Anti-Bullying Policy

Rational:

Bullying is defined as unwanted negative behavior, verbal, psychological or physical, conducted by an individual or group against another person (or persons) and which is repeated over time.* These procedures make clear that this definition includes cyber-bullying and identity-based bullying (such as homophobic bullying and racist bullying).

In today's society bullying has become a major issue and school is one of the places where bullying occurs very often. Therefore, school should deal with this problem more than ever. In order to deal with this problem, the school should have consistent and strict policy, which is implemented and shared by all the stakeholders.

1) Objectives of this Policy

This policy outlines what Emirates Falcon International Private School will do to prevent and tackle bullying. We are committed to developing an anti-bullying culture whereby no bullying, including between children or adults and children will be tolerated.

2) Our School Community:

➢ Discusses monitors and reviews our anti-bullying policy and practice on a regular basis.
➢ Ensures that students are aware that all bullying concerns will be dealt with thoughtfully and effectively; that student feel safe to learn; and that students abide by the anti-bullying policy.
➢ Reports back to parents/care givers regarding their concerns on bullying and deals promptly with complaints.

3) Forms of Bullying covered by this Policy

This policy covers all types of bullying including:

- Bullying related to race, religion or culture.
- Bullying related to SEND (Special Educational Needs or Disability).
- Bullying related to sexual orientation.
- Bullying via technology –"cyberbullying"

4) Preventing, Identifying and Responding to Bullying

The school community will:

- Create and support an environment, which promotes a culture of respect, and care for others, which will be maintained by all.
- Work with staff and outside agencies to identify all forms of bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills.
- Provide a range of approaches for pupils, staff and parents/carers to access support and report concerns.
- Consider all opportunities for addressing bullying in all forms throughout the curriculum and supported with a range of approaches such as displays, morning assemblies, and the school/student council.
- Regularly update and evaluate our approaches to take into account the developments of technology and provide up-to-date advice and education to all members of the school community regarding positive online behaviour.
- Train all staff including teaching staff, support staff (including administration staff, social workers and corridor supervisors) to identify all forms of bullying, follow the school policy and procedures (including recording and reporting incidents).
- Use a variety of techniques to resolve the issues between those who bully and those who have been bullied.
- Celebrate success and achievements to promote and build a positive school spirit.

5) Dealing with Incidents

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the complaint committee will deal with the incident immediately.
- When responding to cyberbullying concerns the school will take all available steps to identify the bully, including looking at the school systems, identifying and interviewing possible witnesses, and contacting the service provider.
- Where the bullying takes place outside of the school site then the school will ensure that the concern is investigated and that appropriate action is taken in accordance with the schools behaviour and discipline policy.
- Parents/care givers will be kept informed.

Students who have bullied will be helped by:

- Discussing what happened and establishing the concern and the need to change
- Informing parents/care givers to help change the attitude and behaviour of the child

- Providing appropriate education and support
- If online, requesting content be removed and reporting account/content to service provider
- Follow the school behaviour/discipline policy. This may include official warnings or detentions.

We will:

- Make sure that key information (including policies and named points of contact) about bullying is available to parents/care givers in a variety of formats.
- Ensure all parents/care givers know about our complaints procedure and how to use it effectively.
- Work with all parents/care givers and the local community to address issues beyond the school gates that give rise to bullying.
- Ensure that parents work with the school to role model positive behaviour for students, both on and offline.

6) Links with other School Policies and Practices

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour and discipline policy
- Complaints Policy
- Safeguarding and child protection policy