

Board Policy Amended on September 17, 2015

Ronald Richardson
Haliwa-Saponi Tribal School Board of Education Chair

Graduation policy

Students in Haliwa-Saponi Tribal School must meet requirements from one of the two Courses of Study, depending on their educational placement, to be rewarded a high school diploma.

FUTURE-READY CORE Course of Study Requirements

CONTENT AREA	Future-Ready Core Course of Study Requirements	Credits
English	I, II, III, and IV or a designated combination of 4 courses	4
Mathematics	Integrated Math I, II, III (4th Math Course to be aligned with the student's post high school plans)	4
Science	A physical science course, Biology, Environmental Science	3
Social Studies	World History, Civics and Economics, American History I, American History II	4
*World Languages	Spanish I & II	2
OR		
	2 Elective credits from either: Career and Technical Education / Arts Education	
Electives	Four other electives	4
Health and Physical Education		1
American Indian Studies		1
Total Credits needed for Graduation		23

Plus: High School Senior Graduation Project with a passing grade, includes paper and presentation.

*Not required for high school graduation. A two-credit minimum is required for admission to a university in the UNC system.

A student, in rare instances, may be able to take an alternative math course sequence as outlined under State Board of Education policy.

FUTURE-READY OCCUPATIONAL Course of Study Requirements

CONTENT AREA	Future-Ready Occupational Course of Study Requirements	Credits
English	OCS English I*, II*, III, IV	4
Mathematics	OCS Introduction to Mathematics, OCS Algebra I, *OCS Financial Management	3
Science	OCS Applied Science, OCS Biology*	2
Social Studies	OCS Social Studies I (Government/US History)	2
	OCS Social Studies II (Self-Advocacy/ Problem Solving)	
Health and Physical Education		1
American Indian Studies		1
Career/Technical		4

For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at: <http://www.ncpublicschools.org/docs/cte/standards/careerclusters2012.pdf>.

Occupational Preparation OCS Preparation I, II, III, IV***** Elective credits/ completion of IEP objectives/Career 6 Portfolio required

~~Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.~~

For eligible students entering 9th grade for the first time in the 2014-2015 school year, the requirement for hours is as follow: 150 hours of school-based training with work activities and experience that align with the student's post school goals; 225 hours of community-based training, and 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internships, paid employment at community rehabilitation facilities, and volunteer and/or community service hours , all conducted in accordance with the Fair Labor Standards Act and applicable state and federal child labor laws.

Total Credits needed for Graduation **23**

Plus Senior Student Portfolio as outlined in the OCS program

OCS courses aligned with Future Ready Core courses in English I, English II, Integrated Math I, and Biology (New Common Core State Standards and new NC Essential Standards implemented in the 2012-13 school year).