



Oral Motor, Feeding/Swallowing, and Respiratory Coordination Function in Children with Neuromuscular Involvement

With Rona Alexander, PhD, CCC-SLP, BCS-S, C/NDT

Friday, October 25th-Sunday, October 27th

The Double Tree Hotel 223 Gas Light Cir, Racine, WI 53403

Contact: Linda Niemela at lniemela@tendertouchtherapyllc.com

Limited spots available!

Course Description

This 3-day workshop will focus on what members of a multidisciplinary team need to know about the assessment and treatment of infants and children with neuromuscular impairments and challenges to their oral, feeding/swallowing, and respiratory coordination function. Special emphasis will be placed on understanding a variety of areas that may be influencing a child's feeding and swallowing function; the impact that body alignment, active postural control, and sensory factors have on oral and pharyngeal function; and suggestions for the incorporation of strategies focusing on these areas into treatment programming. Treatment planning and strategies to improve cheeks/lips, tongue, jaw, and rib cage/respiratory function will be discussed. Audiovisual materials and patient demonstration sessions will be used to provide problem-solving experiences to assist participants in integrating information.

Learning Outcomes

At the completion of this course, participants will be able to:

1. Identify five primary areas that impact on pediatric feeding and swallowing.
2. Describe the areas to be investigated in the clinical assessment of oral motor, feeding/swallowing, and respiratory coordination function in infants and young children.
3. Describe the essential components of comprehensive oral motor, feeding/swallowing, and respiratory coordination intervention programming for young children with neuromuscular involvement.
4. Formulate appropriate functional outcomes for oral motor, feeding/swallowing, and respiratory coordination treatment programming.
5. Describe and differentiate between the importance for both handling and positioning on the modification of oral, pharyngeal, and respiratory function in intervention programming.
6. Identify strategies which may be implemented in order to improve the function of the cheeks/lips, tongue, jaw, and rib cage/diaphragm in children with neuromuscular involvement.

Rona Alexander, PhD, CCC-SLP, BCS-S, C/NDT is a speech-language pathologist specializing in the assessment and treatment of oral motor, feeding/swallowing, and respiratory-phonatory function in infants and children with neuromuscular and musculoskeletal systems impairments. She maintains a private practice; provides consultation services; and conducts workshops on oral movement, oral sensory, feeding/swallowing, and respiratory coordination development, assessment, and treatment. As a qualified speech instructor in Neuro-Developmental Treatment, Dr. Alexander teaches in basic pediatric and advanced NDT courses. She has contributed chapters on oral motor, feeding/swallowing, and respiratory coordination function to numerous publications; is co-author of the book entitled, *Normal Development of Functional Motor Skills: The First Year of Life*; is author of the CEU product, *Focus on the Rib Cage for Improvement of Respiration, Phonation, Movement, and Postural Control*; and is co-developer of the CEU product, *The ABCs of Pediatric Feeding and Swallowing*.

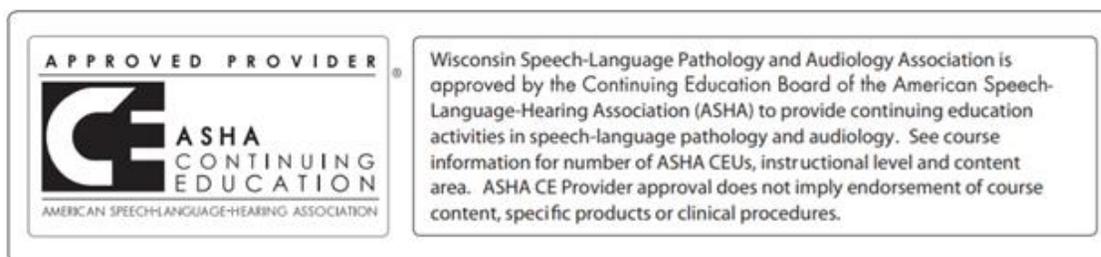
Disclosures:

Financial- Dr. Alexander maintains a private practice, provides consultation services, and conducts workshops. She receives royalties from Clinician's View and The Hamilton Institute on Disabilities. She also received honoraria from Tender Touch Therapy for the development of this course.

Non-Financial- Dr. Alexander is a member of the Neuro-Developmental Treatment Association (NDTA) and participates on the NDTA Instructors Group as Co-Chair and Facilitator.

Continuing Education Units

This course is offered for up to 18.25 AOTA total contact hours. This course meets the criteria for 18.25 hours towards NDTA re-certification. Certificate will be awarded upon completion of an evaluation form at the conclusion of the course.



This course is offered for 1.8 ASHA CEUs (Intermediate level, Professional area).

Participant Requirements

Professionals who have a foundation of knowledge in the components of typical and atypical oral, feeding/swallowing, respiratory-phonatory, and general movement development. Participants should have practical experience in providing services for infants and children with neuromuscular involvement.

Schedule

Day 1

- 9:00 - 9:15 Introduction/Discussion of Workshop Plan
- 9:15 - 10:45 Primary Areas Influencing the Child's Feeding and Swallowing Function
1. Oral Issues
 2. Pharyngeal Issues
 3. Gastrointestinal Issues
 4. Respiratory/Airway Issues
 5. Behavior Management Issues
- 10:45 - 11:00 Break
- 11:00 - 12:30 Primary Areas Influencing the Child's Feeding and Swallowing Function (cont.)
- 12:30 - 1:30 Lunch
- 1:30 - 3:00 Primary Areas Influencing the Child's Feeding and Swallowing Function (cont.)
- 3:00 - 3:15 Break
- 3:15 - 4:30 Primary Areas Influencing the Child's Feeding and Swallowing Function (cont.)

Day 2

- 9:00 - 10:45 The Clinical Assessment Process
- 10:45 - 11:00 Break
- 11:00 - 12:30 Intervention Programming and the Development of Appropriate Functional Outcomes
and Treatment Strategies
- 12:30 - 1:30 Lunch
- 1:30 - 3:00 Patient Demonstration and Discussion (Child 1)
- 3:00 - 3:15 Break
- 3:15 - 4:30 The Influence of Body Movements and Postural Alignment/Stability on Oral Movements
and Rib Cage/Respiratory Function

Day 3

- 9:00 - 10:30 The Influences of Body Movements and Postural Alignment/Stability (cont.)
- 10:30 - 10:45 Break
- 10:45 - 12:15 Patient Demonstration and discussion (Child 2)
- 12:15 - 1:00 Lunch
- 1:00 - 2:30 Mealtime Feeding Strategies and Treatment Strategies
- 2:30 - 2:45 Break
- 2:45 - 4:30 Mealtime Feeding Strategies and Treatment Strategies (cont.)
Questions and Discussion

Registration for October 25th-27th (please mark one):

	\$550 Early Bird Registration (if registered by 7/31)
	\$595 Standard Registration

Name: _____

Phone: _____

Email address: _____

Profession (please circle): OT COTA SLP

Email form to lniemela@tendertouchtherapyllc.com OR fax the form to (262) 653-0853. Form should include payment information below:

Check: Tender Touch Therapy. Please send check to: Tender Touch Therapy Attn: Linda Niemela 5219 88th Ave., Kenosha, WI 53144

Credit Card Number: _____

VISA / MC / DISC Security Code: _____ Expiration Date: (_____/_____)

Name on card & billing address:

Signature: _____

If you would like to call to give your payment information over the phone, please call Tender Touch Therapy at (262) 653-0850.