

Environment Policy

Issued September 2019- Updated January 2021

Introduction:

The environment has always been a top priority for the United Arab Emirates (UAE) and a part of its cultural legacy. In order to preserve and develop its environment, the country has issued institutional and legislative frame works and implemented several successful initiatives and projects. This policy aims to enhance the quality of life in the UAE, now and in the future, with a focus on maintaining a sustainable environment that supports long-term economic growth. It focuses on preserving the country's biodiversity and the sustainability of its resources, ecosystems and service

Aims and Objectives:

It is important for the school community to have an awareness and understanding of the effects of their actions upon the environment in which they work. We encourage both staff and students to think about their environment and how their actions follows and affects the UAE national agenda. To this end, we encourage and reinforce environmental education in all aspects of everyday life and the wider community. The ways in which we will attempt achieving this goal is to reduce the amount of materials we use and waste we produce, recycle and re—use materials wherever possible.

Reduce Energy:

- We will switch off lights when they are not in use.
- We will put off all air A/Cs in cold weather
- We will make sure we turn off taps when they are no longer needed.
- The environment friends group will check the amount of energy used.
- The corridor supervisors and teachers will be inspected and monitored regularly to ensure that reduction of energy and cleanliness rules are carried out properly.

Paper:

We will reduce the amount of paper we use in our classrooms by:

- Writing and printing on both side of the paper whenever possible.
- Using text messaging service and computer electronic programs where possible to inform parents.
- Each section has and uses a labelled recycling bin.

Respect:

Our first and most important school rule is that we will respect one another. This rule will permeate all we do whether it is discussing global issues, welcoming people of different religions, abilities, or dealing on a daily basis with each other, we

- Encourage exploration and observation of the local environment.
- Encourage problem solving, decision-making, and critical thinking.
- Encourage children to think and respond to what they see, touch, smell and feel in the local environment.
- Explore the visual elements in natural and fabricated objects including resources from our locality and different cultures.

Health and Safety:

• All activities will be conducted in accordance with the current School Health and Safety Policy. *Transportation:*

We will ensure that staff-owned vehicles and school buses are maintained and operated in a fashion that has the least impact on the environment.

Curriculum:

- Environmental education shall take place through teacher modeling. Integrating environmental education into curricula will be encouraged and developed for different grade levels.
- The school staff will support environmental experiences that develop an environmental ethos in students.
- Teachers will be encouraged to raise their awareness of environmental issues and develop teaching strategies that reflect this awareness.
- We will encourage parents and community involvement in environmental issues through ongoing communication.