



DELHI WORLD PUBLIC SCHOOL, MOGA

Name of book	WOW		Math		Class : 8th	Examination	
	April	May	July	August	September	PT 1	Term 1
Chapters							
	Ch-1 (Rational Numbers) Ch-2 (Exponents) Tables 2 to 10	Ch-4 (Playing with Numbers) Ch- 5 (Algebraic Expression and Tables 10 to 15	Ch-8 (Percentage and its Tables of 2 to 15	Revision of Half yearly term	Half yearly begins	Ch - 1,2 Tables 2 to 10	Ch -1 to 9 Tables of 2 to 15
Lab Activity	Ch-1 To verify the commutative property of multiplication of rational numbers.	Ch-4 To make a code wheel and demonstrate the concepts of coding and code keys in a physical way	Ch-8 To Strengthen the concept of percentage increase and decrease of a quantity				
	Ch-3 To verify the square root by activity methid.	Ch-7 To verify that the solution of the equation remain same using any method.(Elimination or transposition)	Ch -9 To compare the amounts calculated by the simple interest and compound interest on the same principle.				
					Examination		
MONTHS	October	November	December	January,February	March	PT 2	Term 2
Chapters							
	Ch-10(Direct and indirect Variations) Ch -11 (Properties of Quadrilateral) Ch-12 (Construction) Tables of 17 & 18	Ch-13(Visualising Solid Shapes) Ch-14(Area) Ch-15(Volume and surface area) Tables of 19 & 20	Ch-16(Data Handling) Ch -17 (Probability) Ch-18(Graphs) Tables 2 to 20	Revision of annual exams	Annual exam Begins	Ch - 10,11 Tables of 17 and 18	Ch - 10,18 Tables 2 to 20
Lab Activity	Ch - 10 To develop the concept of direct variations.	Ch -14 To verify that the area of irregular polygons remain same even if they are divided into any plane shapes.	Ch -17 To develop the concept of probability by using a dice.				
	Ch - 11 To verify the interior and exterior angle sum properties of Quadrilateral for different types of Quadrilateral.	Ch 15 To explore the concept of lateral surface area,total surface area and volume of a right circular cylinder	Ch 18 To verify if the graph of simple interest is a liner graph irrespective of the duration of deposit.				