

SENIOR "SURVIVAL" GUIDE

2019-2020 School Year

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FROM YOUR COUNSELOR...

Dear Seniors:

Your final year of high school is an exciting time full of decisions to make, classes to pass, activities to attend, and deadlines to meet. The purpose of this handbook is to provide information to help you and your parents prepare for the choices and events facing you at this time.

You are going to spend a lot of time and energy planning your future, so you will want to be sure that you are making the best choices. The personal goals you set today will have a long-range impact on your future.

There are many opportunities and questions at this turning point in your life. Take advantage of the information included in this



"survival" guide, and stop in and see me with any questions or concerns. I am here to help you explore your options and make the decisions you are facing at this time.

Congratulations! Have a fabulous and successful senior year!

Sincerely,
Mrs. Lowe

CHOICES FOR FURTHER TRAINING

State Supported Colleges and

Universities—includes both two and four year schools; usually less expensive because of state support; admission requirements vary, but most require a minimum of a high school diploma.

Independent Colleges and Universities—may be either church affiliated or totally independent; costs may be higher because of private funding, but most offer scholarships; tuition usually not based on residency.

Private Training Schools and Vocational-Technical Institutes—costs vary depending on length of the program; most require you to sign a contract for a specific program and a specific fee; check for accreditation.

Apprenticeship Programs—programs vary so request specific information before enrolling.

GRADUATION REQUIREMENTS

- ✓ In order for a student to graduate with a High School Diploma from Crossroads Academy, the following courses are required:

English.....	4 Credits
Math.....	4 Credits
Speech.....	0.5 Credit
Science.....	4 Credits
History.....	3 Credits
U.S. Government.....	0.5 Credits
Economics.....	0.5 Credit
Health.....	0.5 Credit
Fine Arts.....	1 Credit
Foreign Lang.....	2 Credits
Senior Project.....	1 Credit
Electives.....	5 Credits

TOTAL.....26 CREDITS

- ✓ Graduation depends upon completion of credits as well as completion of a Senior Project.
- ✓ No achievement, STAAR, or "end of course testing" is required to graduate from Crossroads Academy
- ✓ See Mrs. Amanda or Mrs. Lowe for more information on individual graduation progress.

ATTENTION: These are the requirements for the Recommended Program. Additional credits may be required for some jobs, colleges, universities, and vocational schools.



When a student does not participate in the graduation ceremony due to deficiencies, that student may receive the current year's diploma by fulfilling graduation requirements through summer school.

It is to be understood that the final responsibility for the credit and course requirements for graduation rests with the student and the parents. The administration, counselor, and teachers are ready to assist any student or parent at any time they have questions regarding graduation status. Do not jeopardize your graduation by waiting until the end of the year!



Senior Month-to-Month Calendar

September

- Meet with counselor.
- Register for SAT/ACT—see counselor for details.
- Finalize college list.
- Consider applying for Early Decision or Early Action.
- Send for catalogs and applications.
- Begin organizer for each college.
- Photocopy applications and begin to fill out drafts.
- Organize list of essays and outline or rewrite.
- File papers by college.
- Get off to a good start academically.

October

- Prepare a current resume/data sheet, recommendations, testing information & other relevant documents for college or work.
- Work on college essays.
- Send Early Decision or Early Action Applications.
- Plan college visits and interviews (remember "thank-you" letters).
- Check for local college visits.

November

- Send Early Decision or Early Action applications.
- Submit secondary school/counselor evaluation forms as soon as they arrive (don't forget stamped, addressed envelopes).
- Send one application by Thanksgiving (can be done without essay).
- Keep organizer up to date.

December

- SAT—Testing December 2019.
- ACT—Testing December 2019
- Finish all draft applications and essays. Go over with counselor, teacher or parent.
- Transfer finished draft onto real application.
- Ask politely for teacher and counselor recommendations (submit envelopes and stamps). Allow them plenty of time! Don't forget to write "thank you" notes.
- SAT-Registration deadline, December 2019.
- Get PIN for FAFSA online.

January

- SAT—Testing January 2020
- Complete FAFSA online and submit.
- Send seventh semester transcripts to colleges.
- Send special talent documentation or extra information.
- Contact admissions staff at the colleges that interest you. They may also help with the financial aid process.
- ACT-Registration deadline January 7, 2020
- Complete all 1st semester work!

February

- ACT—Testing February 2020.
- Check that colleges have received FAFSA a SAT/ACT results.
- Check that colleges have all necessary financial aid papers.
- Visit colleges of interest.
- SAT-Registration deadline, February 11, 2020.

March

- SAT—Testing, March 12, 2020.
- Some colleges respond.
- Send any new material to colleges that may help admissions process.
- Read all of your mail! There may be important news.
- ACT-Registration deadline, March 4, 2020.

April

- ACT—Testing April 9, 2020
- All colleges should respond.
- Decide where you wish to go.
- Write "thanks, but no" letter to colleges you will not attend.
- If you are on a waiting list, write "pleading letter" and send any supporting material you can. Ask teachers and coaches to help.
- Complete all correspondence courses required for graduation and request transcripts.
- SAT-Registration deadline, April 2020.

May

- SAT—Testing May 7,
- AP exams
- Make final decision—send deposit by May 1.
- Fill out housing forms.
- Register for sensible courses.
- Study for and take finals.
- Senior Awards—TBA
- Graduation rehearsal—June 1
- Graduation—June 1, 2020.
- SAT-Registration, May 6, 2020
- ACT-Registration deadline May 6, 2020

June

- SAT—Testing, June 4, 2020
- ACT—Testing, June 11, 2020
- Plan skill building if necessary.
- Have a great summer!!!!

GOOD LUCK!!!

FINANCIAL AID

No longer is it accurate to say "a student won't qualify, so there is no need to apply." With the expanded federal aid loan programs, all parents and students are encouraged to take a closer look at the options available for financing college education.



Remember:

▲ **Grants** (Pell and FSEOG) are gift aid and do not have to be repaid.

▲ **Loans** (Perkins, Direct, and FFEL) must be repaid.

▲ **Work-study** (FWS) provides income (which does not have to be repaid) from a part-time job.

Financial aid is available through private schools, public institutions, state and federal student aid programs.

To help students find out more about the U.S. Department of Education's (ED's) student financial assistance programs, you can request a copy of *Funding Education Beyond High School*, a free ED publication especially for high school students. Each fall ED sends information for ordering this publication and the *Free Application for Federal Student Aid (FAFSA)* to every high school in the United States. See your counselor to receive this valuable Financial Aid information.

These publications are also available on the Internet:

Funding Education Beyond High School

http://studentaid.ed.gov/students/publications/student_guide/index.html

FAFSA on the Web

www.fafsa.ed.gov

You may also telephone:

1-800-4-FED-AID

1-800-433-3243

MAJOR FEDERAL STUDENT FINANCIAL AID PROGRAMS

- **Federal Pell Grant Program**—awarded according to rules set by Congress. If a student is eligible on the basis of these rules, the eligible school will pay the student his or her Federal Pell Grant and be reimbursed by the Department of Education.
- **Campus-Based Programs**—administered by the financial aid office at the school. The Department of Education funds participating schools annually at a specified level. The school then awards these funds to students following federal guidelines. When funds are spent, no more campus-based aid is available at that school for that year. The earlier an eligible student applies, the more likely he or she is to receive campus-based aid. Campus-based programs are:
 - ✓ Federal Supplemental Educational Opportunity Grants (FSEOG)
 - ✓ Federal Work Study (FWS)
 - ✓ Federal Perkins Loans
- **William D. Ford Federal Direct Loan Program**—enables eligible students and parents to borrow from the Department of Education instead of a bank or other lending institution. This way borrowers work with a single entity, ED, through its servicing centers. The Direct Loan Program offers a range of flexible repayment options to meet borrowers' varied financial circumstances. There are four types of Direct Loans:
 - ✓ Federal Direct Stafford Loans (subsidized)
 - ✓ Federal Direct Stafford Loans (unsubsidized)
 - ✓ Federal PLUS loans for parents
 - ✓ Federal Consolidation Loans
- **Federal Family Education Loan (FFEL) Program**—provided by banks and other lenders, guaranteed by state agencies, and reinsured by the federal government. The FFEL program also offers a variety of loan repayment options. There are four FFELs:
 - ✓ Federal Stafford Loans (subsidized)
 - ✓ Federal Stafford Loans (unsubsidized)
 - ✓ Federal PLUS loans for parents
 - ✓ Federal Consolidation Loans

OTHER DEPARTMENT OF EDUCATION PROGRAMS

- **Leveraging Educational Assistance Partnership (LEAP Program)**—assists states in providing grants to eligible postsecondary students. Texas's LEAP is administered by the Texas State Board of Education.
- **Robert C. Byrd Honors Scholarship Program**—recognizes and promotes student excellence and achievement through federal grants to states in order to provide scholarships to exceptionally able postsecondary students. Byrd Scholarships are awarded by the State Department of Education.
- **Vocational Rehabilitation Programs**—provides assistance for disabled persons.
- **Federal Income Tax Credits**—
 - ✓ **Hope Credit**—worth up to \$1,500 per student per year, is available to first-year and second-year students enrolled at least half time.
 - ✓ **Lifetime Learning Credit**—up to \$1,000 (equal to 20 percent

of a family's annual tuition expenses up to \$5,000) for virtually any postsecondary education and training.

For further information on these income tax credits, access the Internal Revenue Service's web site at:
www.irs.ustreas.gov

For information on additional federal programs, such as job training, health professions, veterans benefits, etc., contact the Counselor's office 972-230-2000.

The FAFSA is the Free Application for Federal Student Aid. See the Counselor for details.

APPLYING FOR FEDERAL STUDENT FINANCIAL AID (FAFSA)

Students apply for federal student financial aid by completing the *Free Application for Federal Student Aid (FAFSA)* either electronically (preferred) or on paper. Applications are available in the Counselor's office in December.

No fee is required to submit a FAFSA. Additional questions might be required to be considered for state or institutional aid, and a fee may be charged for processing this additional information.

Because many school and state deadlines are very early, students and parents should fill out their tax form and then the FAFSA as soon as possible. Those who are unable to complete tax forms early should estimate amounts and fill out the FAFSA accordingly.

Students **MUST** read and follow directions on the FAFSA to ensure that their applications are processed as



Note:
Submit your FAFSA early, but not before January 1, 2020.
Applying online with FAFSA on the WEB at www.fafsa.ed.gov is faster and easier than using a paper FAFSA.

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quickly and accurately as possible. Oversights and careless errors on the application, cause processing delays, which might cause a student to miss deadlines to qualify for aid.

Students will receive a *Student Aid Report (SAR)*

directly from the processor within 2 to 4 weeks after submitting the FAFSA. Check with schools to see which require students to turn in the SAR. Part 2 of the report gives applicants the chance to make corrections. Submit ALL parts of ALL pages to financial aid offices. Extra copies of the SAR may be ordered by calling (319) 337-5665.

Students should save all records and materials used in completing the FAFSA (including photocopies of their completed FAFSA) for future verification.

To renew a FAFSA, submit the shorter *Renewal FAFSA*.

To check on the processing status of a FAFSA or to make corrections, call:

1-800-4-FED-AID.

RECORDS YOU WILL NEED TO COMPLETE THE FAFSA:

- ✓ 2019 Federal Tax Information or tax returns.
- ✓ W-2 Forms and other records of money earned in 2019.
- ✓ Records of untaxed income such as social security, AFDC, ADC, or Veteran's benefits.
- ✓ Amount of earned income credit received on your federal tax return, if applicable.
- ✓ Amount of contributions made in 2019 to tax deferred retirement plans.
- ✓ Current bank statements, business, and farm records.
- ✓ Records of stocks, bonds, and other investments (excluding retirement plans).
- ✓ Student's driver's license and social security number.

COLLEGE ENTRANCE EXAMS

Most community and two-year colleges generally do NOT require the ACT or SAT test. CSI is an example, although they do require a COMPASS. Some schools may require the ASSET, COMPASS or a Computerized Placement Test (CPT) as an entrance/placement exam.

Seniors planning to attend a four-year college or university must take either the ACT or SAT as soon as possible.

It is YOUR RESPONSIBILITY to check with the college(s) of your choice to make sure you are taking the exam that is preferred by the school(s) you wish to enter.

Test packets and deadlines are available from the counselor.

- **ACT**—Preferred for admission to Idaho schools and many out-of-state colleges. *Required for all Idaho State Scholarships.* Fee is \$31.00 or \$46.00 with Optional Writing Test. See the Counselor if you are unable to pay. Deadlines, practice exams and registration packets are available from the counselor.
- **SAT/SAT Subject Tests** (Scholastic Aptitude Test)—Preferred for admission to many selective and out-of-state colleges. Fee is

\$45.00 for SAT; \$20.00 plus an additional \$9.50 for each SAT Subject test. Take the Subject Test(s) as soon as possible after you have completed the related coursework.

- **AP (Advanced Placement)**—Given at high schools every spring. Students may earn college credit for AP classes. *Each college sets their own standards for accepting AP credits. CHECK THE COLLEGE CATALOG.* Notify the teacher by January if you intend to take an AP exam. Cost is about \$86.00 per exam.



Be sure you take the exam(s) required for admission to the school of your choice.

- **CLEP.** College-campus based program, CLEP enables students to earn college credit for content they have learned in high school. Exams are given in several subjects and participating colleges determine scores needed to earn credit. *NOTE: Not all CLEP credits transfer between colleges—some colleges do not accept CLEP credits.* Check college catalogs.
- **COMPASS.** Used by all Idaho colleges, this test is for placement in classes, NOT for admission purposes. Assesses achievement in writing, reading, numerical skills and basic algebra. Arrangements can be made to test through the counseling center at the College of Southern Idaho or by your HS counselor.
- **PSAT** (Preliminary Scholastic Aptitude Test).

Practice for the SAT, generally taken by HS juniors and sophomores who have completed geometry. Used to qualify for National Merit Scholarship.

- **PLAN** (Educational and Career Planning / Preliminary ACT). The test is a career interest inventory, and four exams in English, math, reading, and science. It is given to sophomores.
- **ASVAB** (Armed Services Vocational Aptitude Battery). This test measures mechanical and other aptitudes. Anyone interested in the military or in mechanical/vocational training should take this test, which is free. Contact any military recruiter to get registered.
- Additional Information on all tests listed is available in the BHS Career Center.

*Most commonly
required or
requested college
entrance exams:*

✍ ACT
✍ SAT I
✍ SAT II
✍ AP
✍ CLEP
✍ COMPASS
✍ PSAT
✍ PLAN
✍ ASVAB



Check deadlines for all tests.
Penalty fees are charged for late
applications.

WHY GO TO COLLEGE???

Is all this testing and college application hassle really worth it?



Although it's true that some people who drop out of school are successful, do you really think you can beat the odds?

Look at the statistics.

What kind of lifestyle do you want?

Are you willing to work for it?

Do you want to work 50+ hours a week to make what a college graduate can make in less than forty? This is not just for the first few years out of school...this is a trend that will stick with you **FOR THE REST OF YOUR LIFE.**

The Value of A College Education:

Average Annual income (2014)

Full-time workers over age 25

HS Drop Out.....	\$20,592
(unemployment rate 8.8%)	
HS graduate.....	\$28,808
Some College, No Degree.....	\$32,344
Associate's Degree (2 years).....	\$34,944
Bachelor's Degree (4 years).....	\$46,800
(unemployment rate 3.3%)	
Master's Degree (6 years).....	\$55,328
Professional Degree.....	\$67,964
Doctorate Degree (8+ years).....	\$70,148

Information from the Occupation Outlook Quarterly, US Dept. of Labor Bureau of Labor Statistics

15 TIPS ON GETTING THE MOST FROM A CAMPUS VISIT



Students are encouraged to make a college visit. CRA allows excused visitation days during your senior year. See Mrs. Lowe. Prior Approval is Required.

- At most campuses, weekdays are the best days to visit since you can best see the day-to-day campus life and the full administrative staff and faculty are on duty.
- Call the admissions office in advance and make an appointment. Don't take application or transcripts on your initial visit.
- Request an interview with an admissions counselor to get detailed information about the school and its programs. Don't be afraid to ask questions!
- Request an appointment with the financial aid office during your visit.
- Request a tour of the campus including student housing, facilities, and food service.
- Take your parents along rather than going with friends. Parents are important in planning for college.
- Ask if you can "sit in" on classes. Indicate the kinds of classes you are interested in experiencing.
- Ask to spend the night on campus. Often inexpensive visits can be arranged in dormitories and Greek houses.
- Ask to eat lunch while on campus. It's fashionable for students to complain about dormitory food...actually though, it's usually pretty good.
- Visit the bookstore. This is a great place to see the student mascots on clothing and memorabilia as well as to pick up souvenirs.
- Ask students on campus what they think of their school...ask what they would change...ask what they want to stay the same.
- Stop students and adults on campus and ask for directions. This is a great way to find out how friendly students and faculty are.
- Try to attend a play, sporting event, dance performance or guest lecture during your visit. Remember, college life is more than just textbooks and classes!
- Write personal "thank-you" notes to any staff or administrators who take time to meet with you. You want to be remembered in a positive way when you submit your application.
- HAVE FUN!** A campus visit can be your first "step" toward your future!

QUESTIONS TO ASK COLLEGE REPRESENTATIVES

1. What are the strongest majors at your school?
2. When must I choose a major?
3. What types of internship/co-op experiences are available?
4. What type of high-school background are your looking for in applicants?
5. Are programs available for study abroad?
6. Does your school belong to state consortiums or co-ops?
7. What types of extra-curricular activities are offered on campus?
8. How can I arrange a campus visit? Are there any special visitation days scheduled?
9. What is the application deadline for admission and financial aid?
10. What percentage of a typical freshman class graduates from your school?
11. How many applicants are usually accepted?
12. What is the average high school GPA of entering freshman?
13. What is the charge for out-of-state tuition? How can out-of-state students become residents?
14. What placement tests are used to place incoming freshmen in classes?
15. How do you assign faculty advisors to students, even those undecided about their major?
16. What additional academic services do you offer to students (tutoring, career counseling, study skills workshops)?
17. What is the average age of your student-body?
18. What percentage of students live on campus?
19. How are roommates selected?
20. How safe is your school?
21. Does campus security provide night escorts?
22. What placement services do you offer?

WHERE CAN I GET MORE INFORMATION?

- Your Counselor
- The Internet is a great resource or scholarship and college information. Here some world wide web addresses:
 - ✓ www.collegeboard.com
 - ✓ www.act.org
 - ✓ www.idahocis.org
 - ✓ www.review.com (SAT, ACT, PSAT, and GRE test preparation)
 - ✓ www.resume.com
 - ✓ www.careerbuilder.com
 - ✓ gocollege.com
 - ✓ www.fastweb.com
 - ✓ www.wiredscholar.com
- Nearly every college, university and vocational/technical school has websites as well. Don't forget to look at related sites...there are many.
- Objective Data and Information Guides:
 - The College Handbook, published by CollegeBoard
 - Lovejoy's College Guide, Macmillan
 - Peterson's Guide to Four-Year Colleges, Petersons
 - Chronicles, Chronicle Guidance Publications
 - Occupational Outlook Handbook
 - Catalogs from many colleges
- SAT and ACT Preparation Guides
 - Inside the SAT and ACT (CD Rom), The Princeton Review.
 - Barron's "How to Prepare for..." series, Barron's.
 - The Real ACT Prep Guide, ACT.
 - The Official SAT Study Guide, The College Board.



WHAT ARE THE CHOICES FOR FURTHER EDUCATION?

- State and County supported Colleges and Universities.
 - Independent Colleges and Universities
 - Apprenticeship programs
 - Private training school, programs, and vocational-technical institutes
 - The US Military
- See Mrs. Lowe to explore the best options for you.

SAMPLE RESUME AND LETTER TO COLLEGES

The following cover
letter and resume can
be used as a general
guide in how to
communicate with
colleges.

Dallas Athlete
Address
Phone

Academic

Crossroads Academy
203 S. Hampton Rd.
DeSoto, Tx. 75115
972-230-2000

Personal

Height:
Weight:
Date of Birth:
Description of Sports State
(Example: 40 yard time:
Mile Time:)

Athletic History

Freshman:
Sophomore:
Junior:
Senior:
Other: (This could be volunteer experience or summer
experiences, camps, employment, etc.)

References

(Recommended 3 Contact Names)
Ron Miller, Varsity Football Coach,
Lakeside High School,
P.O. Box 130,
1150 E. Street
Plummer, ID 83851
(208) 686-2161

Alberta Athlete
Address
Phone

Date

Director of Athletics
Name of School
Address of School

Dear Coach _____:

I am graduating from Crossroads Academy in the spring of 2016 and am interested in attending (name of school). It is my hope that I am the type of student-athlete you would be interested in having attending your school and contributing to your school.

After having a very rewarding year in (sport), my interest in playing college (sport) is very strong. Would you please evaluate my credentials and give me your consideration as a (sport) scholarship candidate. Enclosed you will find an athletic resume from my high school career. (You might also consider making a tape of highlights and mention that you have enclosed that as well).

My coach, (name), can be contacted at (208) 686-_____ and has agreed to answer any questions you may have about my credentials.

Your consideration would be appreciated. I look forward to hearing from you soon.

Sincerely,

(Your Signature)
Your Typed Name

Enclosure(s)

RESUME

What is it?

Your resume is an organized summary about you; an advertisement of you; a record of your strengths, abilities, goals, and accomplishments. It is positive information that you want the prospective employer or evaluators to know.

Purpose

It serves as a reference during an interview or evaluation.

Appearance

Several formats are available. See the counselor or an English teacher; check templates in Microsoft Word for examples.

Choose a format that best represents you. A resume should be:

1. Up to date.
2. Well organized and easy to read.
3. Concise—1 page is preferred.
4. Informative; arouses interest.
5. Free of grammatical errors and spelling mistakes.
6. Neat and attractive.
7. Printed on good quality paper.

Content

Personal: Name, address, phone number, e-mail.

Objective: State positively why you are applying for the position and what you can do for the employer/school.

Educational: Description of education, location, dates, GPA, honors, etc. *List in reverse chronological order with most recent dates first.*

Experience: Identify the company, organization, job title, description of duties, and dates of employment. *List in reverse chronological order with most current dates first.*

Achievements: ... Accomplishments or skills not included in the other information (CPR certification, foreign language, membership in honors clubs or service organizations, etc.).

Activities: Include membership in school or community organizations.

Hobbies: Should be included to indicate that you are a well-rounded individual.

References: Available upon request. If you list references, be sure to ask permission before using names (no relatives).

Check your computer, it probably has a template.

You will also create a resume as part of your Senior Project.



SAMPLE LETTERS

The following form letters can be used as a general guide in how to communicate with colleges.

Your Street
City, State, Zip Code

Director of Admissions
Name of School
Address of School
Date

Dear Admissions Counselor (use name if you have it):

I will graduate from Lakeside High School in May 2011 and would like a catalog to apply for admission to (name of school). Please send me a catalog and an application form, as well as any other necessary forms and materials. Thank you.

Sincerely,

(Your Signature)
Your typed name

**Requesting
Catalog and
Application
Materials
(type this one)**

**"Thank you for
the interview"**
(hand write this one)

Date _____
Dear _____:

Just a note to thank you for taking the time to speak with me about _____
(name of college/school). I enjoyed meeting with you and learning more about
(comment on the discussion, for example scholarship opportunities) at
_____.

Sincerely,

(Your Signature)

Date _____
Dear _____:

Thank you very much for your generosity in awarding the _____
Scholarship. (Now say something personal about yourself or your plans).
The name and address of the financial aid office where I will be attending is:

Sincerely,

(Your Signature)
Your typed name

**"Thank you
for the Scholarship!"**
(type this one)

Crossroads Academy
203 S. Hampton Rd.
DeSoto, TX 75115

Phone: 972-230-2000
Fax: 972-230-2006

craschools@aol.com

Check Out the Web!

Including:

- FastWeb.com
- ACT.org
- Collegeboard.com
- GoCollege.com
- Tutor.com
- Scholarships.com
- Collegeanswer.com
- Review.com

COUNSELING SERVICES

The School Office at Crossroads Academy is a student-service center. Please feel free to contact your director, Mrs. Lowe, whenever you need assistance.

School Counselors...

...*Counsel*...with students in groups and individually as they grow through normal developmental stages.

...*Consult*...with teachers, parents, and administrators.

...*Assist with*...Career Education, Orientations, Testing, Referrals for Special Needs, and Post High School Education.

...*Guide*...the decision-making process concerning academics, careers, and life goals.

FINAL CHECKLIST

Regardless of where your journey takes

you, you will probably need the following:

- ✓ Copy of your birth certificate
- ✓ Copy of your Social Security Card
- ✓ Copy of your current resume
- ✓ Competency certificates from vocational classes
- ✓ Copies of awards, certificates, honors, and other recognitions
- ✓ Letters of recommendation from teachers, counselor, and past/present employers
- ✓ Copy of testing results
- ✓ Samples of your best work or a performance portfolio
- ✓ Basic educational skills (math, computers, reading, etc.)
- ✓ Transcripts

Hint: Get organized with a file system of some kind...most likely you will need it forever!



Your counselor, teachers, and administrators at CRA hope that you are successful wherever you go!