

*Sarita Devi International School  
Holidays Homework  
Session 2026-27*

*Fun • Learn • Explore • Create*

*Name : \_\_\_\_\_ Class : \_\_\_\_\_*

*Section : \_\_\_\_\_ Roll No. : \_\_\_\_\_*

*"Every child is an artist and every  
holiday is a new adventure!"*

*Enjoy Your Summer Vacation!*



## Holiday Instructions For Students

### विद्यार्थियों के लिए छुट्टियों के निर्देश

#### English Instructions

#### हिंदी निर्देश

1. Wake up early and follow a healthy routine.

सुबह जल्दी उठें और स्वस्थ दिनचर्या अपनाएँ।

2. Read books and practice writing daily.

प्रतिदिन पुस्तक पढ़ें और लिखने का अभ्यास करें।

3. Complete your holiday homework neatly.

अपना अवकाश कार्य साफ-सुथरा पूरा करें।

4. Eat healthy food and drink plenty of water.

पौष्टिक भोजन करें और खूब पानी पीएँ।

5. Use cucumber and onion salad in your meal.

भोजन में खीरा और प्याज का अधिक सेवन करें।

6. Play outdoor games and exercise regularly.

प्रतिदिन खेलें और व्यायाम करें।

7. Help your parents in household work.

घर के कार्यों में माता-पिता की सहायता करें।

8. Avoid use of mobile phones and TV.

मोबाइल फोन और टीवी का उपयोग न करें।

9. Keep your surroundings clean and maintain hygiene.

स्वच्छता बनाए रखें और आसपास सफाई रखें।

10. Learn a new skill like drawing, dancing, singing, or gardening.

चित्रकला, नृत्य, संगीत या बागवानी जैसी नई चीजें सीखें।

11. Respect elders and speak politely with everyone.

बड़ों का सम्मान करें और सभी से विनम्रता से बात करें।

**"Holidays are a time to refresh your mind and learn new things."**

**"छुट्टियाँ मन को ताज़ा करने और नई बातें सीखने का समय होती हैं।"**



Amerita Devi International School, Kaluru  
Class - 4th  
Subject - English  
Summer Holidays' Work

English Reader

(A) Read Lesson - 1 carefully. Find out 20 spell-words and 10 fill ups from the lesson.

Spell-words

Fill ups.

1 9

1. \_\_\_\_\_ are just like people.

2 10

2. Poodik was \_\_\_\_\_ his little wings impatiently.

3 11

3. Poodik's father start \_\_\_\_\_.

4 12

4. Poodik just swallowed the \_\_\_\_\_.

5 13

5. One day, a \_\_\_\_\_

6 14

wind sprang up.

7 15

8 16

17

6. Poodik had his own \_\_\_\_\_ for everything.

18

7. Man doesn't have \_\_\_\_\_

19

8. \_\_\_\_\_ human beings all.

20

9. Poodik \_\_\_\_\_ to trust his mother.

10. Poodik's mother gave him a good \_\_\_\_\_ on the back of the head.

(B) Read Lesson-2 carefully. Find out 20 spell-words and 10 fill-ups from the lesson.

Spell-words

Fill-ups

1.

5.

1. To go to Mars, we need \_\_\_\_\_

2.

6.

2. ISRO - Indian Space Organisation

3.

7.

4.

8.

9

15

3. The scientists of ISRO decided to throw towards Mars-

10

16

11

17

4. Each time, it picked up more

12

18

5. Mangalyaan travelled for days.

13

19

14

20

6. Mangalyaan covered Km.

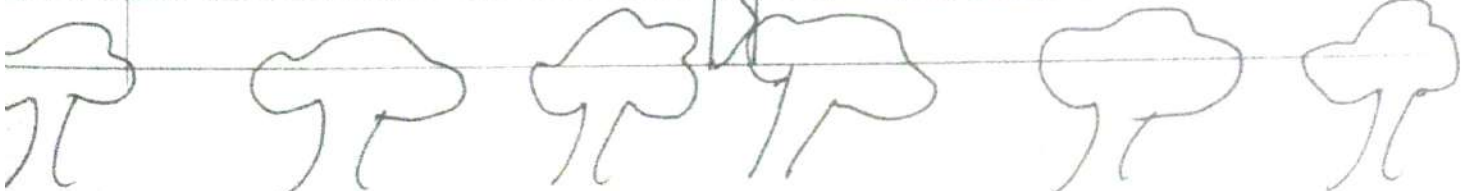
Activity :- Model Making (D.I.Y. project)

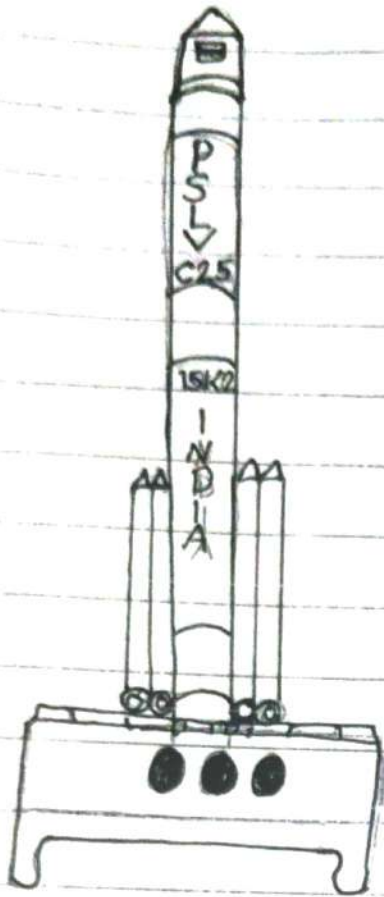
7. Mars itself moves in around the Sun.

- To create a model of the Mangalyaan satellite using household items like cardboards boxes, aluminium foil and straws or sticks.

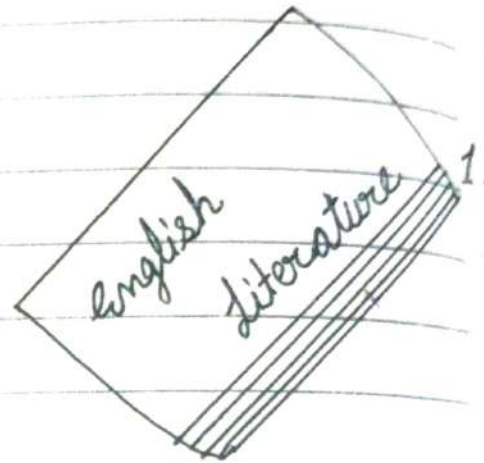
8. On September 24, 2014, perfect entry into orbit was achieved.

9. ISRO already building a new spaceship that will take humans into space. It is called

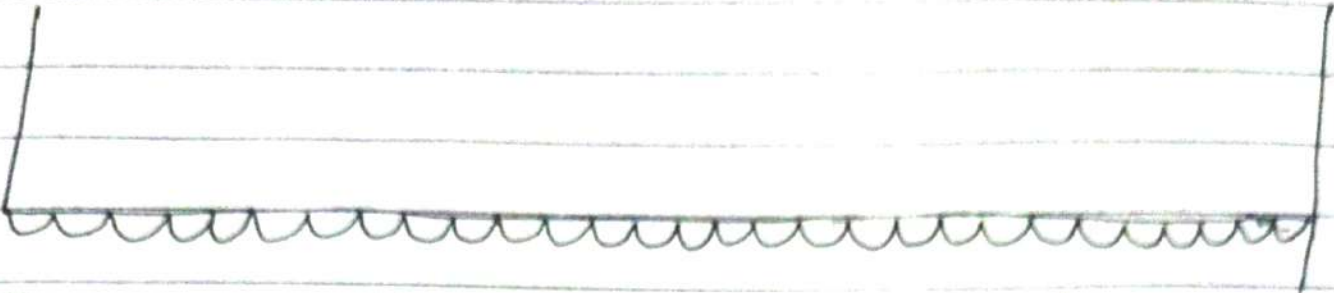




10. Gaganyaan will take \_\_\_\_\_ on board and is set to take off in a few years.



(D) Write and learn our national pledge.



(E) Draw different types of faces with different expressions like happy, cry, sad, excitement, blessed, sleeping etc.

1. Happy face



2. Cry face



3. Sad face



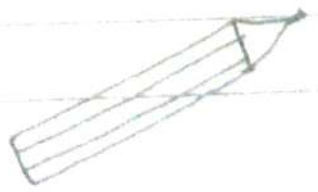
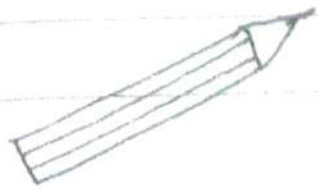
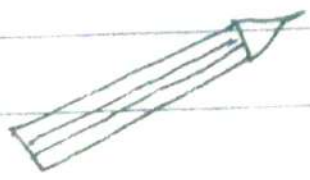
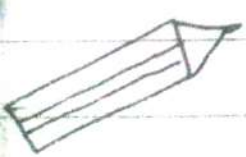
4. Excitement face



5. Blessed face



6. Sleeping face



# English Grammar

(A) Answer the following questions.

Q1- What is sentence?

Ans-

Q2- What is letter?

Ans

Q5- Write the definition of eight parts of speech.

(a) Noun :-

Q3- What is word?

Ans

(b) Pronoun :-

Q4- How many parts of speech are there? Name them.

Ans-

(c) Adjective :-

(d) Verb :-

meaningful sentences.

1. am I food eating

(e) Adverb :-

2. a book Sneha  
is reading

(f) Preposition :-

3. colourful book the  
has pictures

(g) Conjunction :-

4. am proud I of  
country my

(h) Interjection :-

5. tiger animal  
national is our the

(B) Rearrange the following group of words to form statements into

(C) Convert the statements into

interrogative.

predicate and circle the subject in the given sentences.

1. Mahesh is an honest man.

1. Fruits and vegetables make us strong.

2. The river was deep.

2. Pollution causes health problems.

3. Simran was speaking the truth.

3. The story is very interesting.

4. Mother will make snacks for me.

4. Jaipur is also called the pink city.

(Q) Gender \*\*\*  
Masculine - Feminine

5. The questions are difficult.

1. Hero -

2. Dog -

3. Lion -

4. Sir -

(Q) Underline the

5. Poet -

6. Male -

7. Son -

8. Prince -

9. Headmaster -

10. Gentleman -

(7) Numbers

Singular - Plural

1. Photo -

2. Boy -

3. Goose -

4. Mouse -

5. Tooth -

6. Knife -

7. Base -

8. Mosquito -

9. Watch -

10. City -

(g) Antonyms

1. All -

2. Buy -

3. Annual -

4. Reply -

5. Hard -

6. Present -

7. Funny -

8. Happy -

9. Rest -

10. Small-

for each word  
phrase.

(H) Synonyms

1. Add -

He, she, It, They,  
his, its, I, we,  
her

2. Absent-

3. Deep-

1. My father

4. Ancient-

2. Me

5. Happy -

3. My grandfather

6. Buy -

4. Sanya and I

7. Bitter -

8. Bad -

5. My school

9. Full -

6. Tom and Jerry

10. Cruel -

7. Ram's book

(A) Identify the  
correct pronoun

8. My friends

9. Reema's glasses



7. Window -

10. My pet's name

8. Small -

(J) Make sentences  
the following  
words of your  
own -

9. Wish -

10. sleeping -

1. Mother -



2. clock -

(K) Match the columns  
and re-write in the  
complete word.

3. Happy -

1. ans erent = \_\_\_\_\_

4. Morning -

2. diff ter = \_\_\_\_\_

5. Hungry -

3. hea ort = \_\_\_\_\_

6. Tall -

4. ara uer = \_\_\_\_\_

5. eff und = \_\_\_\_\_



- 6. leec                      hen                      =                      \_\_\_\_\_
- 7. leel                      ause                      =                      \_\_\_\_\_
- 8. hap                      ween                      =                      \_\_\_\_\_
- 9. leet                      iewe                      =                      \_\_\_\_\_
- 10 imp                      ortant                      =                      \_\_\_\_\_

(L) Match the columns of the collective noun.

- |                 |                    |
|-----------------|--------------------|
| 1. a regiment • | • (a) of thieves   |
| 2. a quiver •   | • (b) of geese     |
| 3. a gang •     | • (c) of employees |
| 4. a staff •    | • (d) of horses    |
| 5. a team •     | • (e) of puppies   |
| 6. a litter •   | • (f) of soldiers  |
| 7. a herd •     | • (g) of players   |
| 8. a gaggle •   | • (h) of arrows    |

(M) write down 10 lines on self-introduction.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Write some actions words and make sentences also.

1. play -

2.

3.

4.

5.

6.

7.

8.

N) Write meaning of the given words.

Word & Meaning & अर्थ

1. Mass
2. Swaying
3. Timidly
4. Twaddle
5. Impatiently
6. Poking
7. Spaceships
8. Gaganyaan
9. Gravity
10. Sling

(G) Complete these sentences with a  
an or the.

1. Raman is \_\_\_\_\_ honest and talented student.



- |   |   |
|---|---|
| 2. shells we collected on the beach yesterday are just lovely.      | 3. Are (this / these) the cards you made today?                                     |
| 3. Mrs. Sen teaches in _____ university.                            | 4. (What / Which) do you do to take care of your pet?                               |
| 4. Sana left for her piano lessons _____ hours ago.                 | 5. All my friends like to cook. cooking is a favourite activity of (them / theirs). |
| 5. Our trip to _____ Andaman Islands last week was truly enjoyable. |   |

(P) Tick (✓) the correct pronoun in these sentences.

(Q) Read each sentence and fill in the blanks.

- |   |                       |
|---|-----------------------|
| 1. (These / This) has a lovely fragrance.         | 1. You are a teacher. |
| 2. (Who / Whom) should I address the letter _____ | 2. I _____ a child.   |

3. We \_\_\_\_\_ students.

Write leather  
objects.

4. She \_\_\_\_\_ my sister.

1.

5. They \_\_\_\_\_ going to  
market.

2.

Write transport name

3.

1

8.

4.

2

9.

5.

3

10.

6.

4.

11

7.

5.

12.

8.

6

13.

9

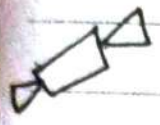
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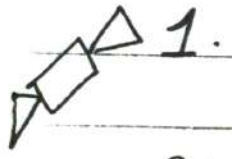
(R) Write a paragraph on A  
Morning walk?

8) Write an application to the Principal for sick-leave.



(1) Write seven days of the week.

(2) Write twelve months of the year.



1.

1

2.

2.



3.

3

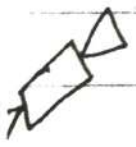
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5

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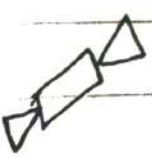


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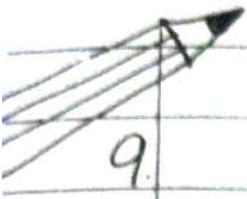
6

7.

7



8



9.

10.

11

12.

## (1<sup>st</sup>) Activity for Father's Day:

Memory collage - Kids select 4-5 favourite photos with their dad, glue them onto a chart paper, and write one sentence caption for each memory.



“Dad even though you're in heaven I feel your love guiding me everyday. I miss you more than words can express Happy Father's Day.”

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