ENGLISH REVISION SHEET
GRADE 2

Please note: These revision sheets are just an extra service and should not be learnt by heart. The books need to be studied also!

Reading

A. Read the following passage.

A Walk Around a City

Let’s take a walk around a city. We’ll start by walking down this street. Look to your left. Do you see the clothing shop? I like the shirt and pants in the window.

Turn here. Let’s walk down a different street. Look to your right. Do you see the park? It has trees and benches. Should we take a break?

Let’s go again. Look to your right. Do you see the music store? Do you want to buy a guitar? No. How about a set of drums?

Now walk straight ahead. Do you see the diner? I am hungry. I think it’s time to eat. Let’s get a yummy snack!
Answer Numbers 1 through 3. Base your answers on the story “A Walk Around a City.” Color the circle before the correct answer.

1. What do you see FIRST on the walk?
   - the park
   - the diner
   - the clothing shop

2. Where might you take a break?
   - at the park
   - at the diner
   - at the music store

3. What do you see LAST on the walk?
   - a bench
   - a guitar
   - a diner

B.1. Read the poem and color the words that rhyme with the same color. Use different colors for different rhyme pairs.

I can be a Pal

By Kristen Smith

I can be a pal by smiling at you,
I can be a pal when you feel blue
I can be a pal who is honest and kind
I can be a pal when you’re in a bind.
B.2. Write a word that rhymes with the given word.

1. hop

2. see

3. map

C. Read the story below.

My Friend Mike

This is Mike Price. I met Mike at the park. He was so nice. He had a shirt just like mine! At the park, we rode our bikes. We went down the slide. Mike and I also played with white kites. Then we had a slice of cake. It was so fun to be in the sunshine with my friend Mike!

Answer the questions below. Color the circle before the correct answer.

1. Who is telling the story?
   ○ Mike  ○ I  ○ Mom

2. Where is the setting of the story?
   ○ at the park  ○ in school  ○ at the zoo

3. What does Mike have which is the same as mine?
   ○ pants  ○ shoes  ○ shirt
D. Circle the word that best completes each sentence.

1. Mudge’s ears were _______________.
   a. curly  
   b. floppy  
   c. collar

2. My _______________, Rashed, is my aunt’s son.
   a. cousin  
   b. collar  
   c. sister

3. Do you _______________ your mom’s birthday?
   a. drooled  
   b. visit  
   c. remember

4. I _______________ whenever I see something scary.
   a. sticky  
   b. scream  
   c. judge

5. There are many small _______________ in the jungle.
   a. insects  
   b. animals  
   c. fishes

Grammar

A. Put the correct punctuation mark in each sentence below.

1. Who are you _____

2. Sit beside your friend _____

3. She dances very well _____

4. Ouch _____ That hurts.

5. Please play with us _____
A. Join the following sentences using ‘and’.

1. Janry can dance.
   Gaby can dance.
   
2. The lions roar.
   The tigers roar.
   
3. The monkey ate the banana.
   The gorilla ate the banana.
B. Write a friendly letter to your cousin. Tell him or her how much you enjoyed the last game you played together.
C. Look at the picture below. Write 3 statements about the picture. Try to vary your sentences and use describing words.

1

2

3
### Friendly Letter Writing Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>1</th>
<th>.75</th>
<th>.5</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>All the sentences support my main idea.</td>
<td>Only one sentence does not stay on topic.</td>
<td>Two or more sentences do not stay on topic, but some do.</td>
<td>No sentences stay on topic.</td>
</tr>
<tr>
<td><strong>Capitalization</strong></td>
<td>I capitalized ALL names, titles, places, and beginning of sentences.</td>
<td>I used correct capitalization except once.</td>
<td>I used correct capitalization except 2-3 times.</td>
<td>I made four or more mistakes in capitalization.</td>
</tr>
<tr>
<td><strong>Punctuation</strong></td>
<td>I have all of my sentences punctuated correctly.</td>
<td>I have one sentence/ letter part punctuated incorrectly.</td>
<td>I have 3-4 sentences/ letter parts punctuated incorrectly.</td>
<td>I have all the sentences/ letter parts punctuated incorrectly.</td>
</tr>
<tr>
<td><strong>Complete Parts of the Letter</strong></td>
<td>I have all the parts of the letter.</td>
<td>One part of my letter is missing.</td>
<td>2-3 parts of my letter are missing.</td>
<td>All the parts of the letter are missing or misplaced.</td>
</tr>
<tr>
<td><strong>Handwriting</strong></td>
<td>Awesome! I formed all of my letters neatly!</td>
<td>I did a good job most of the time! 1 to 2 mistakes.</td>
<td>I did an okay job but there are SOME mistakes! 3 or 4 mistakes.</td>
<td>I did not do my personal best. It was too sloppy. 5 mistakes or more.</td>
</tr>
</tbody>
</table>

### Friendly Letter Writing Rubric

<table>
<thead>
<tr>
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<th>.75</th>
<th>.5</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>All my sentences describe the picture.</td>
<td>My sentences describe the picture except for one.</td>
<td>My sentences describe the picture except for two.</td>
<td>None of my sentences describe the picture.</td>
</tr>
<tr>
<td><strong>Sentence Construction</strong></td>
<td>I vary the way I write my sentences and I use three or more different descriptive words.</td>
<td>I vary the way I write my sentences and I use two or more different descriptive words</td>
<td>I try hard to vary my sentences and I succeeded at least once, both to vary and to add a descriptive word.</td>
<td>I never vary my sentences or use descriptive words.</td>
</tr>
<tr>
<td><strong>Capitalization</strong></td>
<td>I capitalized ALL names, titles, places, and beginning of sentences.</td>
<td>I used correct capitalization except for one.</td>
<td>I used correct capitalization except for 2-3.</td>
<td>I used NO correct capitalization in my sentences.</td>
</tr>
<tr>
<td><strong>Punctuation</strong></td>
<td>I have all of my sentences punctuated correctly.</td>
<td>I have one sentence punctuated incorrectly.</td>
<td>I have 3-4 sentences punctuated incorrectly.</td>
<td>I have 5 or more sentences punctuated incorrectly.</td>
</tr>
<tr>
<td><strong>Handwriting and spacing</strong></td>
<td>Awesome! I formed all of my letters neatly and I put finger spaces</td>
<td>I did a good job most of the time but I might have missed one or two times</td>
<td>I did an okay job but there are SOME mistakes (3-4) in handwriting or spacing.</td>
<td>I did not do my personal best. It was too sloppy. Many of my words are stuck together.</td>
</tr>
</tbody>
</table>
A Walk Around a City

Let’s take a walk around a city. We’ll start by walking down this street. Look to your left. Do you see the clothing shop? I like the shirt and pants in the window.

Turn here. Let’s walk down a different street. Look to your right. Do you see the park? It has trees and benches. Should we take a break?

Let’s go again. Look to your right. Do you see the music store? Do you want to buy a guitar? No. How about a set of drums?

Now walk straight ahead. Do you see the diner? I am hungry. I think it’s time to eat. Let’s get a yummy snack!
Answer Numbers 1 through 3. Base your answers on the story “A Walk Around a City.” Color the circle before the correct answer.

1. What do you see FIRST on the walk?
   ○ the park
   ○ the diner
   ● the clothing shop

2. Where might you take a break?
   ● at the park
   ○ at the diner
   ○ at the music store

3. What do you see LAST on the walk?
   ○ a bench
   ○ a guitar
   ● a diner

B.1. Read the poem and color the words that rhyme with the same color. Use different colors for different rhyme pairs.

   I can be a Pal
   By Kristen Smith

   I can be a pal by smiling at you,
   I can be a pal when you feel blue
I can be a pal who is honest and **kind**
I can be a pal when you’re in a **bind**.

B.2. Write a word that rhymes with the given word.

1. hop
   - **pop**

2. see
   - **me**

3. map
   - **tap**

C. Read the story below.

**My Friend Mike**

This is Mike Price. I met Mike at the park. He was so nice. He had a shirt just like mine! At the park, we rode our bikes. We went down the slide. Mike and I also played with white kites. Then we had a slice of cake. It was so fun to be in the sunshine with my friend Mike!

Answer the questions below. Color the circle before the correct answer.

4. Who is telling the story?
   - ○ Mike
   - ◯ I
   - ○ Mom

5. Where is the setting of the story?
at the park  ○ in school  ○ at the zoo

6. What does Mike have which is the same as mine?
○ pants  ○ shoes  ○ shirt

D. Circle the word that best completes each sentence.

1. Mudge’s ears were _____________.
a. curly  b. floppy  c. collar

2. My _______________, Rashed, is my aunt’s son.
a. cousin  b. collar  c. sister

3. Do you _______________ your mom’s birthday?
a. drooled  b. visit  c. remember

4. I _______________ whenever I see something scary.
a. sticky  b. scream  c. judge

5. There are many small _______________ in the jungle.
a. insects  b. animals  c. fishes

Grammar

A. Put the correct punctuation mark in each sentence below.

6. Who are you __?___

7. Sit beside your friend ____.

8. She dances very well __.__

10. Please play with us __.___

**Writing**

A. Join the following sentences using ‘and’.

1. Janry can dance.
   Gaby can dance.

   - Janry and Gaby can dance.

2. The lions roar.
   The tigers roar.

   - The lions and the tigers roar.

3. The monkey ate the banana.
   The gorilla ate the banana.

   - The monkey and the gorilla ate banana.