

Have Nowhere to Go for Summer Vacation? Be Inspired By These Summer Vacation Plans!

By Ellie Noh, Kyle Lehrfeld, Sophia Liu
Grade 7

What are some of our teachers' dream vacations?

Mrs. Pistone: "[I] would love to go across the country road trip with my family."

Ms. Lynch: "[I] would love to take a vacation in a beach hut near the ocean in Fiji. I also would really like to go with my dog."

Ms. Marrella: "[I] would go to Italy again and visit the Amalfi Coast and the other places that [my] husband and [I] weren't able to visit while we were on our honeymoon."

Mr. Farkas: "[I] would go to Europe, especially around the Alps. And of course Budapest. [I] would obviously bring Mrs. Farkas and Jared. [I] would also go to Lake George with a boat and obviously Mrs. Farkas also and spend a couple of days in a nice hotel. [We] would go skiing and fishing in the lake. [I] would pick either Europe or Lake George.

Mrs. Braxton: "[I] would go to Dubai, with my husband."

Mr. McGovern: "[I] would love to go to Italy and visit all the different places, with my wife and my two children."

Mrs. Halden: "[I] would want to go on an RV road trip across the continental U.S., including Alaska with [my] husband. [I] have read many books set in Alaska and have always wanted to go there, but have never gone. [We] would drive through Canada to Alaska on the road trip. [I] would also want to go on a train ride through the Canadian Rockies and visit Banff. And [we] would love to go to Hawaii again."

What are some of Rosa's students dream summer vacation?

L. Greenberg: "[I] would go to Italy with Winston, my dog who I love."

V. Rong: "[I] would go on a two-week week cruise to Bora Bora with friends."

A. Camp: "[I] want to go to Bora Bora with my friends."

J. Hoopes: "[I] really want to go to France with my drama friends."

A. Garg: "[I] would do the same thing as J. Hoopes (above) or go anywhere with my drama friends.

Want us to write an article about your interests? Send us an email at rimsraptorsroar@gmail.com with your article topic, name, and grade. **Be sure to include in the subject line, To: Ellie Noh, Sophia Liu, and Kyle Lehrfeld.**

first learn what Model United Nations is. Model United Nations is a group of students who perform tasks, act as delegates, and write position and resolution papers for the country that the student delegates are representing. Model United Nations continues at the high school level, although at the middle school level it is referred to as Jr. Model United Nations.

What do you do in Jr. Model United Nations, you may ask? It all starts with the position paper. A position paper is a document that the student delegate writes to show the position of the nation he/she is representing. This year, many students participated in this adventure. Rosa International Middle School has submitted more than 10 position papers written in groups to the World Affairs Council.

In April, the Jr. Model United Nations team began to write their resolution papers. These papers allowed teams of student

delegates to display their resolutions on topics that mattered to them. The resolutions showcase the students' creative problem-solving abilities.

Many students who participate in the Jr. Model United Nations have really enjoyed their experiences. Ellie Noh, a two-year club veteran, says, "It is a really fun and life-changing experience. It gives you the chance to have your voice heard, and allows you to learn argumentative skills that you could use later in life." Agreeing with Ellie, many other club members say participants gain new perspectives on several important issues that our world faces today.

The highlight of the year's journey is the final conference that the Rosa International Middle School team attended on May 16, 2019. As a participant in the Jr. Model United Nations, I realize I am also part of something bigger, something that is more than just one person. I recommend that you join the club for the 2019-2020 school year.

Feed Others, Help People and Join the Cause

By Amber Cherilien, Tiffany Liu,
Cecilia Tavares
Grade 8

Special to the Raptor's Roar

Have you ever felt hungry and opened your fridge to rows and rows of food and snacks? Have you ever thought of all the hungry people around the world who have no food?

Well, according to statistics from the Food Aid Foundation, "795 million people don't have enough food to lead a healthy, active life." More people should be aware of this: almost 1/7 of the world's population doesn't get enough food.

However, there are people in the world who help fight against hunger. For example, there is Rise Against Hunger, an organization that enlists volunteers to help package food and distribute it to people around the world. You can volunteer at different locations around the United States to help in this work.

To help fight against world hunger is an amazing cause. To learn more about Rise Against Hunger, go to <http://www.riseagainsthunger.org/about-us/>

Working with Numbers: Rosa Mathcounts 2019

By Vivian Rong
Editor-In-Chief, Grade 8

Mathcounts, which has been a part of Rosa for a long time, is recognized by middle schools all over the nation as an intellectual event that requires months for which to prepare. The top ten math geniuses from each secondary school who compete and represent their home town come together to form a math league and are trained according to the rules of the Mathcounts School Handbook.

The Mathcounts competition has four levels. These events begin in the winter and finish in the spring. Those four levels

consist of a school competition, chapter competition, state competition, and national competition. Every level has four rounds through which the students compete. They are the sprint round, target round, team round, and countdown round. This year's competition was held at Rowan University in February.

Students who wish to join this intelligent league attend meetings in the fall. Around January, students take a test to determine who will be on their school's math competition team. The students' test scores will decide what their ranking is within their team. That is, if they make the team. Only the top eleven test scores are recruited to represent their school. The team is comprised of 10 of those students. There is one alternate student who is able to go to the competitions if someone is unable to attend.

This year, not in order, representing Rosa are the wonderful Jaimin Nam, Yul Nam, Sophia Liu, Kaiyan Ling, Maxwell Wang, Shruthika Padhy, Gavin Gershon, Ajuni Oberoi, Eugene Veksler, Max Veksler, and Sean Landinsky. Some very warm congratulations to these hard-working individuals and to Jaimin Nam for receiving the highest test score, earning her spot as captain of the team. "I am super glad I joined Mathcounts," said Jaimin.

At Rosa, Mathcounts is not just a competition, but also a very fun club, coached by the loving Mrs. Sadel. Mathcounts is for students who love math and provides "exercise" for those with a love for numbers. So, if you are a sixth or seventh grader who enjoys working with equations and bright people, come out in the fall next year to compete with the league!

What a Year It Was – Sixth Grade

By Nate Dominiano & Daniel Ovidia
Grade 6

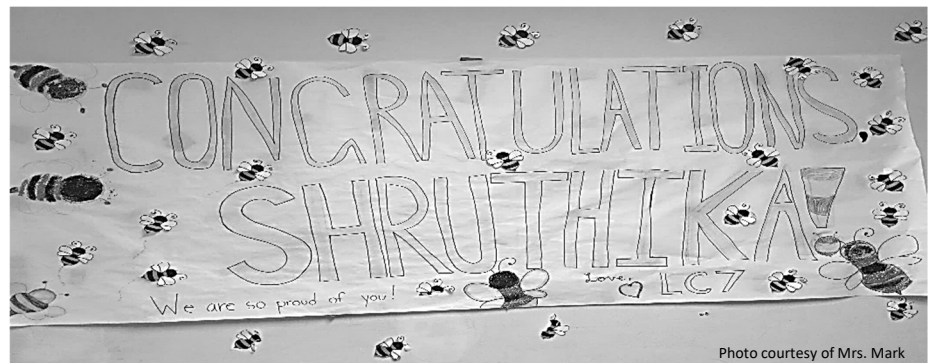
Hello, we are 6th graders from LC 2. To start, we would like to say that this year as 6th graders was great. There were a few issues, but mostly it was good. Lockers were probably the worst problem of the year. They are a little inconvenient for some people. I had trouble in the beginning of the year opening my locker, but eventually I figured it out.

One thing that was good was how easy Rosa was to navigate. The gym was close to the cafeteria and the music room. It helped that the school is essentially a square.

A problem we did experience was the hallways. The hallways were very crowded and loud. They were frequently very hard to navigate. The good part of Rosa is that the teachers are very kind. They care about the kids and were there to help us out all the time. They understood if our lockers got jammed. They also would give us help if we didn't understand. Their teaching techniques were very smart. One example is when Mrs. Poller told us that we didn't need computers to go over our answers from last night's questions because we should remember our answers if they were good answers.

Another problem we experienced our first year was the inquiry project. Some people did not like the negative impact on their grades while others said they did not learn much new from doing the project.

Still, overall, the year was great and we want to thank everyone who made it so. We are very thankful.



This banner, created by LC 7, congratulating our National Spelling Bee champion, Shruthika Padhy, hangs on the wall at the student entrance to the building

Food Fun!



What a Year It Was – Seventh Grade

By Giorgio Abdalla
Grade 7

Grown-Up Grilled Cheese?

By Daniel Ovadia
Grade 6

Yes, this is an actual thing. I am just as surprised as you are. Think about this, there are over 750 cheeses that are made. All you really need is bread and cheese. There are bound to be cheeses that are considered fancy, and you can also add other things to grilled cheese to make it fancy. Grilled cheese can no longer be banished only to kids' menus! There now are many versions of this ever-popular dish.

First, let's examine the Gouda grilled cheese sandwich. This is exactly what it sounds like. You use Gouda, as well as prosciutto (Italian ham that is served in very thin slices), apple, arugula and jam to create a true Gouda cheese sandwich.

Another variation is just apple and Gouda grilled cheese. This combines the deliciousness of apples and gouda cheese. I think that this is a promising sandwich. I think this is best using just a Granny Smith apple. This is because the Granny Smith apple gives the sandwich a sour and creamy mix, which appeals to many people.

There also is the Brie and apricot-grilled cheese. You need brie cheese and apricot spread; you can also add basil and balsamic vinaigrette. I made this for my mom for Mother's Day and she thought it was good. I am sure you can add whatever you want to it to make it your sandwich. To make apricot grilled cheese, you do the following. First, spread apricot on the bread. Then you spread the brie cheese and then put this in the microwave (it took me two minutes). After you do this, put whatever else you want on this creation and enjoy!

As you can see grilled cheese is all grown up!

Dumplings

By Maxwell Wang
Grade 6

When people say dumplings, many think of the dumplings at a Chinese restaurant. However, Chinese dumplings are just one version. Almost every cuisine has a different type of dumpling.

The definition of a dumpling (according to google) is *a small savory ball of dough (usually made with suet) which may be boiled, fried, or baked in a casserole*. There are about 100 types of dumplings, and you can find them at https://en.wikipedia.org/wiki/List_of_dumplings. The list includes ravioli, dim sum, gyoza, kimchi dumplings, kibbeh, pundi, shumai, tortellini, varenyky, wontons, and zongzi.

So the next time you think dumpling, know that there are many cultures that eat different types of dumplings.

What a year the 2018-2019 school year has been. So many amazing experiences I have had here at Rosa. Looking back at my seventh grade year, I see what a wonderful time I've had. Whether it was completing an assignment or participating in an after school activity, my 7th grade year has been wonderful.

The first thing that comes to mind when considering 7th grade was the exhilarating academic experience this has been. Throughout the year, I was given many assignments that allowed me to be challenged and have fun. As well as assignments, this year has given me and my peers many reading opportunities, including The Outsiders, The Giver, and Chinese Cinderella.

While considering academic work, 7th grade was filled with intriguing projects, assignments, and learning enrichment opportunities. For example, in math, we were introduced to new topics and concepts to open our perspective of how we see the math in our everyday lives. In language arts, we were given the chance to enrich ourselves through the guided reading books we did this year. They have allowed us to examine our views and explore themes directly related to our lives. In Spanish, we were hard at work learning new vocabulary, and even participating in a dialogue with our peers. In science, we dissected a frog and eyeball to further ensure our understanding of the systems of the human body. Finally, in humanities, we participated in the human diorama project, which allowed us to use what we learned this year in a fun creative display.

Besides schoolwork, another factor that made my 7th grade year memorable was the after-school activities and clubs in which I participated.

This year, I was part of The Raptor's Roar Newspaper Staff. This club has allowed me to share my ideas with the entire school. I also participated in the Jr. Model United Nations Club, which has allowed me to express my opinions on many of the world's issues, as well as Student Council, *see p. 5*

The Seventh Grade Experience

From What A Year, p. 4 which has allowed me to make the voices of my peers heard. These clubs made my year very memorable because they gave me the opportunity to experience some of the most amazing attributes of Rosa.

While I am sad to see the 7th grade year end, I am more than filled with excitement to see what the 8th grade will bring. I am looking forward to the academic challenges of the upcoming school year and everything that goes with the final year of middle school.

Thank you to the teachers, staff, and my peers for making my 7th grade year great as, without you, none of this could have happened.

Hershey Goes Emojis

By Kyle Lehrfeld
Grade 7

Chances are that most people have seen or eaten a Hershey's product at some point in their lives. Whether you bought it at the store, or at Hershey Park, you have probably had a piece of candy made in a Hershey factory.

The most famous of all the products is the Hershey bar. It has always had the word Hershey "written" into each little square of chocolate, and that hasn't changed since 1900. However, to keep up with the changing times, Hershey is making some changes – at least temporarily.

The company looked at what is most popular today, and threw it into the pot. What better than emojis? They are constantly being used to talk and text, so why not add them to chocolate? The company will be adding 25 different emojis to their candy bars this summer. But get them quickly, as these emoji Hershey candies will only be on sale during the summer and only about 25 million will be made! You're witnessing history! Or, maybe more accurately, eating history!

The Dark Origins Of Nursery Rhymes

By Maxwell Wang & Erika Tsai
Grade 6

"Eeny meeny miny moe, catch a tiger by the toe, if he hollers let him go, eeny meeny miny moe." You know how it goes. But do you know the dark origins of four classic nursery rhymes?

"Eeny meeny miny moe, catch a tiger by the toe, if he hollers let him go, eeny meeny miny moe." There seems to be no problem with the lyrics of this song, until you do some deeper study. You find out that the word "tiger" was substituted for the n-word. The song was created by slave owners to show what would happen to slaves if they ran away.

"London Bridge is falling down, falling down, falling down. London Bridge is falling down, my fair lady." That is such a catchy and famous nursery rhyme, but it, too, has a dark origin. The true meaning to this nursery rhyme is about Queen Elizabeth, and how her sister Mary locked her up in the Tower of London. That is what "Take the key and lock padlock her up, lock padlock her up" means. But, after Queen Mary died, the guards had to unlock Queen Elizabeth because she was the heir to the throne. But, why would Queen Mary want to kill her

sister? Well, she wanted to kill her sister because she didn't want her sister to become queen.

"Ring around the Rosie, Pocket full of Posie, Ashes! Ashes! We all fall down." You probably know this nursery rhyme, but do you know the origins of this song? Ring around the Rosie was actually about The Black Death. "Ring around the Rosie" was about the rosy rash during The Black Death. "Pocket full of Posie" was about people carrying posie to ward off the stench of the disease. "Ashes! Ashes!" was about when you are sneezing and coughing with the sickness. "We all fall down" is when people start dying from The Black Death.

"Humpty Dumpty sat on a wall, Humpty Dumpty had great fall, All the King's horses and all the King's men, Couldn't put Humpty together again." That is one of the most famous nursery rhymes that all of us know. But, it has quite a history. The real story behind the rhyme dates back to the English Civil War. Humpty was a huge cannon mounted atop a high wall-like church tower. During the Siege of Colchester, the tower was hit by enemy cannon fire and Humpty suffered a great fall. There was no fixing the cannon or the tower, and the Humpty Dumpty rhyme was born.

Japan's New Bullet Train Speeds Past Old Record

By Kyle Lehrfeld
Grade 7

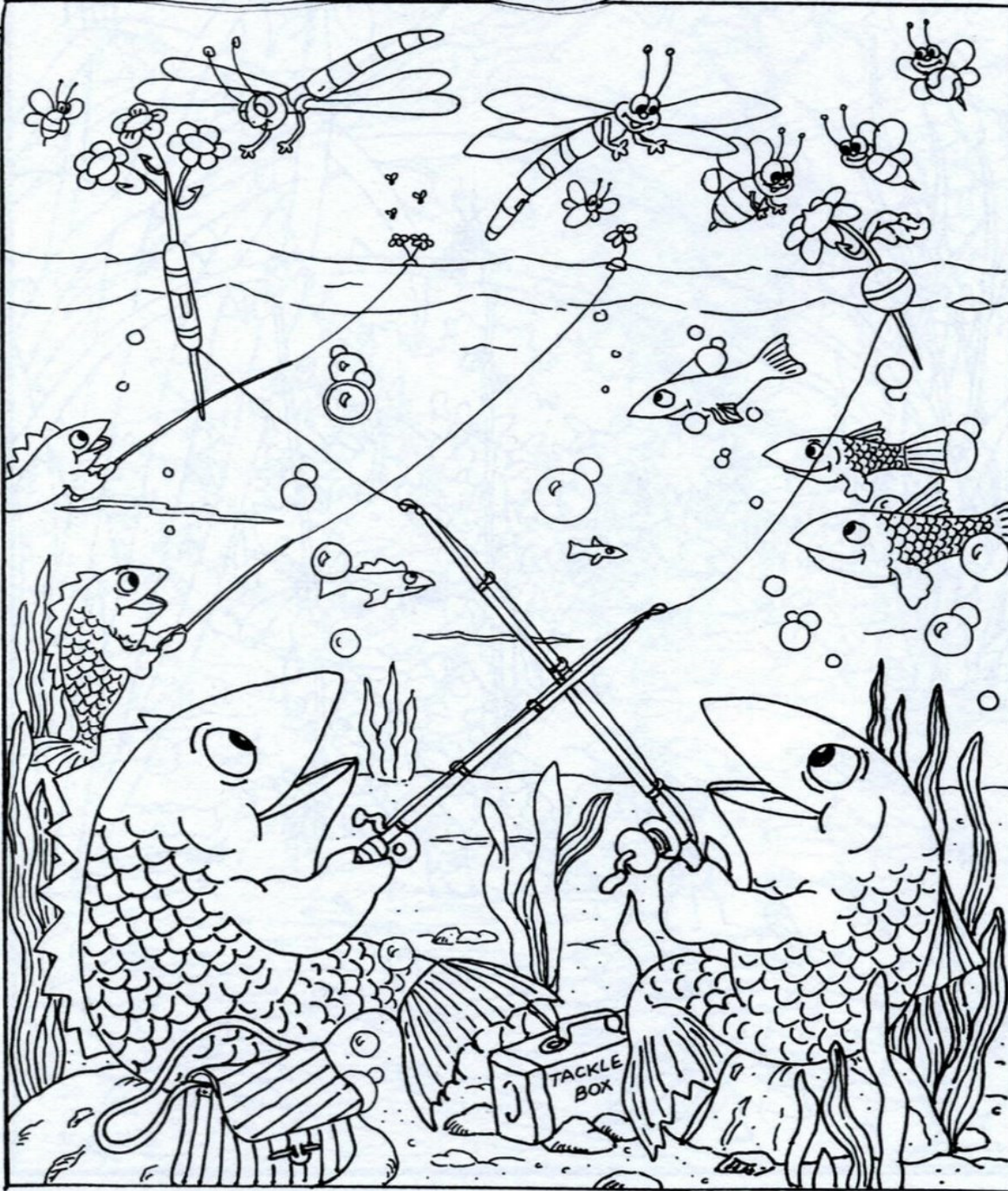
By now, most people have traveled on a train. Whether all the way to Washington State, or just to Philadelphia, the train is a great way of travel. Although it might be a little slower, there is no traffic and you do not have to think about driving or parking. However, in some places, it has all of these benefits, and it is faster.

Japan currently has the world's fastest train, going at a whopping speed of 350 km (about 218 miles) per hour. It is used as a passenger train and has been very successful in the past several years that it

has been in use. However, Japan is currently working on beating its own record. It is testing a train that will be able to reach speeds of up to 360 km (about 224 miles) per hour. When it is released in 2030, it will officially break the record. Not only is it cool, it is also cool-looking. In addition to its futuristic look, it has 10 cars and a long pointed nose. This train is referred to as a bullet train, as it travels like a bullet. As of this past Friday, the train looks like it is headed for success.

I look forward to seeing how this train turns out, and cannot wait to hear about the first run. Maybe one day, I will even get to ride on it.

HOW MANY HIDDEN OBJECTS DID YOU FIND?



I like hidden picture puzzles!

Have a FUN summer!





The Meaning Of Spring

By Vivian Rong
Editor-in-Chief, Grade 8

The beauty and freshness of
Spring has arrived
Springing with bundles of joy and
rabbits
More than half of the year has
been survived
But allergy symptoms have
become habits

The flowers and pollen of Spring
have arrived
Happy souls have been born and
flourish
Never before have the flowers
this much thrived
And students have final grades to
nourish

The ending of the school year
has finally made it
Time spent outside has greatly
increased
Good attitudes and sunshine
finally commit
And love for Spring has sprung in
the Northeast

Summer Fun – And Reality

By Giorgio Abdalla
Grade 7

The School Year has ended,
And there is now a void,
Summer fun rushes in,
And everyone is overjoyed,
So much to do,
So much to see,
The glaring sun beams of
happiness,
Blocking anything not good,
But then the earth rotates,
And we remember we have
to do **summer reading!**



Reflecting

By Abby Yu
Grade 8

Reversing an image of unique
appearance
Depicting beauty or
deceitfulness
Illuminating the real truth of
one's character
Acting as a looking glass
Mirrors, revealing one's
thoughts and feelings.

A reflection of beauty outlining
honesty
Mimicking a self-portrait of
humility and modesty
Radiating personal self-worth
and dignity
Expressing what matters is
from *within*
Revealing individualism and
trueness of identity.

Otherwise a sheet of
colored glass
Giving an oversized image
of pride
Acting as an instrument of
conceit and vanity
Blurring the big picture
To look beyond self-absorption
and greed.

El Chapo's Possible Escape Plan

Kyle Lehrfeld
Grade 7

By now many have heard of the kingpin Mexican drug dealer, Joaquin "El Chapo" Guzman. He is an infamous man who has escaped from high-security prisons twice. One time, it involved the tedious work of digging a tunnel a mile long to return to the outside world. He is currently in prison in New York while he awaits sentencing for crimes he was convicted of in this country. Recently, he asked for outside exercise time, which sounded quite fishy to a lot of people.

After a number of letters back and forth between the Bureau of Prisons and El Chapo's attorney, the government said that it only has one available outside space at the prison. That space, it turns out, is the site of an attempted jail break several years ago. This attempted jail break involved a helicopter and cutting off the mesh roof of the outdoor site. Considering that El Chapo has escaped twice and dug a mile-long tunnel, a helicopter cutting off the roof might be simply elementary to him. El Chapo is a man who would do anything to escape, and go to limits of which others would not dream.

The judge considered all the evidence related to the exercise/outside time request and denied it. So El Chapo will just have to make due indoors while he awaits the final word on his sentencing, which is to come later this month.

Wawa Has A Secret Menu???

Kyle Lehrfeld and Ellie Noh
Grade 7

Did you know about the secret menu at Wawa? Just look on the bottom corners on the Wawa screen. In the menu, there are rainbow bagels, colorful lemonades, free coffee, and so much more! Next time you are at Wawa, make sure you look for the secret menu and order from it!

Rainbow Bagel - This bagel will add a dash of smile to your day! Rolling out in style like R.O.Y. G. B.I.V., it features the colors of the rainbow!

Congratulations! 2019-20 Student Council Members

8th Grade Student Council

President: Crystal Yeh

8th Grade Vice Presidents:

Giorgio Abdalla, Asher Boiskin, Kyle Lehrfeld, Josh Perr

8th Grade Executive Board

Members: Brynne Finer, Jiwoo Lee, Jake Gilman, Emily Herman, TJ Ronan, Gia Gupta, Sasha Flores, Karina Gupta, Ellie Noh, Nitya Busannagari, Hannah Callahan

7th Grade Student Council

President: Jessica Lazaroiu

7th Grade Vice President:

Arden Leslie

7th Grade Executive Board

Members: Sam Becker, Esma Cakmak, Ivanka Olearchyk, Rehan Durrani, Erin Li, Max Rifkin



Colorful Lemonades - These lemonades include mango and strawberry and the classic citrus. They are sure to lighten your spirit as you take a delicious sip!

Free Coffee - During the months of April and May, you can get your free hot beverage at any time! If you feel like stopping on the way home from school, be sure to grab your free coffee! Of course, you will have to theoretically wait until next year although Wawa loves coffee promotions so keep your eye on the Wawa Promotions page, or become a Wawa Rewards member and get alerted via email.

Another Great Music In The Parks Festival

On Friday, May 31, 2019, 252 musicians, 3 directors and 23 chaperones boarded 6 charter buses for the music program's 20th music festival trip. Months of preparation and practice all come down to two events in May – the Spring concerts and the Music In The Parks festival. The Rosa 8th Grade Chorus, 7/8 Orchestra, 7/8 Band and Jazz Band entered into competition to be evaluated by professional musicians, get feedback, and vie for placement against other schools from 6 states.

The entire day was absolutely perfect from beginning to end. Rosa arrived at the performance site with enough time for the performers to relax and organize their thoughts before entering the judging zone. The weather cooperated. As a matter of fact, you couldn't have asked for a more beautiful day. After three hours of performing, participants got to spend six hours in Hersheypark. Roller coasters were ridden, water rides were enjoyed, games were played and it's almost certain that a lot of chocolate was enjoyed.

The awards ceremony took place in the Hersheypark Arena. Almost 2,000 musicians gathered to find out the results of the competition; and for Rosa, it was a successful day! The results are as follows:

~ **The 8th Grade Chorus placed first with a Superior rating. They also won the Best Overall Choir Award**

~ **The 7/8 Band placed second with a Superior Rating.**

~ **The 7/8 Orchestra placed third with an Excellent rating, missing Superior by only one point.**

~ **The Jazz Band placed second with an Excellent Rating.**

~ **Christopher Shin was awarded Most Outstanding Choral Accompanist.**

Mrs. Mark, Rosa's instrumental music director, said that all three instrumental groups had one of the best overall musical performances of any of Rosa's groups. "I couldn't have been more proud after each group walked off the stage!" she exclaimed.

Congratulations to Mr. Graser and Mrs. Mark for another successful festival. Here's to next year – May 29, 2020!

What's Happening At Rosa

Ellie, Noh, Sophia Liu, Kyle Lehrfeld
Grade 7

What do Rosa Students Want to Be When They Grow Up?

What do you aspire to be when you grow up? Why do you aspire to be this? Are you doing anything to achieve this goal, if so, what?

"(I) aspire to be a doctor when (I) grow up, so that (I) can 'help people who are suffering.'" (Giah J., 7th Grade)

"(I) want to be an aerospace engineer or scientist when (I) grow up. This is because "ever since (I) was little, my dad put the idea of space in (my) head." (Christina R., 7th Grade)

"(I) want to be a neurosurgeon, because (I) like "studying brains and saving lives." (I) am reading a book about the brain currently to learn more about it." (Erika T., 6th Grade)

"(I) want to be an author because (I) enjoy it (writing) and can express myself." (Danielle B., 6th Grade)

"(I) want to be a baker, because food makes people happy and (I) am practicing baking." (Nate D., Sixth Grade)

"(I) aspire to be a world chess champion because (I) like playing chess. (I) study and learn about chess a lot and go to tournaments." (Max W., Sixth Grade)

"(I) want to be a doctor and to get there (I) plan to work hard in school and try to get into the best college possible." (Jiwoo L., Seventh Grade)

"(I) would like to be a professor in literature or law because being a professor gives you a lot of opportunities". (Karina G., Seventh Grade)

Teachers:

Mrs. Trocola, Individuals and Societies, LC 2: When she was a child, she wanted to be an archaeologist because she loved learning about ancient civilizations. As a child, she enjoyed searching for artifacts in her sandbox. When she attended college in Israel, Mrs. Trocola even went on an archaeological dig in Egypt. It was an amazing experience for her and now she is a teacher who teaches about what she loves: ancient civilizations.

Mrs. Poller, Language and Literature, LC 2: When she was a child, Mrs. Poller wanted to be an actress. In order to achieve this goal, she took many singing and dancing classes. As a result, she was able to experience working backstage in a Broadway show. Mrs. Poller also worked in an off-Broadway theater before coming to Rosa. One of her bosses during this time was the person who came up with the famous Broadway show: Rent! Now, she helps organize and rehearse the Rosa school play.

Want us to write an article about your interests? Send us an email at rimsraptorsroar@gmail.com with your article topic, name, and grade. **Be sure to include in the subject line. Write to the attention of: Ellie Noh, Sophia Liu, and Kyle Lehrfeld.**

Movement.

The second documentary is entitled "Triumphant Objectives, Abandoned by Diplomacy: Raoul Wallenberg's Mission" and is presented by 8th Graders Vinayak Chidrawar, Sean Li, Christopher Shin, and Benjamin Xi. The documentary gives deeper insight into the story of Swedish Diplomat Raoul Wallenberg, who is credited with saving the lives of 100,000 mostly Jews during the Holocaust and how his success gave birth to a million more voices.

The third Rosa project is a play entitled "Nevertheless, She Persisted: The Story of How One Woman Fooled a Young Nation." The play is presented by 8th graders Abriella Camp, Christina Wiest and Rebecca Sabath. The performance tells the story of Deborah Sampson, a courageous Massachusetts woman who fought for the right to allow women to serve in the military. Sampson disguised herself as a man in order to fight in the American Revolutionary War.

The two high school projects are by former Rosa students who are juniors at East. Aine Pierre's paper is entitled "Triumph, Tragedy and Technicality: The Concurrence that Changed America" and it is about the famous defense of free speech written by Justice Louis Brandeis to a criminal syndicalism case. The other project is an exhibit by Defne Almpogdan entitled "A Lost Shot: Operation Anthropoid and the Lidice Massacre." The exhibit is about a failed assassination attempt against the architect of the Final Solution.

Rosa wishes the thirteen historians in the thirteenth year of National History Day the best of luck.

NHD Is Thirteen For Thirteen

NHD (National History Day), representing Cherry Hill, is going to finals again. Club Advisor Christy Marrella, Grade 8 Individuals and Society teacher, started the club at Rosa 13 years ago. She has taken groups to the finals 12 of those years. This year, Ms. Marrella is taking five teams to Nationals, three from Rosa and two from Cherry Hill High School East. The NHD finals are held at the University of Maryland in College Park, near Washington, D.C.

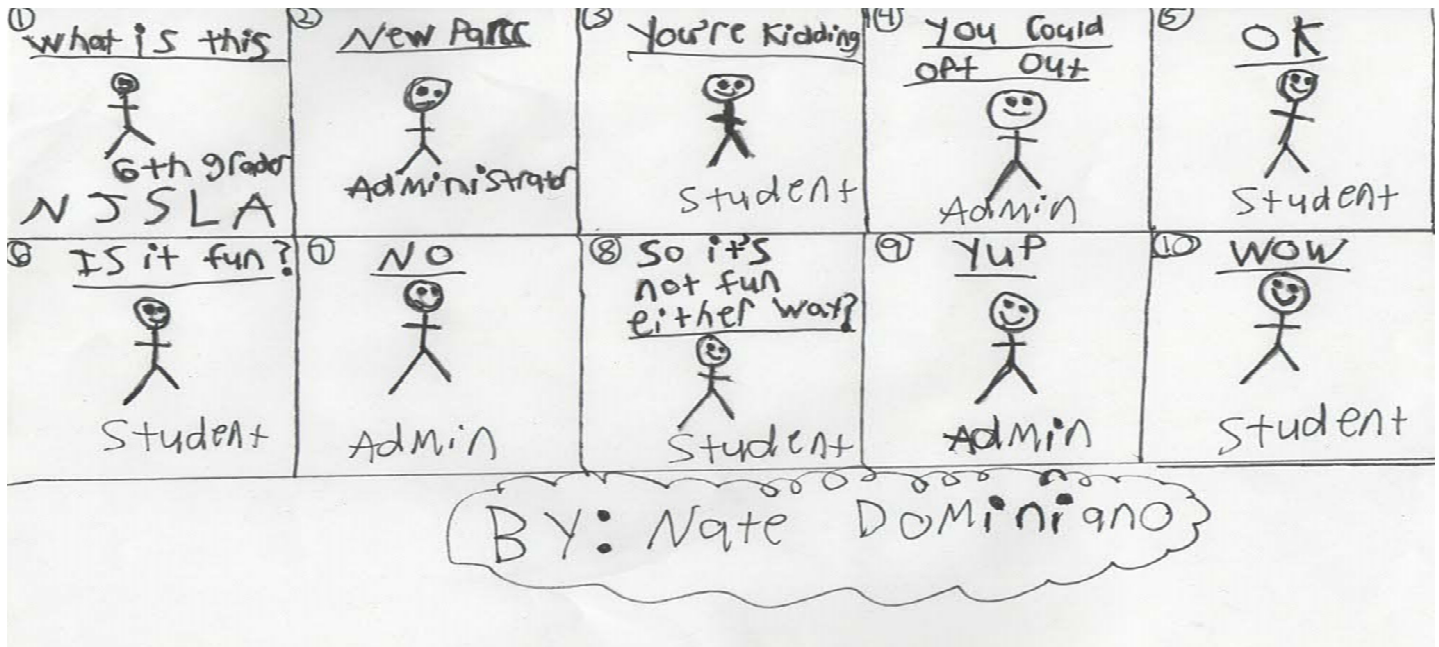
The Rosa projects include two documentaries and one play. One

documentary is entitled "Blood, Injustice, Impact: The Murder that Galvanized the Nation." It is presented by 8th Graders Natalie Parone, Gina Liu, Sarah Addis, and Joy Pu. The documentary tells the story of Emmett Till, the 14-year-old African American boy from Chicago who was beaten, tortured and shot to death in Mississippi in August 1955. He was lynched supposedly for being inappropriate to a white woman, but the real reason Till died was because of the color of his skin. Till's death galvanized the nation and sparked the Civil Rights

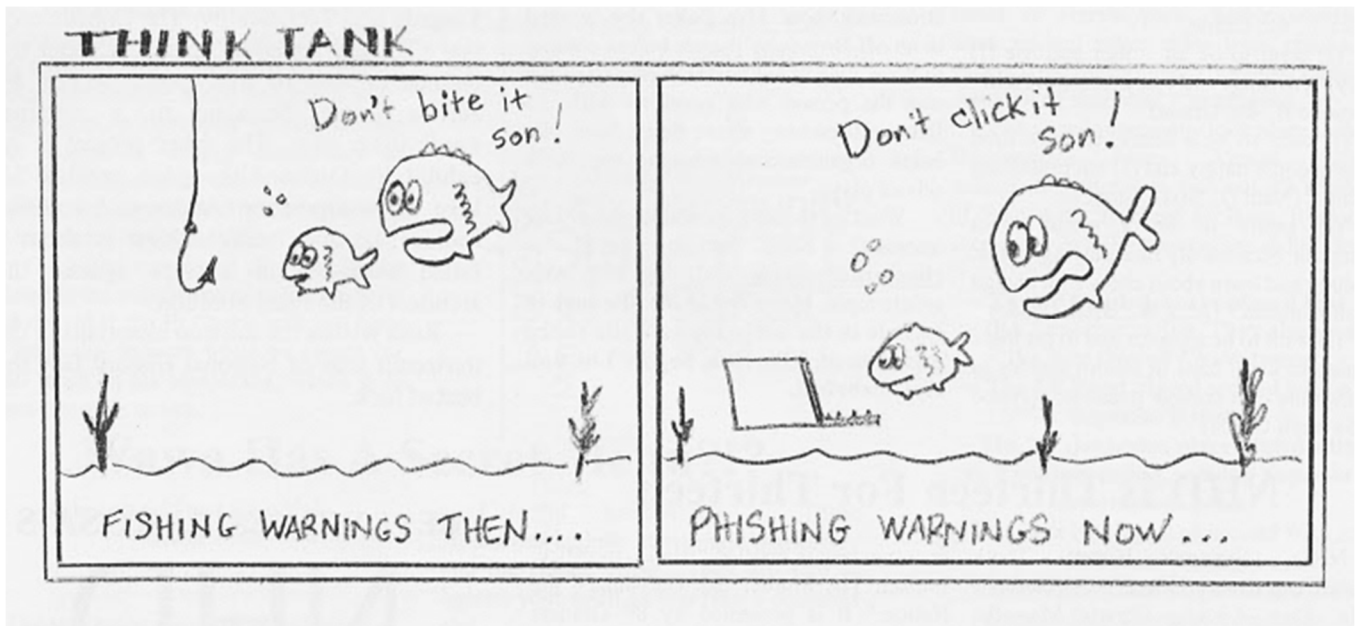
BEST WISHES TO ROSA'S

NHD
NATIONAL
HISTORY DAY®
TEAMS

CARTOONS



THINK TANK IS BACK!



Rosa's own Mr. Murtha is bringing back his famous *Think Tank* cartoons – fish tank follies from the halls of Rosa. Look for his witty humor and artwork in issues to come.

Editor-In-Chief Bids Farewell To Rosa

By Vivian Rong
Editor-In-Chief, Grade 8

As eighth-graders, it is time to reflect on our experiences as middle schoolers and look forward to our exciting future as high schoolers. It is crazy to think about how much each of us has grown from when we entered sixth grade to now. Rosa and its teachers have developed us so well. From academics to clubs and activities to music, this class has a special place in my heart. Our journey here at Rosa is over and it is sad to think that I may not be able to see any of you ever again. However, the memories we have made will forever be with me.

Walking into school on the first day of school at Rosa, I didn't know what this school had in store for me. I didn't know that I would have the ability to become the editor-in-chief of The Raptor's Roar and I didn't know that I would make the close friends that I have made here at Rosa. My mind was so closed in sixth grade. I only thought of the friends I had from elementary school, Stockton, whom I missed so very much. But, I was wrong. "Keep your old friends and make new friends," someone had told me. As it turns out, many of us have experienced the biggest changes of our lives with the friends we have made here at Rosa over the past three years.

Together, we have suffered through the toughest math exams, handled seemingly impossible workloads (which now seem to be not that impossible), and endured major changes to ourselves and the people around us. I am so very thankful for each and every person who is close to me. You are the reason I do what I do and with passion each and every day. When someone would say that it's "the end of an era," I did not truly understand

the full meaning of this phrase until now. This, for us, is a true end of an era. These three years whipped past us so quickly, we hardly even noticed how much we changed until now as we pause before leaving for the last time. We came to Rosa as elementary school kids and we leave as young adults.

I am now realizing how lucky I really was when I won the lottery back in fifth grade to attend this amazing school. I was signed up to be a part of something so incredibly uncomplicated, pure, and simple, yet something so extravagant, amazing, and unbelievable. Here, at Rosa, my writing has grown, along with my mindset and outlook on life.

The teachers here have inspired me to be positive and to lead an optimistic life each and every day. Rosa is a place like no other. Though it is sad that we are leaving, I think that the eighth graders this year have done a good job of living life to the fullest and soaking up every minute of the pleasure of being an eighth grader.

This year had to be the best year of middle school, from phenomenal teachers I am so thankful to be able to say taught me, to the most fabulous trips. The eighth grade trip to Washington, D.C., BookMates for LC7, and, for some, Quebec, were such great memories that will be cherished forever. Then there is the truth of how well Rosa has prepared us for high school.

From being able to do complicated math problems to writing essays, making chemical equations equal, and knowing important French and Spanish conjugations by heart, we are ready to take on the high school universe. Whether you are taking chorus, intro to business, or tackling things related to the pursuit of your personal dream, I hope you do it well and with your whole heart. I

also hope to see many of you next year. Having a familiar Rosa face in class next year would be excellent.

I would like to extend my appreciation to my classmates and friends for all of the motivation and happiness I receive from them every day. From being sad that there was no more recess in sixth grade to now, we have grown together and built such great friendships.

A huge thanks to our wonderful teachers, staff, and administrators. You make Rosa such a great place to be. You provide the students with such a positive and hopeful environment. And a warm thanks to Mrs. Halden and Mrs. Mark on behalf of The Raptor's Roar staff for always working so hard to put together each edition of this wonderful paper of which I am so happy to have been able to be a part. Thank you for inspiring us as writers and people, for submitting this paper for a national award, and for pretzels and candy every Thursday after school.

Lastly, to all of the incoming eighth-graders, now seventh-graders, the workload increases even more (I know!), but you will be able to handle it, even if you think you can't at first. Also, be grateful for what you have in the present and cherish it, as we did.

Congratulations to the Class of 2019!

Editors' Note from Mrs. Halden and Mrs. Mark: Thank you Vivian, for your outstanding work over three years for the Raptor's Roar culminating with this last year when you served as an excellent editor-in-chief. We will miss your wonderful contributions as a writer, but even more so, we will miss your presence because of the special person you are. "Thank you and good night!" All the best in high school and

Another Successful BookMates 2019

On Tuesday, May 28, 115 LC 7 students travelled to Forest Hill Elementary School in Camden as part of the BookMates program. BookMates is a literacy program run out of the Katz Jewish Community Center that promotes reading among children in underprivileged areas. This marked Rosa's ninth year of participation in the program. The 8th graders spent three months learning how to make storybooks

suited for children in grades 1 through 3 in a step-by-step process that resulted in the creation of original storybooks that were then presented to the children. The 8th graders also designed and delivered literacy-related lessons and crafts during their time with the children. BookMates, run by Rhonda Shevrin, provided soft pretzels for all the children, large and small. The broad smiles from the 8th graders and their young BookMates told the story: A wonderful time was had by all.



Photo courtesy of Mrs. Halden
Rosa 8th graders from LC 7 read their books to very appreciative (and attentive) Forest Hill students



June 11 – 8th Grade Transition Day – all day

June 13 – 8th Grade Great Adventure Trip

June 15 – 8th Grade Farewell Dance, at Rosa, 7 – 9:30 p.m.

June 19 – Rosa 8th Grade Graduation

June 19 – 21 – Early Dismissal

June 21 – LAST DAY!



Photo courtesy of Mrs. Mark

Some of the Raptor's Roar staff gathered to celebrate their third place win from the *American Scholastic Press Association*. Back Row (L-R): Nate Dominiano, Mrs. Halden, Sophie Liu, Giorgio Abdalla, Danielle Borsutsky, Mrs. Mark, Vivian Rong Front Row: Maria Beaney, Kyle Lehrfeld, Erika Tsai, Ellie Noh, Daniel Ovadia

Congratulations

Class of
2019

The Raptor's Roar

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Staff Advisors:

Mrs. Halden & Mrs. Mark