



"Intelligence plus character,  
that is the goal of true education."

*Martin Luther King Jr.*

# Holiday Engagement



**2020-21**

**Class VIII**

## **ENGLISH**

***Make the most of yourself by fanning the tiny, inner sparks of possibility into flames of achievement !***

This year's Summer assignment for English is focused on Girl Power !Bias and discrimination exist in society all around us ; the students of 8<sup>th</sup> grade are determined to spread awareness that there is nothing really stopping girls from becoming who they want to be and to remove the world's impaired vision regarding girls.

With reference to the book '**Go, Girl, Go!**' (Available online) Beyond Boundaries by Deepa Agarwal, do the following activities:

1. 'Dreams and aspirations do not discriminate between boys and girls!'

Write a debate FOR or AGAINST this statement found on page 61 of the book. Use information from the source and your own personal views and opinions for the debate. (250 words) (2 best debates from the class will be chosen for a class activity!) This is to be done in the Grammar Notebook.

1. Make a colourful collage on a standard A3 sheet using photographs, headlines, articles, pictures and catchy slogans and phrases on the theme of the book. Use the introduction given on page 6, 7 and 8 as reference. Title your collage as 'Go, Girl, Go for it!'
2. With reference to page 46 'Gender Bias in Sports' write a Diary Entry of about 2 pages in your Grammar notebook. Imagine that you are passionate about football, cricket or even hockey and that you are facing obstacles in pursuing this as a career. You may take ideas from the story: 'Do you want to play football?' The Interesting twist to this task is that the boys will have to think and write from a girl's point of view!

After reading the story 'Name changer' on page 106, we learn to appreciate the Secular nature of our country. Muslims, Hindus, Sikhs, Christians, Jains and other religious and cultural groups live in harmony in India. Write a short article of about 2 pages in your Grammar notebook on this wonderful concept of unity in diversity. Write an original article using your observations, experiences and views. Provide the title: 'Accepting one's Identity: Being Indian.'

❖ Do Pullout Worksheets of:

1. Reading Comprehension- (2 & 3)
2. Reading Comprehension Passage- (1 & 2)
3. Spell & Vocabulary Worksheets (1 to 4)

❖ Complete Pullout Sheets of (Grammar):

1. Sentences (Pg no -1 to 6)
2. Nouns (Pg no -7 to 12)
3. Pronouns (Pg no -13 to 18)
4. Adjectives (Pg no -19 to 24)
5. Phrases & Clauses (Pg no -73 to 78)
6. Adverbs (Pg no -25 to 30)
7. Punctuation (Pg no -61 to 66)

## **MATH**

### **GUIDELINES FOR THE ACTIVITY :**

EACH STUDENT MUST PREPARE AND SUBMIT A PROJECT FROM **ANY ONE** OF THE TOPICS MENTIONED BELOW. THE INSTRUCTIONS ARE AS FOLLOWS:

\* Students can make a project of around 10 pages. Credit will be awarded to originality, illustration and creative use of materials. Cover page should contain the title of the project and student's information.

**OR**

\* Prepare a colourful PowerPoint presentation covering the chosen topic .

### **THE TOPICS ARE AS FOLLOWS:**

(A) VEDIC MATH TRICKS FOR RAPID CALCULATION.

(B) DIFFERENT MATH APPS TO INCREASE UNDERSTANDING OF MATHEMATICS

(C) FUN WITH MATHS (collect crosswords, puzzles, riddles, fun facts, and humour in maths)

## **Mental Maths Worksheet**

- **Worksheet No.(1 to 6 – Rational numbers)**

## **SCIENCE**

**Read L.1 of your textbook and do the following activities in a scrapbook.**

### **A) "Journey of Food - From Farm to Fork"**

Activity A is to be done roll no. wise. So divide your class into four groups as follows : Roll no 1- 8 - Farmers Roll no 9-16- Truckers Roll no 17-24-Processors Roll no 25-30-Grocers (or till the last roll no. of your class)

Now at every step, each group will explain their respective group's contribution to the product's journey stepwise. Note down all the relevant information with related pictures in a scrapbook.

**B) "Green Revolution"** Please find out all about it like, its definition, history - who started it worldwide and in India etc., methods used in it, its causes, effects, advantages and limitations and note it all in your scrapbook. Also paste colourful and related pics.

(\*Please note the activity B is to be done by all and not roll number wise as activity A is to be one.)

**Note** - Both the activities are to be done as creatively and innovatively as you can in a scrapbook using not more than two or three pages for each activity. Also do paste at least one or two related pictures for every step in each activity.

- **Do assignment no. (1 to 4) of Ch-Microorganisms and synthetic material in your Science Assignment.**

## **SOCIAL SCIENCE**

In the 1930s Verrier Elwin visited the land of the Baigas - a tribal group in central India. He wanted to know about them - their customs and practices, their art and folklore. He recorded many songs that lamented the hard time the Baigas were having under British rule

*"In this land of the English how hard it is to live" In  
this land of the English how hard it is to live How hard it is  
to live*

*In the village sits the landlord  
In the gate sits the Kotwar  
In the garden sits the Patwari  
In the field sits the government  
In this land of the English how hard it is to live  
To pay cattle tax we have to sell cow  
To pay forest tax we have to sell buffalo To  
pay land tax we have to sell bullock How  
are we to get our food?*

British laws and policies, greed and complete disregard of the tribal people led to the tribal revolts. Some revolts took place even before the Sepoy Mutiny.

This summer vacation you have to create a project on any one such tribe and one hero who fought against the British. The project will be in the form of a folder and will include four A4 size sheets

Your folder must be decorated with tribal art, for example the worli drawings for Koli tribes.

1. One A4 size sheet picture of the tribe or the hero of the tribe
2. Second A4 sheet, Tribal customs that include
  - Food
  - Occupation
  - Culture
  - Social customs
  - Tribal Art

3. Third sheet :Introduction of new laws introduced by the British and how they affected
4. Tribal revolt

## **GERMAN**

Make a video presentation of about 2-3 minutes about yourself. You may write the script beforehand. Introduce yourself (Name , age , school , hobbies etc). Mention the activities that you undertake to keep yourself physically and mentally fit during the summer months and Corona-times. (Flipgrid app may be used)

*Mach eine Präsentation über das Thema „Gesundlebewährend der Corona-Zeit“. Was machst du für deine Gesundheit?*

*SUBMISSION FORMAT :- Video (.MP4) / Flipgrid*

## **PUNJABI**

ਆਪਣੇ ਘਰ ਦੇ ਕਿਸੇ ਵੀ ਮੈਂਬਰ ਜਾਂ ਤੁਹਾਡੇ ਕਿਸੇ ਵੀ ਪਸੰਦੀਦਾ ਇਨਸਾਨ ਬਾਰੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦਾ ਪ੍ਰਯੋਗ ਕਰਦੇ ਹੋਏ ਕੁਝ ਵਾਕ ਬੋਲ ਕੇ ਵੀਡੀਓ ਬਣਾਓ।

ਜਾਂ

ਪੰਜਾਬੀ ਦੀਆਂ ਕੋਈ ਵੀ 10 ਬੁਝਾਰਤਾਂ ਉੱਤਰ ਸਮੇਤ A4 size ਸ਼ੀਟ ਤੇ ਆਕਰਸ਼ਿਤ ਤਰੀਕੇ ਨਾਲ ਲਿਖੋ।

## **हिन्दी**

1. ऑनलाइन कक्षाओं द्वारा छात्रों की पढ़ाई चालू रखने का धन्यवाद करते हुए प्रधानाचार्या जी को पत्र लिखिए।
2. दिए गए विषय पर सुन्दर शब्दों में अनुच्छेद लिखें - "प्रकृति का कहर - कोविद-19

संकेत बिंदु :-

- i) प्राकृतिक विपदाओं का वर्णन
  - ii) कोविद -19 एक भयावह बीमारी
  - iii) बीमारी के लक्षण तथा उपचार
  - iv) कोविद -19 के चलते प्रकृति का बदलता रूप
  - v) उपसंहार
- पुस्तक पृष्ठ संख्या 276से 278 तक अपठित गद्यांश करें।
  - पुस्तक पृष्ठ संख्या 283 से 285 तक अपठित गद्यांश करें।

## **COMPUTERS**

Using your imagination and creativity, design a Home Page (First Page) for your school's Web Site.

[Note: List down all the tags and the attributes used as comment at the bottom of the source code]