**LDC Public School**

 **Syllabus 2025-26**

 **Class – 6th**

 **Subject – English**

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|  |  | **Literature**  | **Language**  | **Phonics**  | **LSRW Skills**  | **A. I.**  |
| **1** **st** **Term**  | **Apr**  | 1. Woodman ,spare that tree

(poem) 1. The ghost and the mountain.
 | The sentence Subject & PredicateNouns Message writingComprehension (**Ch**. Snow image.) | Blends with consonants-k, p,d, t, b, l, f, m, n, which form a word e.g.milk,crisp,bird….Ask children to make word trails of compound words of words rhyming – dge, est, ght, le, tch, ext…..Min .125 wordsChallenges should be thrown to children to build words through matching and crosswordswh, ck, sw, tw, ou, ow, ar, dr, fr, tr, cr,sl,pl,fl,sc,sl,sk,sm,sw,sp suffix-ous,ious,est prefix-un,dis,de,pre min. 125 words |  Awareness Program on Earth Day:Creative writing on topic “The Earth Speaks”. Writing skill & thinking skills. | As per CBSE notification   |
| **May**  | 1. The Little Green Orchard (poem)
2. Alice meets the Cheshire cat.
 | Pronouns VerbsModals Notice writingPhrasal verbs Comprehension (Ch. Rabindra Nath Tagore.) | Create and present a poster on “Equal Rights for All” using English phrases. Writing skill & Research. |
| **Jul**  | 5) The Diary of a young girl. 6) Ozymandias (poem)   | Adjectives AdverbsPrefixes & SuffixesFormal & Informal LetterComprehension (Ch. Aesop’s fables.) | Creative writing on the topic “Science is everywhere”Writing skill & Research, Thinking skill. |
| **Aug**  | 7) After twenty years. 8)The Way through the woods (poem) | Phrases & Clauses TensesPicture composition Diary writingArticle writing Comprehension (Ch. Unplanned travel.) | Elocution: “Why Should We Recycle?”Speaking & Listening skills. |
| **Sep**  | 9) Bhola grandpa10) Hide and seek with Salim Ali.  | Conjunctions PrepositionsIdioms ProverbsDialogue writing Email writingComprehension (Ch. Lesser Known facts on India.) |  Narration of a poem and write summary. Writing & Listening, speaking skills. |
| **2** **nd** **Term**  | **Oct**  | 1. The Miller of the Dee ( poem)
2. The Tempest.
 |  Subject- Verb agreementArticles ApplicationParagraph writing Essay Comprehension (Ch. The Lotus.) | ff, ll, ss, ck, ai, oa, ie, sc, sl, sk, sm, st, sw, sp, sh, spu, str, scr, spl, thr, shr, igh, tch Words which begin with silent – K, p, w, g, h, c min.150 words Are the children able to break the words and read it by themselves ? How many ? Revision of all min .400 words  | Creative Writing: Article writing on why be celebrate Diwali. “The Magic of a Clean Village”.Writing skills. |
| **Nov**  | 13) Vocation (poem)14) Marco Polo and the Indian Pearls. 15)The Guinea Pig  | Active & Passive VoiceDirect and Indirect SpeechPunctuation | Essay Writing: The Importance of Staying Active and Healthy.Writing skills. |
| **Dec**  | Revision  | Revision  | Questionnaire watch a video on local poet and writers then answer and question. Listening and observation skill & writing skill. |
| **Jan**  |
| **Feb**  |

**Subject - Hindi**

|  |  | **Month** | **Literature** | **Language** | **L.S.R.W/ VBL** | **Art Integration** |
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| **ANNUAL EXAMINATION** | **HALF YEARLY EXAM** | **P.A.1** | **April** | पाठ-1 मेरा नया बचपन पाठ-2.जुम्मनपाठ-3.सबसे बड़ा भक्त कौन ? | पाठ-1.भाषा लिपि और व्याकरणपाठ-2.वर्ण विचारपाठ-3 शब्द विचार | पाठ-4.शब्द रचना- उपसर्ग प्रत्ययअपठित गद्यांश | (लेख) बचपन में किसी रोचक घटना का वर्णन व उससे मिली शिक्षा का उल्लेख कीजिए दोहा, कविता और चौपाई गान प्रतियोगिता |Experiential, communication skills & speaking, Research.  | **As Per CBSE Syllabus** |
| **May** | पाठ-4. शहीद भगत सिंह पाठ-5 .प्रार्थनापाठ-6 अन्याय का विरोध  | पाठ-5.शब्द रचना- संधिपाठ-6. विकारी शब्द - संज्ञापाठ-7. संज्ञा के विकारक- लिंग | पाठ-8. संज्ञा के विकारक – वचनपत्र लेखन  | **(काव्य गायन)**अपने पसंदीदा किसी के भी व्यक्तित्व के बारे में कक्षा एवं असेम्बली में दो मिनट का भाषण दीजिये|Research, speaking skills Critical skills. |
| **July** | पाठ-7. प्राकृतिक सौंदर्य का धनीपाठ-8. कदंब का पेड़ | पाठ-9. संज्ञा के विकारक-कारकपाठ-10 विकारी शब्द - कारकपाठ-11. विकारी शब्द -विशेषण | पाठ-12 विकारी शब्द- क्रियानिबंध लेखन | (**खोज)**सुभद्रा कुमारी चौहान द्वारा रचित प्रशिद्ध कविताओ को लाइब्रेरी एवं इन्टरनेट की माध्यम से खोजकर अपनी कक्षा कॉपी में सूचि तैयार करे|Technical skills, Research, writing, Reading skills. |
|  | **Aug** | पाठ-9.नीलूपाठ-10. ईमानदार बालक | पाठ-13 क्रिया का कालपाठ-14. अविकारी शब्द -क्रिया विशेषणपाठ-15. विराम चिन्हपाठ-16. वाक्य विचार | पाठ – ईमानदार बालक पर नाटक प्रस्तुति|Speaking, Research, communication, awareness.  |
| **Sept** | पाठ-11. सूरदास के पदपाठ-12 इब्राहिम गार्दीपाठ-13. कान्हा अभ्यारण से पत्र | पाठ-17. शब्दों का भंडारपाठ-18. समान्य अशुद्धियांपाठ-19. मुहावरे एवं लोकोक्तियांपाठ-20. पत्र लेखनअपठित गद्यांश  | **(काव्य रचना)**श्री कृष्ण की लीलाओ को दर्शाते हुए याद किये हुए कुछ दोहे लिखे|वाद विवाद प्रतियोगिता Speaking, reading, Research, creative skills. |
|  | **Oct** | पाठ-14. एक बूंद पाठ-15 अद्भुत कलाकृति | पाठ-21 निबंध लेखनपाठ-22.अनुच्छेद-लेखनपाठ-23. इलेक्ट्रॉनिक मेलपत्र लेखंल | **(खोज एवं लेखन)**इन्टरनेट की मदद की से अयोध्या सिंह उपाध्याय के जीवन की जानकारी एकत्रित करके (फाइल बनाये)Research, creative skills, Reading & writing skills. |
|  | **P.A.2** |
| **Nov** | पाठ-16. बिना पटाखे दिवालीपाठ-17 गौरैया, तुम कहां हो ?पाठ -18 शहर और मात | पाठ-28.अपठित बोध | (**कहानी लेखन**) हमे छल कपट नही करना चाहिए इस विषय पर अपनी सोच-समझ के अधर पर कहानी रचना कीजिए|Creative, Reading, Research & writing skills. |
| **Dec** | पुनरावृति | पुनरावृति | अपने शहर के कुछ कवी एवं लेखक के बारे में जानकारी इकट्ठे करके उनके बारे में लिखे Research, Reading, Writing skills, Creativity skills. |
| **Jan** | नरावृति | पुनरावृति |
| **Feb** | पुनरावृति | पुनरावृति |

**Subject - Sanskrit**

|  |  | **Month** | **Literature** | **Language** | **L.S.R.W/ VBL** |
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| **ANNUAL EXAMINATION** | **HALF YEARLY EXAM** | **P.A.1** | **April** | वन्दनम् 1. संस्कृत - वर्णमाला | • संख्यावाची शब्दएक से पचास तक गिनती |  संस्कृत में आत्मपरिचय दीजियेReading, writing, communication & Research skills. |
| **May** | 2. शब्दाः 3. सर्वनाम   | गम् धातु रूपमति शब्द रूप | एक से बीस तक संस्कृत में गिनती चार्ट पेपर पर लिखें।Research, Reading, writing & creativity skills. |
| **July** | 4. सर्वनाम - पुंल्लिङ्गम् 5. सर्वनाम - स्त्रीलिङ्गम् | सब्जी के नाम संस्कृत मेंबालक शब्द रूप | संस्कृत के सर्वनाम शब्द चार्ट पेपर पर लिखेंReading, writing, Research, Creativity skills. |
|  | **Aug** | 6. सर्वनाम - नपुंसकलिङ्गम् 7. धातुः ( क्रिया ) | भू धातु रूपनदी शब्द | धातु रूप चार्ट पेपर पर लिख कर क क्षा में चर्चा करें‌Speaking skills, writing & Reading skills Creativity skills. |
| **Sept** | 8. लट्लकार - प्रथमपुरुषः 9. लट्लकार - मध्यमपुरुषः | फूलों के नाम घरेलू वस्तुओं के नाम | प्रार्थना सभा में संस्कृत गीत प्रस्तुत करेंResearch, Presentation,Speaking skills & Communication skills. |
|  | **Oct** | 10. लट्लकार उत्तमपुरुषः11. नीतिश्लोकाः | गम् धातुआत्म परिचय | नीतिश्लोकाः से श्लोक का प्रार्थना सभा में स्वर वाचन करें।Speaking skills, Reading skills & communication skills presentation. |
|  | **P.A.2** |
| **Nov** | 12. सम्वादः ( वार्तालापः ) 13. नैनीतालभ्रमणम् | डॉक्टर और मरीज में संवादगुरू का शब्द | कक्षा में छात्र तथा अध्यापक के बीच संवाद का अभिनय करें।Research, communication, speaking skills, Presentation skill. |
| **Dec** | 14. क्रीडामहोत्सवः  परिशिष्टम् व्याकरण | निबंध लेखन | फूलों को चिपकाते हुए एक फाइल बनाए| Research, Creativity skills, presentation skills, Creativity skills. |
| **Jan** | पुनरावृति | पुनरावृति | पुनरावृति |
| **Feb** | पुनरावृति | पुनरावृति | पुनरावृति |

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|  |  **Month**  | **Chapter**  | **Ave.** | **Application of Learning(Model/Char/Project) /SE**  | **Art Integration**  |
| **ANNUAL EXAMINATION** **(** **)** **FEB**  | **HALF YEARLY EXAM** **(** **)** **SEP**  | **P.A.1** **(** **)** **JUL**  | **April**  | Ch-01: Number System FLNCh-02: Mathematical Patterns  |  | Make a diagram including with natural whole and integers on chart paper. (Number Line Game) | As per CBSE notification   |
| **May**  | Ch-03: Whole Numbers |  | Representation of whole number on number line. |
| **July**  | Ch-04: Prime Time Ch-05: Number Play |  | Activity on Divisibility test (2,3,4,5,6,7,8,9,10,11) |
|  | **Aug**  | Ch-06: Integers FLNCh-07: Fraction |  | Make a flow chart of fractions.  |
| **Sept**  | Ch-08: Decimal FLNCh-09: Lines and Angles FLN |  | Make a model of the different types of angles through the matchstick. |
|  | **P.A.2** **(** **)** **OCT**  | **Oct**  |  Ch-10: ConstructionsCh-11: Symmetry  |  | Paper folding and punching activity. (Symmetry.) |
| **Nov**  |  Ch-12: Parameter and Area Ch-13: Data Handling FLN |  | Finding perimeter and are a using small square paper. |
|  | **Dec**  | Revision |  |   |
| **Jan**  | Revision |  |   |
| **Feb**  | Revision |  |   |

**Subject – Maths**

**Subject - G. K.**

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| **Terms**  | **Month**  | **Chapters Name**  | **Current Affairs**  |
| **1** **st** **Term** **(** **)** **Aug**  | **April**  | Ch.1. Wonderful Animals. Ch.2. Ocean Wonders. Ch.3. Monkey Mania. Ch.4. Insects Around Us.Ch.5. Medicinal Plants. Ch.6. Plant Quiz. Ch.7. Aquatic Plants. Ch.8. Male, Female and Baby Animals. Ch.9. Self-Assessment - I  | Monthly current news updates in G.K. copy and current affair board, class board. Conduct one Test in each month |
| **May**  | Ch.10. The First Indians. Ch.11. History Recollected. Ch.12. States and Capitals. Ch.13. Food culture of India. Ch.14. Incredible India. Ch.15. Be a Patriot. Ch.16. India Quiz. Ch.17. India’s Pride. Ch.18. Self- Assessment -II  |
| **July**  | Ch.19. Chandrayaan III Ch.20. Our Body. Ch.21. Some Inventions. Ch.22. It World. Ch.23. Special Doctors. Ch.24. Measuring Instruments. Ch.25. Solar System. Ch.26. Computers. Ch.27. Facts. Ch.28. Self-Assessment - III |
| **August**  | Ch. 29. Sports Equipment’s. Ch.30. Track and Field. Ch.31. Lawn Tennis. Ch.32. Sporty Quiz. Ch.33. Famous Sports Personalities. Ch.34. Great Sports. CH.35. Paris Olympics 2024. CH. Self-Assessment - IV |
| **2** **nd** **Term****(** **)** **Dec**   | **September**  |  Ch.37. Famous Painters. Ch.38. Famous Musicians Ch.39. Musical Instruments. Ch.40. Child Artists. Ch.41. Entertainment Awards. Ch.42. Self-Assessment – V. |
| **October**  | Ch.43. Story Writers. Ch.44. Books And Authors. Ch.45. Word Fun. Ch.46. Lingua Franca. Ch.47. Terms to Learn. Ch.48. Proverbs. Ch.49. Self-Assessment – VI. |
| **November**  | Ch.50. The Earth. Ch.51. Sobriquets. Ch.52. World Figures. Ch.53. Great Civilisations. Ch.54. Quiz on Continents. Ch.55. Places After People. Ch.56. United Nations. Ch.57. World Tour. Ch.58. Self-Assessment –VII. |
| **December**  | Ch.59. Quiz. Ch.60. Longest, Highest and Largest. Ch.61. Old and New. Ch.62. World Parliaments. CH.63. Environment Matters. Ch.64. Self-Assessment – VIII.  |
|  | Ch.65. The Environment. Ch.66. People and Professions. Ch.67. Measuring Instruments. Ch.68. The Municipal Corporation. Ch.69. Important Days. Ch.70. Self-Assessment – IX. Ch.71. Mental Aptitude. CH.72. Story Time. |
|  | **January**  |  |  |
| **February**  | Revision  |

**Subject - Science**

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|  | **Month**  | **Chapter** | **Ave.** |  | **Application of Learning**  | **A.I.**  |
| **1** **st** **Term** **(** **)** **Sep**  | **Apr**  | 1. The Wonderful world of Science
2. Mindful eating: A path to a Healthy body.
 |  |   | Make a chart on vitamins – Importance, deficiency diseases and food source. Creativity, Learning skills presentation. | As per CBSE notification   |
| **May**  | 1. Material around us.

  |  |    | Check solubility of different solid materials. Make table and list the soluble and insoluble substances. Observation. |
| **Jul**  | 4. Diversity in the Living World.  |  |   | Visit to your school ground and create a file listing type of plant with the assistant of the gardener and your science teacher. Observation & creativity skills. |
| **Aug**  | 5. Methods of Separation in Everyday Life.6. Beyond Earth. |  |   | Demonstrate the process of sedimentation and decantation by using mud water. (Video)Observation, Speaking skills & experimental. |
| **Sep**  | 7. A Journey Through States of Water8. Nature’s Treasures. |  |   | Make a chart on water cycle. Critical thinking. |
| **2** **nd** **Term** **(** **)** **Feb**  | **Oct**  | 9. Measurement of Length and Motion.10. Living Creatures: Exploring their Characteristics. 11. Temperature and its measurement. |  |   | Find the length of a curved line using the divider. Fine motor skill, Estimation & measurement accuracy. |
| **Nov**  | 12. Exploring Magnets.**Advanced Learning** **1.** Light Shadow and Reflection.2. Electricity and Circuits. |  |   | Observe the magnetic behaviour of different materials and prepare a file on it. Observation, Creativity. |
| **Dec**  | Revision |  | * PPT on National Energy Conservation day.
 |  |
| **Jan**  | Revision |  |  | Revision |  |
| **Feb**  | Revision |  |  | Revision |

**Subject –Social Studies**

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|  |  |  | **Month**  | **History**  | **Geography**  | **Political Science**  | **Application of Learning**  | **AI**  |
| **Annual Exam**  | **Half Yearly Exam**  | **P.A.** **1**  | **Apr. & May**  |  Ch. 10 Looking into the past.Ch.11 The Earliest People.Ch.12 From Gatherers to Producers. |  Ch.1 Earth In the solar system.   |   ----------  |  Group Discussion: What will happen if the tilt of the Earth increase by 200?Communication skill. | As per CBSE notification   |
| **July**  |  ----------  | Ch.2 Globe. |  Ch.21 Diversity.Ch.22 Discrimination and Equality.Ch.23 Government. | Make a chart paper of Preamble to the constitution.(Creative skill)And PPT on Social issues. (Technical skill) |
|  | **Aug.**  |  Ch.13 The first Cities.Ch.14 Rise of Janapadas and Mahajanapadas. | Ch.3 Motion of the Earth.Ch.4 Maps. | Ch.24 Democratic Government. | Prepare freedom wall of quotes. Critical thinking. |
| **Sep.**  |  Ch.15 Ideals: Upanishads, Jainism and Budhism.Ch.16 The Mauryan Empire. | Ch.5 Major Domains of The Earth. | Ch.25 Panchayati Raj. | Watch Video on Panchayatraj on (questionnaire)Thinking & competitive spirit. |
|  | **P.A.** **2**  | **Oct.**  |  Ch.17 Life in Towns and villages.Ch.18 After The Mauryan. |  Ch.6 Major landforms of The Earth. | Ch.26 Local Self-Government in Urban Areas.  | Collect the information and make a flow diagram of Mauryan Empire.Research skill. |
| **Nov.**  |  ----------  | Ch.7 Our country India.Ch.8 India Climatic Conditions.  |  Ch.27 District Administration.Ch.28 Rural Livelihood. | Quiz on Indian climate.**Or** Child mortality rate in India. **(Competitive skill)** |
|  | **Dec.**  |  Ch.19 The Guptas and The Post-Gupta Period.Ch.20 Art, Science and Architecture of Ancient India. |  Ch.9 India: Vegetation and Wildlife.  |  Ch.29 Urban Livelihood. |  Visit Allahabad museum belongs to ancient India and prepare Video.Observation skill. |
|  | **Jan Feb**  | Revision  | Revision  | Revision  |   |

**Subject –Computer**

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|  |  | **Chapter Name**  | **Application of Learning**  | **A.I.**  |
| **1** **st** **Term (Sep)**  | **Apr**  | Ch-1 : Computer Language  | Make a chart paper on different types of computer language.  | As per CBSE notification   |
|  **May**  | Ch-2 Problem solving Technique | Create a PowerPoint presentation on Topic “Yoga”.  |
| **Jul**  | Ch-3 Working with Window 10 | Make a project on Powerpoint.  |
| **Aug**  | Ch-4 Table in MS word | Create PA-2 report card.  |
| **Sep**  | Ch-5 Mail Merge  | Make a model on Krita  |
| **2** **nd** **Term (Feb)**  | **Oct**  | Ch6: More on Power Point  | Make a simple program using Python command.  |
| **Nov**  | Ch7: Enlivening a PresentationCh.8. Introduction to Excel.  | Quiz intersection IT Quiz Contest related  |
| **Dec**  | Ch9: More on Excel Ch.10. Cyber Ethics Crime & Safety. | Make a file on Internet Services.  |
| **Jan**  | Revision  | Revision  |
| **Feb**  | Revision  | Revision  |
| **Mar**  | Revision  | Revision  |

**Subject – Reasoning and Aptitude**

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|  |  | **Months**  | **Chapter Name**  |
| **1** **st** **Term****(** **)** **Sep**  | **P.A.** **1**  | **Apr**  | Analogy Classification (Odd one Out)  |
| **May**  | Mirror Image Water Image  |
| **Jul**  | Counting of Figure Local Venin Diagram  |
|  | **Aug**  | Blood Relation Direction Sense Test  |
| **Sep**  | Coding – Decoding  |
| **2** **nd** **Term** **(** **)** **Feb**  | **P.A.** **2** | **Oct**  | Series Ranking Test  |
| **Nov**  | Mathematical Reasoning  |
|  | **Dec**  | Revision  |
| **Jan**  | Revision  |
| **Feb**  | Revision  |

**Subject – Value Education**

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|  |  | **Months** | **Chapter Name** |
| **1** **st** **Term****(** **)** **Sep**  | **P.A.** **1**  | **Apr**  | Always Be Hopeful.  |
| **May**  | Be Gentle, Not Harsh.  |
| **Jul**  | The Life Force. Find the Good in Everything. |
|  | **Aug**  | Make Failures into Stepping-Stones to Success.  |
| **Sep**  | Be Confident, Not Over-Confident.  |
| **2** **nd** **Term** **(** **)** **Feb**  | **P.A.** **2**  | **Oct**  | The Road to Success.Take Problems as Challenges. |
| **Nov**  | Combined Effort Needs Sacrifice. Failure is Greater than Success.  |
|  | **Dec**  | Revision  |
| **Jan**  | Revision  |
| **Feb**  | Revision  |

**Subject – Art**

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| **Terms**  | **Month**  |  | **Art**  |  | **Techniques**  |  | **Craft**  |
| **1st Term**  | **April to** **September**  |  | Eid/ Holi celebration drawingFreedom Fighter drawing.  |  | Water colours Pencil sketching  |  | Earth day poster & slogan Pooja thali making.* World Environment day model.
 |
| **2nd Term**  | **October to February**  |  | Learn to draw man made objects.Fruit composition.(still life) |  | Use of 2B and 4B pencil.Pencil colour/ pastel colour.  |  | Make Ganpati with clay Christmas tree.  |

**Subject – Physical and Health Education**

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| **Terms**  | **Month**  | **Outdoor/ Indoor**  | **Yoga/ P.T.**  | **Marching Drill**  |
| **1st Term (Sep)**  | **April to September**  | Inter House Kabaddi / Badminton competition Yoga/ Inter House Yoga / Basketball competition/ Inter House Carrom competition/ Inter House chess competition | Anulom – Vilom/ P. T. 1 and 2. Padmasana/ P. T. 3 and 4. Brahmari/ P. T. 7 and 8.Sury Namaskar. | Attention, Stand-AtEase, Left Turn, Right Turn, About Turn  |
| **2nd Term (Feb)**  | **October to February**  | Inter House Badminton / Volleyball competition/ Inter House Tug of War competition/ Athletics/ Inter House cricket competition/ Inter House kho-kho competition/ Inter House Handball competition  | Tadasan/ P. T. 9 and 10 with equipment. Vajrasana/ P. T. 11 and 12 with equipment. Trikonasana/ P. T. 13 and 14 with equipment. Bhujangasana/ P. T. 15 and 16 with equipment. | Mark Time, Quick Time, March, Eyes Right, Eyes Front.  |

 **Subject – Music**

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|   |  | **Oral**  | **Theory**  | **Instrument**  |
| **1** **st** **Term**  | **April**  | Dairy songs Saraswati Vandana National Song National Anthem Bhajan   | Alankar, Swar (Suddha, Vigrah), Rag Bhopali  | Harmonium Flute  |
| **May**  |
| **June**  |
| **July**  |
| **August**  |
| **September**  |
| **2** **nd****Term**  | **October**  |
| **November**  |
| **December**  |
| **January**  |
| **February**  |
| **March**  |