

**Haliwa-Saponi Tribal School**

 130 Haliwa-Saponi Trail  
 Hollister, NC 27844  
 (252)257-5853

 Grade Range: K-12  
 Regular School  
 Traditional Calendar

 Charter and Non-District Affiliated  
 Schools

<http://hstsedu.org/>

Title I

**SCHOOL PERFORMANCE GRADE**

Achievement Indicators	Score
Reading EOG Proficiency	35
Math EOG Proficiency	16
Science EOG Proficiency	41
English II Proficiency	83
Math I Proficiency	43
Biology Proficiency	22
The ACT Proficiency	29
ACT WorkKeys	.
4-Year Graduation Rate	95
Successful Completion of Math III	95

**Growth Status**

Exceeded

	Score	Grade
Achievement	37	
Growth	87.3	
School Performance	47	D
EOG Reading	45	D
EOG Math	30	F

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE  
GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

**SCHOOL PROFILE**

**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	187
State	454

**School Attendance:** The average percentage of students who attend school daily.

Our School	93.0%
State	95.7%

**Average Class Size:** The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School	.	.	11	13	13	10	18	17	18
State	.	.	19	19	20	20	22	22	22

*\*Legislation mandates that class sizes for grades 4-12 are not restricted.*

**Average Course Size:** The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	16	14	18
State	19	20	18

## SCHOOL PERFORMANCE

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	35.2%	52.3%	37.0%
State	21.6%	24.9%	16.5%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	29.5%	31.8%	22.2%
State	22.1%	22.8%	14.6%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	Reading	Math	Science
Our School	14.8%	N/A	18.5%
State	11.2%	8.1%	9.7%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	Reading	Math	Science
Our School	19.3%	11.4%	22.2%
State	34.7%	28.3%	41.5%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Grade Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 5	Reading	Math	Science
Our School	N/A	N/A	N/A
State	10.4%	15.8%	17.7%

N/A = Fewer than 5% of students

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

### What does the achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

*The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.*

## SCHOOL PERFORMANCE, continued

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	8.3%	42.9%	66.7%
State	19.9%	24.9%	24.2%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	8.3%	14.3%	11.1%
State	20.6%	15.3%	22.2%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

LEVEL 3	English II	Math I	Biology
Our School	25.0%	14.3%	16.7%
State	9.6%	11.2%	8.8%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

LEVEL 4	English II	Math I	Biology
Our School	58.3%	14.3%	5.6%
State	44.2%	34.8%	30.1%

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

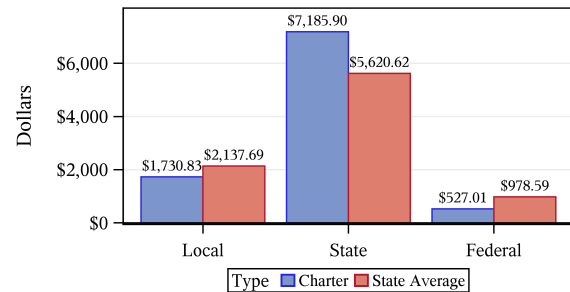
LEVEL 5	English II	Math I	Biology
Our School	N/A	14.3%	N/A
State	5.8%	13.8%	14.8%

N/A = Fewer than 5% of students

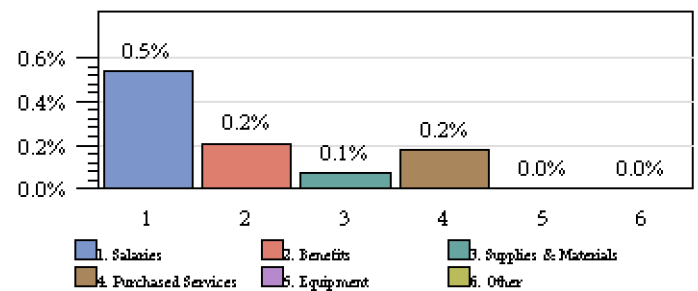
**Annual Measurable Objectives (AMOs):** Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-13 data. Targets can be viewed at [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

Our school met 6 out of 15 targets.

## FINANCIAL SUPPORT



**Source of Funds (Amount per Student):** Charter schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all categories of expenses for operating a charter school, including teacher and administrator salaries, textbooks, transportation, Career and Technical Education courses and other education supplies and materials.



**Use of Funds:** Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers and other staff are usually the largest expense in a charter school. State and federal funds are generally allotted for specific purposes, services, or programs.

## QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers**
Our School	18	61.1%
State	35	83.3%

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

\*\* According to the charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

**Highly Qualified Teachers:**  
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

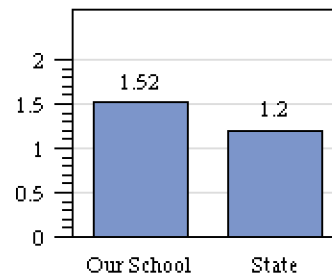
Our School	82.1%
State	83.7%

## SAFE, ORDERLY AND CARING SCHOOLS

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	2.14
State	0.71

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.

## READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of students	Percentage	# of Students	Percentage
Our School	6	50.0%	6	50.0%
State	102276	86.4%	16079	13.6%



**PUBLIC SCHOOLS OF NORTH CAROLINA**  
State Board of Education | Department of Public Instruction

### KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>