



SAN DIEGO UNIFIED SCHOOL DISTRICT'S GENDER SUPPORT PLAN

CONFIDENTIAL

All students have a right to privacy. This includes the right to keep private their transgender status or gender nonconforming presentation at school. Students have the right to openly discuss and express their gender-related identity and expression at school and school activities, and to decide when, with whom, and how to share private information.

School staff shall not disclose information that may reveal a student's transgender status or gender nonconforming presentation to others. Therefore, given the sensitive nature of the information, when speaking with parents, guardians, other staff members, or third parties, school staff should not disclose a student's preferred name, pronoun(s), or other confidential information pertaining to the student's transgender or gender nonconforming status without the student's permission, unless authorized to do so by law.

School

Today's date

Student's LEGAL name

Student's legal sex

Student's preferred name

Student's gender identity

Student's pronouns

Has there been a PowerSchool name/gender change? YES NO

Is the student requesting a powerschool name/gender change? YES NO

Sibling(s)/Grade(s)/School(s)?

PARENT/GUARDIAN INVOLVEMENT

PARENT/GUARDIAN #1 name and contact information:

Which name and gender pronouns (of student) will be used in communication with Guardian #1?

NAME PRONOUNS

Is Guardian #1 aware of student's gender status? YES NO

Is Guardian #1 supportive of student's gender status? YES NO

PARENT/GUARDIAN #2 name and contact information:

Which name and gender pronouns (of student) will be used in communication with Guardian #2?

NAME PRONOUNS

Is Guardian #2 aware of student's gender status? YES NO

Is Guardian #2 supportive of student's gender status? YES NO



CONFIDENTIALITY, PRIVACY, AND DISCLOSURE



Who is the support coordinator and/or who are the members of the Student Support Team

<input type="text"/>	<input type="text"/>
SUPPORT COORDINATOR NAME	POSITION
<input type="text"/>	<input type="text"/>
SUPPORT TEAM MEMBER'S NAME	POSITION
<input type="text"/>	<input type="text"/>
SUPPORT TEAM MEMBER'S NAME	POSITION

School safe person (chosen by student for support regarding harassment, assistance, LGBT+ opportunities, mis-gendering by staff or students, etc.)

<input type="text"/>	<input type="text"/>
NAME	POSITION

If designated school safe person is unavailable, who should the student contact?

<input type="text"/>	<input type="text"/>
NAME	POSITION

How public or private will information about this student's gender be? Specifically, which groups/individuals does the student wish to share this knowledge with? (CHECK ALL THAT APPLY)

- Open to all adults and peers
- All administrators (Principal, Vice Principal, Counselor, Registrar/Site Tech)
- All teachers and/or other staff
- All peers
- District staff (LGBTQIA+ Program Manager/Teachers)
- Student will not be openly "out," but some students are aware of the student's gender
specify students: _____
- Student will not be openly "out," but some staff are aware of the student's gender
specify staff: _____

If the student wants to share with certain groups, when and how does the student want information communicated?

<input type="text"/>
<input type="text"/>

If the student desires privacy, how will the school navigate compromises of privacy?

<input type="text"/>
<input type="text"/>



CONFIDENTIALITY, PRIVACY, AND DISCLOSURE



How will staff respond to questions about the student's gender from*...

Other students: _____

Staff members: _____

Parents/Community: _____

*Please see "Supporting Transgender Students FAQs for suggested responses to questions

How will privacy be maintained during the following situations?

Registration: _____

Attendance: _____

Student ID: _____

Yearbook: _____

Standardized Tests: _____

School photos: _____

FACILITIES & EXTRACURRICULAR ACTIVITIES

Students shall have access to the restrooms and locker rooms that correspond with their gender identity consistently asserted at school. Supports and accommodations should also be provided to gender nonbinary students and students questioning their gender identity. Any student who has a need or desire for increased privacy, regardless of the underlying reason, should be provided with reasonable alternative arrangements

Which restroom would student prefer to use? _____

Which locker room would student prefer to use? _____

Overnight Trips Plan: _____

Field Trips Plan: _____

Gendered Activities (e.g. sports): _____

If student is denied access to the restroom or changing room that corresponds with their gender identity, support team should advocate on behalf of the student by informing staff that the student has a right to use the facilities that correspond with and affirm their gender identity. For assistance in addressing staff who are resistant, please refer to the Support Transgender FAQs and/or reach out to the Youth Advocacy Department at youthadvocacy@sandi.net



SUPPORT PLAN REVIEW & REVISION



STUDENT: What questions, comments, or concerns do you have that you'd like the team to address?

Schedule follow up support meeting

	DATE	TIME	LOCATION
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TEAM ATTENDING

How will this plan be monitored over time?

What will the process be for revising or changing the plan:

Support Plan Coordinator will ensure student has consistent support and scheduled check ins

ACTION ITEM	PERSON RESPONSIBLE	BY WHEN	STATUS

By signing, I am expressing my understanding of the requests made as part of the Gender Support Plan. Although there is a risk that my gender identity may be unintentionally revealed, the school & district will make every effort to protect my privacy. This document will be kept separate from cumulative files; however, under FERPA, I understand that my parent or guardian could request access to this document. For any questions, I know I can contact my Support Plan Coordinator and/or my designated school safe person.

Student Signature _____

DATE

Support Plan Coordinator Signature _____

DATE





STUDENT SUPPORT PLAN

THIS PAGE IS TO BE FILLED OUT & GIVEN TO THE STUDENT

This section describes your rights as a student. It is important to know how and under what policies & laws you are protected so that you can advocate for yourself as needed.

CALIFORNIA STATE LAW AB 1286
TITLE IX EDUCATIONAL EQUITY
SDUSD BOARD POLICY 0410
SDUSD BOARD POLICY 5145.3
SDUSD BOARD POLICY 5145.9

STUDENTS HAVE THE RIGHT TO...

- be referred to by their authentic name and pronouns
- use facilities that correspond with their gender identity
- be protected from bullying, harassment and intimidation
- reasonable expectation of privacy
- have their concerns acted on in a timely manner

COMMUNITY ORGANIZATIONS



THECENTERSD.ORG



SDPRIDE.ORG



SDYOUTHSERVICES.ORG
SEARCH: OUR SAFE PLACE



GLSEN.ORG



YOUTHADVOCACY.US

SCHOOL SUPPORT TEAM

School Safe Person: _____

2nd School Safe Person: _____

Support Plan Coordinator: _____

District Support Person: Ebonee Weathers eweathers@sandi.net

2nd District Support Person: Mick Rabin mrabin@sandi.net

Trevor Hotline- Need help? We are here for you 24/7: 1-866-488-7386

To report bullying: sandiegounified.org/forms/online-bullying-reporting-form

