

# Service Learning Project for second grade Title of Project: Lunches for Love

**Big Idea:** Food is universally important to all people and a GREAT way to connect with others. It's something that literally every single person on the planet can relate to.

## The Goals are to::

- educate students about the circumstances of others, which often are worse than what they have experienced.
- relate those circumstances to their own, more familiar, situation.
- examine how the project made them feel and what they learned about themselves
- discuss in groups how this activity can impact someone's life, and heart
- complete a writing activity that demonstrates how this project helped them to relate to another person's circumstance

## Materials:

Lunch bags	Drawing supplies
Stickers	Sandwiches, chips, cookies, and juice boxes
Venn diagram sheet	Writing paper
Chart paper	

Books, articles, websites, etc. that highlight/illustrate why someone might be homeless and what their lives might be like. For example, some reasons for losing one's home could include losing their job, natural disaster, war... Things that a homeless person might experience might include living in a shelter, feeling lonely, not having enough food, etc. Information would be presented in an age-appropriate way.

## Procedure:

Begin by sharing resources that explain why someone could be homeless and what that life might look like. Discuss as a group, including any examples of a student encountering a homeless person. Talk in small groups about how this compares to their own lives – what are the similarities and differences. Complete a Venn diagram.

Decorate the lunch bags and fill them with the food to make a nice lunch.

Try to obtain feedback from the person delivering the lunches...in as much detail as possible.

Discuss as a group. Meet back into their small groups and examine how this act of giving impacted how they feel as well as how it impacted the homeless people. What were they feeling? What do the students hope they felt? List on chart paper. Also list on the chart anything that they experienced during this project that was a new feeling or a new way of relating to others.

Have them add to the Venn diagrams as needed. Hopefully the middle "common" section of the diagram will have at least one more item. For example, the students and the homeless people both need to feel that someone cares.

**\*\* I chose this activity because I am passionate about teaching people to be kind, and because I want my students to realize that there are so many different living conditions in the world. It's a good way of examining culture.**