



# WINTER CONFERENCE 2018

Proudly Sponsored by Illinois Council for Children with Behavioral Disorders

February 2 and 3, 2018

Hyatt Regency Lisle • 1400 Corporetum Drive • Lisle, IL • 60532



## MANY PLAYERS, ONE TEAM: EFFECTIVE PARTNERSHIPS FOR CHALLENGING BEHAVIORS

The Illinois Council for Children with Behavioral Disorders is proud to sponsor Winter Conference 2018. Held at Hyatt Lisle Hotel, we welcome all education personnel, parents, and future educators to join us in two days of learning, networking, and sharing knowledge to better the lives of students with disabilities.

Featured Keynote Speaker on Saturday, February 3



Carla Tantillo Philibert, Founder of *Mindful Practices*

**Illinois CCBD is an approved Professional Development (PD) provider by Illinois State Board of Education. PD hours will be provided to attendees with valid IEIN and complete session requirements.**

### Registration Special Packages

#### Group Discount

Receive 10% off registration total when six individuals register together. Mail-in registration only and through one check.

#### Pair Up

By popular demand...Special educators who register with a general educator receive 50% off registration total. Use promo code, ILCCBD, in online registration. Mail-in registration should include both registration forms and one check.

#### Student Volunteer Scholarships

Full-time university/college students can volunteer their time and receive a conference scholarship that covers registration fees. Contact Bev Johns (bevjohns@juno.com) for more information.

#### Special Conference Hotel Rate

Attendees can save at the Hyatt Regency Lisle with the special rate of \$89 a night. Contact Hyatt Regency Lisle at 1(888) 421-1442 and ask for the Illinois CCBD conference rate.

Register online at [www.ilccbd.org](http://www.ilccbd.org) beginning November 1, 2017.

**Friday, February 2**

**4:00 – 6:00 pm**

Choice of one of the following sessions:

- A. Dr. Thomas Reilly, Educational Consultant, Depression and Suicide as a Function of School-Based Isolation and Rejection

This session is designed to help educators provide for the psychological and physical safety of their students, help to develop positive teacher-student relationships, identify symptoms of depression and suicide, and provide appropriate communication skills with students.

- B. Jonathan Masters, Author of "The Throwaway Kids," special education teacher and behavior interventionist, Behavior Programming with Bite: How to Create a Culture Everyone Can Buy Into.

The shift from punitive to positive has left a lot of programs in flux. This workshop will help schools audit their policies to ensure an environment that is consistent, fair, and firm.

**6:00 – 7:15 pm**

Poster Sessions: Proposals are still being accepted. Contact Bev Johns (bevjohns@juno.com) if interested in presenting a poster session.

- A. Dr. Mary Camp, Past President, Illinois CCB, Appropriate Physical Restraint Procedures

This poster is designed to discuss when it is appropriate to use physical intervention and when it isn't appropriate.

- B. Bev Johns, Professional Fellow—Mac Murray College, Jacksonville, Keeping Students in School Using DETECT: Alternatives to Suspension

This poster will provide a model for proactive planning for behavioral challenges called DETECT, that the speaker uses to focus on specific behaviors, expectations, teaching appropriate behavior, earned privileges, logical consequences, and data.

- C. Michael Scaletta, Administrator Perceived Impact and Reported Practices on PBIS success

**7:15 – 9:15 pm**

Choice of one of the following sessions:

- A. Eryn Van Acker, the University of Illinois, Chicago and Rick Van Acker, Professor Emeritus, University of Illinois, Chicago, *Things are Getting Serious: Restraint and Seclusion in Schools*

More and more legislative concern and litigation is being focused on the use of restraint and seclusion in our schools. It is estimated that between 50 and children and youth die during or shortly following restraint within our public and private schools. Thousands of students and staff are injured during the process of restraint and seclusion. This workshop will explore the issues surrounding restraint and seclusion and identify school and classroom structures that will help reduce the need for restraint and seclusion.

- B. Brian and Benjamin Rubin, Attorneys at Law, *Special Needs Legal and Future Planning*

The who, what, where, when, why, and how of Government Benefits, including SSI, SSDI, Medicaid, Medicare; Special Needs Estate and Future Planning including the who, what, where, when, why and how of and appropriate uses of Special Needs Trusts; Gifting by grandparents and extended family members; The impact of divorce and child support on government benefits; guardianships and Alternatives; Planning for when school years are over, when the bus stops coming; and navigating the maze of Adult Services; ABLE Accounts; guidance, education and information for the "Future Team."

**Saturday, February 3**

**8:15 – 9:45 am**

Choice of one of the following sessions:

- A. Gerardo Moreno, Professor, Northeastern Illinois University, Chicago, *Building Bridges—Cultivating Collaborative Home-to-School Relationships with Latino Families*

Latinos are the largest student group across many states and increasingly within Illinois. As with any group, student success is based on the quality of the home-school relationship. This session will share research and recommend ways to best cultivate Latino parental involvement, particularly when a student is demonstrating challenging behaviors.

- B. Lisa Modragon, Teacher, Tinley Park, and Bill Scott, Teacher, Tinley Park, *PALS (Positive Approaches to Learning Social-Emotional Skills)*

The SEL program we have developed has all recommended components including a continuum of supports, lessons, intervention, and data confirming its success to students. We will present our model along with student testimony on the benefits of learning "thought-catching" strategies through explicit classroom instruction, routine practice and application.

- C. Elizabeth Hardman, Northcentral University, School of Education, *Punishment: The Skeleton in Our Closet*

Inappropriate behavior, noncompliance, and conflict can occur in even the most positive, well-managed classroom. The presenter will lead a discussion about the types of punishment teachers may use, when it is appropriate to use punishment, and how to use punishment effectively.

- D. Wendy Griffin, Middle School Learning Specialist, Roycemore School, Evanston, and Robyn Floyd, Spanish Teacher and lead teacher for an afternoon program, Roycemore School, Evanston: *When a Resistant Student Becomes a Cherished Colleague*

Special educators seldom see the long-term impact of learning and behavioral strategies. This session is a firsthand account of a student's struggle to overcome emotional and intellectual challenges, and the perspective of the student's learning specialist from a decade ago. Participants will leave with proven behavioral strategies to apply.

**10:00 – 11:30 am**

Choice of one of the following sessions:

- A. Neal Takiff and Jenni Hansen, Attorneys at Law, *The Latest Legal Developments in Discipline and Bullying*

Come to this annual ever popular session to learn about court cases that are impacting students with emotional/behavioral disorders.

- B. Jonathan Masters, Author, The Throwaway Kids, and Teacher and Behavior Interventionist, *Problem Solving Through Peace Circles*

Restorative justice simply advocates that those involved in a harmful occurrence are the best equipped to remediate the situation. Utilizing successful, centuries-old tribal and religious practices, circles seek to build relationships, restore community, and prevent further incidents.

- C. Christene Jackson, Special Education Coordinator, Palatine, *It's All About Relationships*

Participants will explore strategies for using a relational approach to engage with students and families before, during, and after a challenging situation or event.

- D. Rick Van Acker, Professor Emeritus, University of Illinois, Chicago, and Eryn Van Acker, University of Illinois, Chicago, *Addressing Mental Health Disorders in the Classroom*

It is estimated that one in five students within the classrooms of our public schools displays a diagnosable mental health disorder. This workshop will explore some of the most common mental health disorders confronting educators and some practical school-and classroom-based effective approaches.

**11:45 am – 1:20 pm**

**Keynote Luncheon (Included with Registration)**

Carla Tantillo Philibert, founder of Mindful Practices, is also an international presenter, consultant, teacher, yogi, devoted mother and wife and dog lover. She conducts professional development trainings nationally. Carla is the author of *Cooling Down Your Classroom, Student Wellness in 8-10 Minutes Each Day*.

**1:20 – 2:30 pm**

Choice of one of the following sessions:

- A. Dr. Margaret (Meg) Kelly Carroll, Professor, Saint Xavier University, *Complex Trauma, Its Impact on Classroom Function, and Strategies for Teachers and School Personnel*

Some students do not just have a single traumatic event in their lives, such as a home fire or the loss of a parent. Some children and adolescents experience complex trauma: ongoing, layered or recurring trauma. These students are at special risk of requiring special education services and failing to achieve in school. Teachers and other school personnel need to have strategies for helping the children and adolescents cope and make academic progress.

- B. Dr. Patricia Kubistal, Retired CPS Administrator, *Let Me Count the Ways You Learn*

This session focuses on analyzing how the teachers and students learn so the teacher can adopt to the ways students learn.

- C. Paula Crowley, Professor, Illinois State University, *Promoting the Health and Safety of Children and Adolescents with Behavioral Disorders*

Following an analysis of case studies, we establish the context variables that threaten the health and safety of students with EBD. We will discuss a multidisciplinary approach to promote the students' health and safety.

- D. Stephanie Piggott, Special Education Lead Teacher and Program Leader, Lake Zurich High School, and Julie Anderson, Special Education Teacher, Lake Zurich High School, *How to Create a Comprehensive SEL (Self-Contained) Classroom.*

This program is designed to provide strategies and tips for creating a comprehensive SEL program, emphasizing a team to wrap around students.

**2:45 – 4:00 pm**

Choice of one of the following sessions:

- A. Elizabeth Hardman, Northcentral University, School of Education, *PBIS and the Development of Moral Judgment*

This presentation describes how the effects of PBIS can be extended and generalized by supporting the development of a cooperative moral orientation in students with and at risk for EBD. Attendees will learn how moral judgment develops and how this knowledge can be used to support relationship building with others.

- B. Ed Cancio, Ph.D. Professor, University of Toledo, *Developing Effective Level/Motivational Systems for Students with Emotional/Behavioral Disorders*

This presentation will address the origins of motivation systems, the steps in creating effective systems, the challenges to implementation and effective strategies to overcome these challenges.

- C. Dr. Richard Van Acker, Professor Emeritus, University of Illinois, Chicago, and Eryn Van Acker, University of Illinois, Chicago, *Social Skills and Social Problem Solving: More than A Game*

A growing number of students within our school population display significant problems related to effective social problem solving. This workshop will introduce some information on a number of empirically validated social skill programs and how these can be effectively woven into the fabric of the school culture to help promote the generalization and maintenance of the skills being taught.

- D. Jonathan Masters, Special Education Teacher/Behavior Interventionist, *The Dark Side of Techno-Education*

Innovation has led us down a path to one-to-one computing. Students and teachers can readily communicate. Paper and time are saved through streamlined processes. The information at the edge of our fingers allows us to indulge our curiosity to whatever stretch and breadth we can imagine. But at what cost? Join us to discuss how we can achieve and teach balance in an oversaturated tech world.

**Exhibitors (As of June 2017)**

Usborne Books, Keri Woodward: Offering a whole array of great children's books.

Wider Lens Productions—Jonathan Masters: Offering a collection of books written by the author

Genessee Lake School—Ulrich Senz: A nationally recognized program for students with autism spectrum disorders, anxiety, mood disorders, and behavioral disorders.

**Registration Fees and Information**

All registrations include rolls, coffee, and lunch on Saturday keynote luncheon. As well, a special gift will be given to the first 50 individuals registering for the conference.

**Registration prior to Tuesday, January 23, 2018 (11:59 pm):**

CEC, CCBD Member: \$80  
Non-Member CEC, CCBD: \$120  
University/College Student, Paraprofessionals, Parents: \$40

**Registration beginning Wednesday, January 24, 2018 (12:01 am):**

CEC, CCBD Member: \$110  
Non-Member CEC, CCBD: \$150  
University/College Student, Paraprofessionals, Parents: \$60

**Electronic Registration and Mail-In Registration**

Register conveniently and securely online at [www.ilccbd.org](http://www.ilccbd.org). Mail-in registrations should complete the form below and submit with check payment to Michael Edwards, Illinois CCBD Treasurer.

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Please note, school organization purchase orders are no longer accepted.

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**Hotel Reservations**

To reserve a room at discounted Winter Conference rate of \$89 a night, contact Hyatt Regency Lisle at (888) 421-1442 and ask for the Illinois CCBD conference rate. Reservations must be made by Tuesday, January 23, 2018.

Any questions? Contact Bev Johns ([bevjohns@juno.com](mailto:bevjohns@juno.com)) or (617) 470-4700

**Illinois CCBD Winter Conference 2018 Registration**

No refunds on registrations received after Tuesday, January 23, 2018. • No district purchase orders will be accepted.

Mail-in registration: Please complete the following information and return with check to:  
Michael Edwards, 32 Wienold Lane, Springfield, IL 62711

Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_  
 Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP code: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ College/University (If Student): \_\_\_\_\_

**Indicate Status and Fee (Before January 23, 2018)**

CEC, CCBD Member (\$80) \_\_\_\_ Non-Member CEC, CCBD (\$120) \_\_\_\_ University/College Student, Paraprofessionals, Parents (\$40) \_\_\_\_

**Indicate Status and Fee (Beginning January 24, 2018)**

CEC, CCBD Member (\$110) \_\_\_\_ Non-Member CEC, CCBD (\$150) \_\_\_\_ University/College Student, Paraprofessionals, Parents (\$60) \_\_\_\_

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**Session information and mail-in registration form inside.**

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**Illinois Council for Children with Behavioral Disorders**



## Winter Conference 2018

P.O. Box 340  
Jacksonville, IL 62651-0340