



मेधावी ब्रह्मलोके

LDC PUBLIC SCHOOL

for the
First time launching

E-MAGAZINE

for the
year 2022-2023

IMPRESSIONS

SCHOOL MAGAZINE

2022-23



LDC
PUBLIC SCHOOL



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LDC PUBLIC SCHOOL

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Vision Statement (2022-2023)

Every teacher, engaging every child, every day.

Mission Statement (2022-2023)

LDC PUBLIC School is dedicated to preparing students to meet with success in their future life experiences by providing a spectrum of exceptional, educational opportunities.

High academic expectations, shared decision making and responsibility and a nurturing atmosphere are vital components in achieving our mission.

From the Chairman's Desk....



LDC Public School provides a unique opportunity for all round education and whose overriding objective is realization of the potential-physical mental, & spiritual of each child and to in still in him or her the qualities, values, and attitudes for success in life as well as for becoming a good citizen and a noble human being. It has the rich tradition and ethos conducive to develop each child's potential to the fullest.

We at LDC have a highly motivated and dedicated team of teachers to play the role of a model for the children. Individual care and personalized effort by our dedicated team of teachers have woven a vibrant and inspiring environment. The grooming of students is so done that in addition to distinguishing themselves in academics, individuals will also be able to participate in a wide range of co-curriculum and extra curriculum activities.

The infrastructure of spacious classroom, labs, library not only facilitate the teaching methodology but provide a holistic approach to the overall child's development . The play ground and the sports facilities provide them the spirit to rise high in this competitive world and turn into responsible citizen of a futuristic nation.

I assure that every child admitted to the school will find the staff and general environment warm, friendly, nurturing; coupled with an atmosphere which breeds cooperation and trust.

Regards,
Mr. Vivek Gupta
Director

What Liberates Creativity in School Kids?



Encouraging Creativity in children makes teaching –learning rewarding and fun, gives children a zest for imagining and learning to last a lifetime. Children who feel free to make mistakes and to explore and experiment will also feel free to invent, create and find new ways to do things. Creativity grant the lasting gift of freedom to children.

LDC PUBLIC SCHOOL teacher's passion and positive attitude towards students, subject and teaching enable the power of creativity and this promote the classroom learning environment and culture accordingly. With a lot of excitement and interest generated among the students. Plenty of imagination, inspiration, guidance, flexibility, planning, and involvement of teachers is required to encourage creativity in the classroom.

LDC PUBLIC SCHOOL foster creativity starting right from the Head of the Institution. The creative thinking strategies are used by them during their staff meetings for solving school issues and in decision making. Connection with parents is built through continuous feedback and creative activities for parents. Creativity days are marked in the yearly calendar. But every day in school is a creative day and every member of the school community a creative person.

Some strategies that are used to foster creativity in the students are:-

1. **Analogical Thinking:** The transfer of an idea from one context to a new one. A creative way of building and developing relationships as well as solving problems. Analogical thinking is seen in almost every realm of life. For example: Birds and their movement were the inspiration behind the invention of the aeroplane.
2. **Attribute Listing:-** It is a specific idea finding technique. Students are asked to identify the key characteristics or attributes of the product or process in question, then think up ways to change, modify or improve the attributes depending on their creativity. This I used to take up generally with story books/novels by asking the students to change the component of the story, the characters of the story, depending upon the topic being taken up.
3. **Problem Reversal:-** The world is full of contradictions. Any idea, concept or attribute will surely have an opposite side to it. State the problem in reverse ... What if? What if the rocks were soft? What if elephants could fly? What if our pets could talk? What if everybody looked alike? Reverse the direction and perspective of the concept. As we say flip flop it.
4. **Brainstorming:** The key is to devise wild, preposterous ideas to come up with solution to a problem. Save the criticism and evaluation until the process is completed. Allow the students to put forward their views and ideas on the given topic without any fear of right or wrong. This gives them a sense of freedom to think creatively. The students can be encouraged to create their own mind map after brainstorming.
5. **Trigger Concept:** These are words that will trigger fresh association of ideas in the mind. Like a small spark that can lead to a full blown fire. Generate a random piece of information, the

unpredictability is important as this new input will stimulate new ideas and perspectives. How would the World be in the next 50 years? This could really trigger the imagination of the children, paintings showing houses under the sea, floating in the air, road leading to nowhere- are few revelatory examples which could come from children's end.

6. **Challenging Facts:-** The facts are stated and considered .The student is then asked to modify the facts, if certain facts are changed or go wrong. Modify in such a way to fit into the current situation better than the original one. The challenge of the fact is the stimulus. For example: Fact is- Camel lives and is found in the hot desert. Change in fact – Hot deserts have become cold deserts. Students had to come up with survival adaptations.
7. **Escapism Technique:-** Propose the most outrageous ideas and encourage the students to escape into fantasy to see what solutions could be possible, like the Time Machine .

I as a visionary of the organisation strongly believe that creative potential of a child can be easily identified, nurtured and enhanced leading to lifelong learning.

Pooja Gupta

Director

LDC PUBLIC SCHOOL



PRINCIPAL'S MESSAGE...

Dear Parents and students

It is with great pleasure that I welcome you to our school website.

As Principal I am hugely impressed by the commitment of the school and staff to the allocation of matchless comprehensive education for our scholars in our state. Under my headship, and as a team working together, we strongly stimulate academic achievement among our students. The cultural, sporting and other achievements of all our scholars and staff are also proudly celebrated together.

LDC Public School vitalizes innovation and skills of staff, students and parents. Host of extra-curricular activities are taken to ensure all round development of each and every student in the school. Our school community promises continuous growth with confidence, pride & enthusiasm.

LDC Public School. "The tradition is of exploring together; the choice is ours".

**MRS. GEETA ARORA
PRINCIPAL**

From Senior Coordinator's Desk...



As we approach the final stretch of this academic year, it gives me great pleasure to address you from the Senior Coordinator's desk. The past year has been an extraordinary journey filled with challenges, growth, and triumphs. Each one of you has shown remarkable resilience and adaptability, and I commend you for your unwavering commitment to learning and personal development.

Our school is more than just a building; it is a place where young minds are nurtured, dreams are shaped, and futures are built. As Senior Coordinator, I am privileged to witness the incredible potential that lies within each and every one of you. Our responsibility as educators and mentors is to guide you towards realizing that potential and empowering you to become future leaders.

Excellence is not merely a destination; it is a continuous pursuit. It is about striving for the best version of ourselves in all aspects of life. Our school provides a holistic education, emphasizing not only academic achievement but also character development, creativity, and critical thinking skills. We encourage you to embrace every opportunity that comes your way, to challenge yourselves, and to push beyond your comfort zones. Remember, true growth happens when we dare to venture into the unknown and take risks.

In the fast-paced world we live in today, it is crucial to cultivate skills that will equip you for the challenges of the future. The ability to adapt, innovate, and collaborate are paramount. Our school fosters an environment that encourages curiosity, independent thinking, and teamwork. Through project-based learning, interactive discussions, and extracurricular activities, we aim to provide you with a well-rounded education that goes beyond textbooks.

Furthermore, as future leaders, it is essential to cultivate a strong sense of empathy, compassion, and social responsibility. Our school believes in the power of service and giving back to the community. We encourage you to participate in community service initiatives, to understand the needs of others, and to actively contribute towards building a more inclusive and sustainable world.

As you embark on your journey beyond the walls of our school, remember that the true measure of success lies not only in personal achievements but also in the positive impact you have on others. Each one of you has the potential to make a difference in the lives of those around you. Let your actions be guided by integrity, kindness, and a genuine desire to uplift others.

In conclusion, dear students, I am immensely proud of the remarkable individuals you are becoming. You are the future leaders, innovators, and change-makers of our society. Embrace every opportunity, face challenges with determination, and never stop learning and growing. Remember, success is not a destination but a lifelong journey.

Thank you for your tireless dedication and for making our school community a vibrant and inspiring place to be. I wish you all the best in your future endeavors.

**-by Senior Coordinator
Amit Kumar Srivastava**

From the Secondary Coordinator Desk....



"It is the mark of an educated mind to be able to entertain a thought without accepting it." –Aristotle

It was very rightly said that "Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations".

At LDC Public School, we strive to give every student the opportunity to express themselves through a carefully planned curriculum. Each child has his own unique quality and as an educator, it is our responsibility to nurture and develop every learner in their formative years.

LDC Public School opens its gates every morning to the non-stop chatter, giggles and happy feet of children eagerly rushing into the school, looking forward to a day of fun and action.

Our dedicated teachers are equipped with reservoirs of love and warmth to help nurture the young minds to think out of the box and awaken a thirst and a healthy curiosity to know more.

Children at LDC Public School are exposed to a holistic play way method. Learning may be expressed in a variety of ways through language, play, drama, art, music and movement. We help children to develop their innate curiosity about the world around them. Children are involved in in-depth thinking, lateral thinking and hands-on experience to retain knowledge which helps them in their growing years. Children are motivated to move from known to unknown, concrete to abstract and local to global. The holistic and joyful learning that happens here brings the children back to their roots even after they have moved to other Sections.

I conclude with a message: We as parents and teachers are responsible in laying the foundation for their success, both academically and personally throughout life. Let us always remember every child is unique, limitless and ready to shine!

I am excited and look forward to working with you as a team to help each little child have an identity and a successful school year!

With Best Wishes

Mayank Tripathi

From the Middle Coordinator Desk....



"Education is not preparation for life; education is life itself." –John Dewey.

At LDC we believe that 'children must be taught how to think, not what to think.' LDC provides an inclusive environment where students are encouraged to put their best foot forward to achieve academic, sporting and social excellence. Students are provided with platforms in the form of various inter class, inter house and inter school competitions where not only the inborn talents of the child is polished to shine but also builds confidence and help enhance their personality. The potential of the students are channelized by teacher cum facilitators with a holistic student centred approach.

The school provides an environment where the child realizes his worth as a responsible, balanced and valued member of the society; and believes in the concept of creating an ambient future for all. The school leaves no stone unturned to even provide counselling sessions from time to time.

In the technologically changing fast world the school promises to keep up the pace benefiting both students and teachers by deploying smart classes, maths lab, smart computer learning and regular teacher training workshops. All efforts that are put in by team LDC reflect in the various laurels that our students bring and the awards that have been conferred to LDC in a short span of time.

We believe in moving ahead with all our stakeholders and strongly feel that education is a shared commitment between dedicated teachers, motivated students and responsible parents. Together we can and we shall make the LDC a best place for learning and growth.

**- by Middle Coordinator
Mrs. Babitanjali Yadav**

From the Primary Co-ordinator Desk...



“A school is a building surrounded by four walls with future inside”. It’s a social institution that reflects the standard of the society. Therefore, good schools are needed for a good society to recognize and utilize its hidden talents for the fullest possible upliftment and progress. A school plays a greater role in changing the society and its people in the sphere of academics, social, economic, mental, moral & physical development. Above all, it always keeps its door open for all irrespective of caste & creed, colour & community, high & low, rich & poor. Hence it may be termed as a pious and sacred social institution. One – step ahead, it ignites the young minds and mold’s the pupils to good citizens as well as the good leaders of the nation.

L.D.C Public School, Soraon, Prayagraj is a young school and its traditions are being formed and developed. I advise all our students to see that what you give to the school is worth giving work hard, play hard, give your best at all times do nothing which will harm your school’s good name. Establish your school in your hearts and in your minds as something of which you can be really proud.

- by Jr. Coordinator
Mrs. Talqeen Shaikh

From Outreach Manager's Desk....



There's no denying that, ever since social networks and social media made way into our lives, everything is different. Beginning with the way we socialize, interact, plan for parties or even how often we go out. We won't go into a debate regarding the ethical aspects of the way Social Media is influencing our lives. Instead, this article proposes to focus on the numerous ways in which social media is changing the way the education system works.

Social media is a channel of communication as we're living fast-paced lives, parents are usually busy with work and cannot attend school meetings. But this doesn't mean they shouldn't be in touch with events or be able to check on their kids occasionally.

At LDC, we share supportive and positive posts that reach all students that are connected to the networks and pages. We initiate hash tags on social media to engage students and online discussions that are helpful. A video is a prominent tool in social media trends that is effective and we share useful videos that inspire students and help them in their course subjects.

In our School teachers use social media as a medium to get new resources to support their lessons, activities to teach particular concepts, bulletin board ideas, information on new apps to do a follow up of certain topics as well as to network and know what is happening in schools all over the world.

Since students already devote a lot of time for social media and connecting with others outside school hours, why not do it during school as well?

There's no need for any case study about the usage of social media in schools. You simply need to walk through the hallways of any school or colleague to see kids of all ages totally immersed in their smartphones. Browsing their news feed, sharing photos on Instagram or sending Snapchat messages has become a part of their daily routine.

Students also react very positively when a teacher is willing to use their methods and adapt them as part of the educational process. And it makes perfect sense since a homework has a certain strictness about it, but an online chat discussing a certain book gives students the ability to open up and share their opinions.

It may not be criteria just yet, but soon enough questions like 'Does this school have a Facebook page?' could become just as important as the things that parents are asking right now. Like, how well equipped the library is or what are the optional classes their child can be part of.

The bottom line is that social media is a big part of our day to day life and there's no point of keeping it away from the education process. Our School use technology for student and parent communication. The benefits are obvious, starting with healthier parent-teacher relationships and all the way to permanently changing the way our children will learn.

-by Outreach Manager

Ms. Rupali Pal



OUR TORCH BEARERS





OFFICE STAFF

PRO TEAM



OUR DEDICATED SUPPORTING STAFF



2021-2022
LDC PUBLIC SCHOOL
Soraon, Prayagraj

THE PRINCIPAL'S ANNUAL REPORT

Late. Lala Devi Chand along with his wife late. Beena Devi laid the stones of LDC Public School in the year 2010 to inculcate the ageless message of faith, self disciplined dedication with a mission to cultivate wisdom and virtue in the students through their own expanding potential and a vision to prepare each student to succeed in this rapidly changing world.

It is with great elation and ardour that I apprise you with the academic results, other major happenings and the accomplishments of our staff and students during the session 2021-22.

In class X(AISSE) 21-22 CBSE exams 95 students appeared and 100% result was achieved as 06 students scored above 95%, 21 students scored above 80%, 42 students scored distinction(75%) .Heartiest congratulations to our star performer in class X, Privanshu Gupta with a CGPA of 93.00 in English, 98.00 in IT, 99.00 in Science and 97.00 in Social Science. Followed in the row were Prachi Yadav with a CGPA of 97.00 in Hindi, Anant Shukla with a CGPA of 95.00 in Maths. The toppers of class X (2021-22) were, Privanshu Gupta on 1st position with 96.6%, Shivang Gupta on 2nd position with 94.8% and Anant Shukla on the 3rd position with 94.2%.

In class XII(AISSCE) 21-22 out of 122 students who appeared for CBSE exams there were 08 students who scored above 85%, 31 students who scored above 80%, 43 students who scored distinction(75). The star performer in XII was Bushra Naaz with a CGPA of 90.00 in Accounts, 97.00 in Banking and 96.00 in Physical Education. The toppers of class XII(2021-22) were Bushra Naaz (XII- Commerce) and Satish Kumar (XII-Maths) sharing the 1st position with 94%, Nidhi Shukla(XII-Commerce) on 2nd position with 92% and Sandhya Singh on the 3rd position with 90.6%.

We congratulate these students for their excellent performance and extend our warm wishes for their bright future.

The total strength of the school is close to 1300 and the teaching staff numbers to 72. LDC PUBLIC SCHOOL believes and respects all cultures of all religions and communities and promotes understanding and appreciation of their valuable heritage, culture and values.

Academics is the core focus of our school. All the possible efforts have been taken and, we will continue to ensure academic excellence which is the hall mark of our school as a good institution.

The academic year 2021-22 commenced with the exclusive online classes initially and detailed guidelines were issued by the authority to be followed during the pandemic. Timings and timetable were also modified to fit to the online classes. The school has established a robust assessment system across all grades. Our assessment system is stress free and helpful to enhance student's achievement and progress.

All the efforts have been taken to ensure quality in teaching. We have selected competent teachers during the current academic year and the selection process for the next academic year is going on. We have a very strong system of teacher's lesson observation which includes observation by the Principal, group observation and peer observation.

STUDENT'S ATTENDANCE

The Average student Attendance for the academic year 2021-22 was 80%. To promote the regular attendance, certificate will be issued for those students who have 100% overall annual attendance. We need the cooperation and support from our parents to achieve this target.

ACTIVE PARTICIPATION VIA SOCIAL MEDIA

School's social media accounts have been regularly updated with various CCA programmes and other events, posters of the winners of various CCA competitions and other necessary information. We request you to encourage our students and their activities on these social media platforms.

ACADEMIC ACTIVITIES

Competitions and academic activities that go beyond the text books and the classrooms encourage and infuse a healthy spirit and effective communication skills in the students. These activities are conducted at classroom level, school level and inter house level.

CO-CURRICULAR ACTIVITIES

During the academic year 2021-22 we have conducted around ---- CCA events in various categories. This includes CCA competitions, Non competitive events and various celebrations.

* **Online Vaisakhi Activity with painting competition** was observed on 5th

April 2021 for classes 1st-4th.

* To make students realise the importance of protecting the Mother Nature, **Tree plantation** was held in the school on 9th April for classes 8th-10th.

* **Ambedkar Jayanti** was observed on a virtual platform on 14th April to mark the birth anniversary of Dr. Bhimrao Ambedkar.

* Online **G.K quiz competition** was organised on 17th April for students of classes 6th-10th.

* Online **Painting competition and Earth Day activity** was observed on 22nd April for students of classes 1st-8th.

* Online **Poster making competition to celebrate Eid** was done with great fervour and excitement by the students of classes I-X on 12th May.

* **Mother's Day** was celebrated on a virtual platform on 8th May. Students of classes 1st-8th celebrated Mother's Day by making photo frames and preparing appreciation videos for their

- * Online **Theatre workshop** was organised for students of classes 9th-12th during 26th-28th May by Pearl academy. Which was an experience for students to relish for lifetime.
- * A virtual **Summer Camp** was organised for classes 1st-12th during the summer holidays (26th-28th May) with wide varieties of innovative activities which provided excellent opportunities to the students to improve their skill along with enjoying fun activities.
- * Online **English grammar workshop for** (classes 1st-12th) , **G.K Quiz workshop** for (classes 5th-12th),**Art & Craft workshop for** (PG-UKG),**Science and Maths workshop** for (classes 6th-12th was organised on a virtual platform from 24th May-5th June.
- * Online **World Environment Day** was celebrated on 5th June to embark the importance of protecting the Mother Nature. Various activities were organised across all grades from PG- 12th. Students were encouraged to plant trees in their homes.
- * Online **G.K Quiz activity** on Yoga was held on 16th June for classes 6th-12th .
- * Online **Art of Living Workshop** was organised for all the teachers during 22nd-24th June to cope up with the stress and enlighten their team, Ritu Narang from Muradabad (Resource Person)
- * **Painting competition** for classes 4th-12th was held on a virtual platform on the topic Covid-19 to aware the students about the pandemic situation.
- * **Tree plantation drive** in the school was observed which was done by the teachers along with CRPF personnels from CRPF camp, Phaphamau, Prayagraj.
- * **Rakhi making & decoration competition** was organised for students of classes PG-8th on 2nd August in the school.
- * **Covid vaccination drive** was held in the school for teachers as per norms from CBSE on 7th August following the DIOS instructions.
- * **Independence Day** was celebrated with great zeal and zest on 15th August in the school.
- * **Janmashtami celebration** was observed on 28th August in the school through a medium of drama by the students of classes V –VIII.
- * **Teachers Day** was celebrated in the school on 5th September to embark and appreciate the contribution of teachers to the society in which homage was paid to Dr. S Radhakrishnan, the ideal of every teacher.
- * **Felicitation ceremony** was held to compliment the achievements of the topper students in CBSE Boards 2020-21 on 6th September. The list is as follows:

Class X

- Priyanshu Gupta – 96.6%
- Shivang Gupta – 94.80%
- Anant Shukla – 92.20%

Class XII

- Bushra Naaz – 94%
- Satish Kumar – 94%
- Nidhi Shukla – 91%
- Sandhya Singh – 90.6%

- * **Swachata Pakhwada Abhiyan** was observed from 9th-14th September for classes 1st-4th focusing on personal hygiene and slogan writing competition was conducted for 6th-8th.
- * **Investiture ceremony** which was a special platform to create leaders for tomorrow which is not just providing titles but about conferring responsibilities to the students, to take charge of the school and leading it to new heights was conducted with students of class 11th and 12th on 21st September were appointed in the team. Head boy Shivam Kesarwani & Head Girl Nidhi Shukla along with 14 council members..
- * **Speech competition** on great educationalists was held on 25th September for classes 9th-12th.
- * As part of the CBSE guidelines, **FTT India quiz competition** was organised in the school on 27th September for classes 9th-12th.
- * **Induction Program and Speech competition** for students of 9th-12th was organised in the school on 27th September. (An initiative by introduce school culture in covid times to new admission by our cabinet team.
- * **Gandhi Jayanti** was observed on 2nd October in the school in the memory of the great father of our nation. Mahatama Gandhi. A painting competition was organised to embark the day.
- * **Inter house Badminton Tournament** was held on 1st November for classes 9th-12th. Tagore house was the winner.
- * **Inter class Rangoli competition** was organised on 2nd November for classes 5th-12th
- * **Ganga Mahotsav** was observed at Sangam, Prayagraj on 13th November for classes 5th-12th in which students and teachers were a part of Sangam visit.
- * **Science competition** was conducted by Dainik Jagran on 22nd November for students of class 11(Biology) that marked as an achievement of our students towards their academics as well as to the society. Bhavesh Shukla (11th Bio) first among 23 schools.
- * The month of December witnessed different activities like **Post Card writing competition** on 4th for classes 4th-12th, **Debate and Essay** writing was held on 4th December for classes 4th-12th, (In Sanskar Public School).
- * The students of our school took part in an Inter school competition '**Udaan**' which provided the opportunity to them to show up their hidden talent that was held on 17th-18th December for classes 9th-12th
- * **Matdaata Jaagrukta Rally** was conducted on 23th December by the students of classes 6th-9th, to spread awareness for constitutional Right to vote.
- * **Card making competition** for classes 1st-6th for Christmas and Diwali was held on 24th December.
- * **COVID vaccination drive-2** was organised on 17th-18th January in the school as per guidelines by CBSE & doctors were sent appointed by DIOS.
- * A **Friendly cricket match** and **Inauguration** of newly constructed **Buddha hall** and **Science labs** with all the improvisations was done on 28th January by Respected Mrs. Sushmita Kanoongo, Principal, MPVM, Prayagraj & president of Sahodaya group (Allahabad chapter).
- * **Vasant Panchami** celebrations were observed on 4th February.

* **Bal mela** for students was held on 19th February which was a great success that witnessed an attendance of 1500 including students, parents, teaching and non teaching staff, The Chief guest was ex-president of prayagodaya & Principal of Shri Mahaprabhu, Mrs.Ravindra Birdi.

EXAMINATIONS

Periodical Assessments, Half Yearly' Annual Examinations and evaluations were conducted for students and their progress was shared to their parents frequently.

Subject Enrichment activities including Creative Writing, Public Speaking, Group discussions, debates, presentations were done by the students and teachers evaluated them as part of the Internal Assessments.

Before I conclude, let me assure that even though our students engaged themselves in various co-curricular and life skill activities, top priority is given to academic performance. Remedial teaching, extra classes, revisions, unit tests, class tests, assignments, project work, term exams have kept them busy throughout the year. As for holistic development of a child, we create a balance between scholastic & co-scholastic activities.

I extend my thanks to our Management, our teaching and non teaching staff and my students and parents who have been with us in all our activities during never experienced before Covid-19 with maximum support and co-operation. With this I conclude my report.

Thank You

Mrs. Geeta Arora
Principal

Our Future Leaders

HEAD BOY Speaks



"It is always hard work that gives you results; talent and interest are just stairs that take you towards the start of your journey of success."

School is not a building or a place to visit for a few hours for fun and enjoyment; instead it's a factory where perfection is created with great zeal and zest. L.D.C. Public School is surely playing a very active and positive role in it. It's been a great pleasure for me to study here and be a part of it. Discipline, sincerity and kindness are the pillars on which my ideals are based. And as the head boy I do my best to show it and inspire others with it. It is said: "Great leaders set example in front of others and inspire them." As students it is necessary for you to share your ideas and views so that we can do better in future, keeping in mind that discipline is a must in life as it develops our character.

As the cabinet head, I would like to say that we are not here to boss over you but to be your friend and solve your problems. All of us are building blocks of this institution and it is our duty to create a fresh, friendly and disciplined atmosphere. We are here to prove ourselves and to show the world our talents and abilities, so don't be shy of it. Special thanks to the management and teachers for cooperating with us and showing us the light to the pathway

And at last, I express my gratitude towards the enlightening and enabling visions of our school heads, our Principal Mrs. Sulekha Mishra, the untiring teachers, the kind staff and the student aspirants who put trust in my ability to lead and produce results.

I assure you that I will leave no stone unturned to make our school reach unscaled heights by trying to keep the child intact within us all.

Thank You

HEAD GIRL Speaks



It was a nice Monday morning and the sun rose in the east and was definitely going to set in the west. Everything was normal about the morning -except the fact

that I Swati Dubey was going to be vested with the responsibilities of being the 'head girl' of this privileged institution. I had the proud win when I was appointed as the head girl of LDC Public School on 11th of August, 2016. The appointment gave me an opportunity to develop my leadership and communication skills while acting as an effective interface between administration and the student. The constant encouragement and guidance from my principal and teachers and love from my fellow classmates was quite inspiring. Being the head girl was the time to face the real. Initially I felt that while carrying out my duties I was losing on my friends since they never liked to be pointed out on their flaws. But slowly with the guidance of my teachers and with the cooperation and guidance of my teachers and the team I could carry out the assigned task justly and honestly.

As a head girl I've learnt to handle tough situations affably. Learning time management was another milestone synchronizing studies with administration as said earlier the post enhanced my communication and confidence. This post really enthralled me and gives me a nice grin on my face when I walk through the corridors of junior standard and hearing the prefects whisper "head girl is arrive soon, keep quiet all of you or else you'll be taken to father". Now that's what's called 'terror power' -what joy this does to me is the same as drinking water after remaining thirsty for long. I feel like a mini principal on the go. This is bound to be my most cherished period since it was my first taste of power. But mind you swift power comes with its anchored responsibilities and keeping them in sync with each other makes a spiderman out of you. It may or may not be that I've been able to perfect my job as super-woman but I did try my level best and that's what is important.

Earth Day 2022

पर्यावरण

वन मे वृक्षो का वास रहने दो
झील झरुर मे माँस रहने दो
वृक्ष होते हैं वस्त्र जंगल के
प्रकृति के ये निवास रहने दो
वृक्ष पर दौमत्या है चिड़ियों को
पैड़-पौधे चिरग हैं वन के
वन मे बासी उजास रहने दो
वन विनाशग विद्या है कुदरत
की इस अमानत को आम रहने दो

Name - Arshika Yadav
Class - 5th Sec - B
House - Radhakrishnan



Labour's Day



Excellence Award ceremony & Mother's Day celebration



Community Service

Indian Athlete Indrajeet Patel



Yoga Day



Investiture ceremony



75th Independence Day

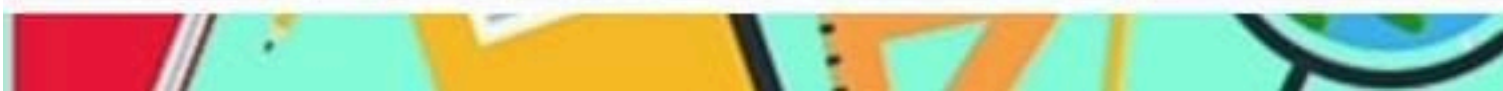
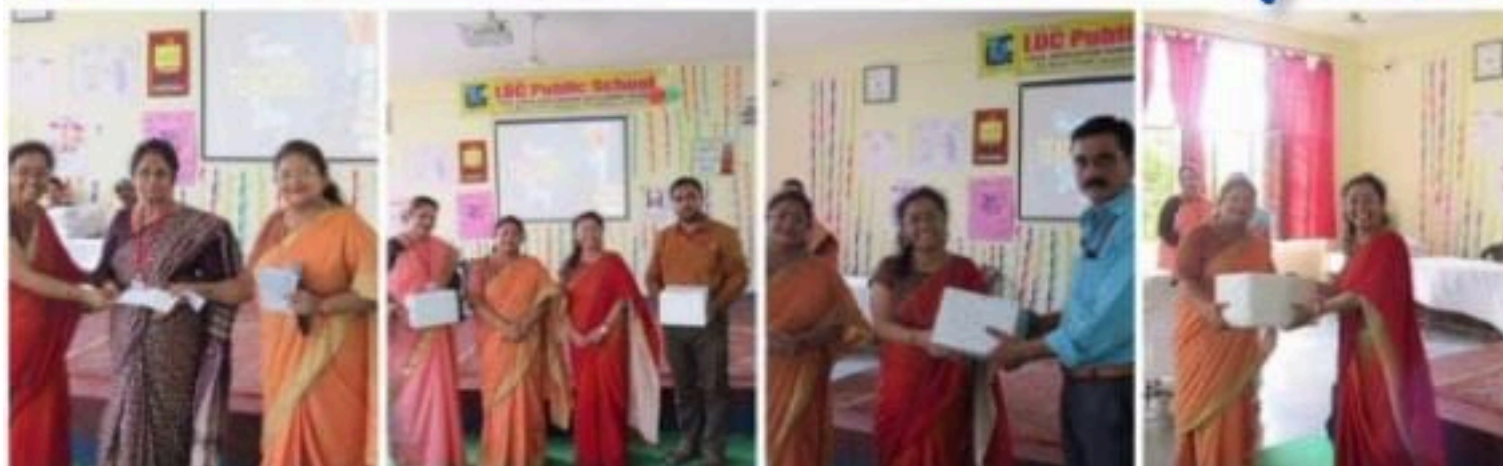
AMRIT MAHOTSAVA



DrishTi 2022

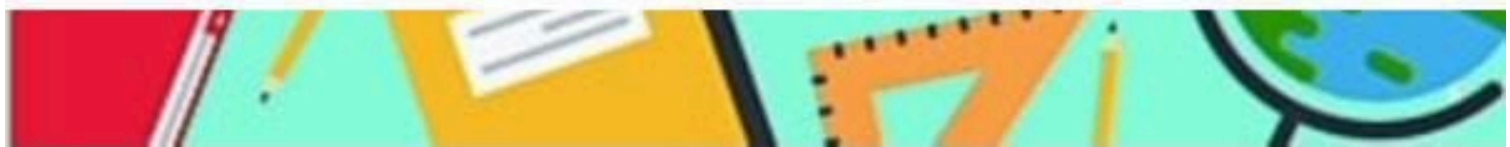


Teacher's Day

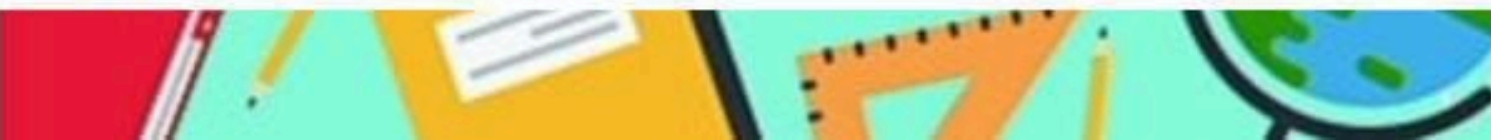
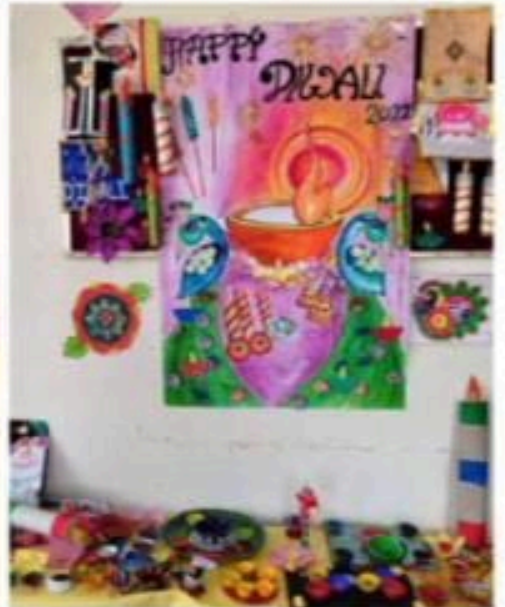




CHILDREN'S DAY



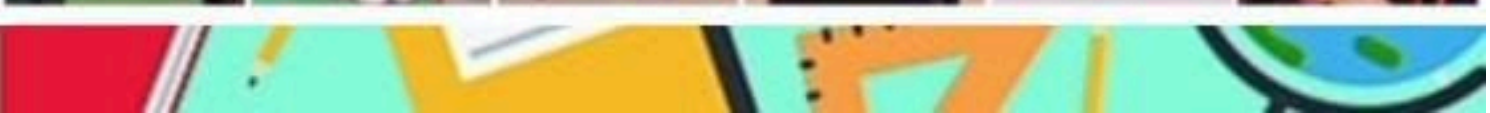
DIWALI CELEBRATION



URJA - 2022



Farewell



Bal Mela-2023



Our Student on National Platform

Season-2 winner Ansh Maurya -IX C from Allahabad zone become co-author. His poetry " Insaniyat " Published in Azad Parindey.



Ansh Maurya

My name is - Ansh Maurya of Class -8th
My Father's name - Sheela Prasad and Mother's name - Ramno Devi
I study in - LDC public school and belongs to Ratansenpur PO
Risenganj Mauzima Soaron, Prayagraj

इन्सानियत

मोहब्बत के दिन तू मोहब्बत दिखाएँ
शहीदों की यादों में आँसू बहाएँ
घाली नफरतों को मिटा दे जहाँ से,
घाली कोई शम्मा-ए-उत्थात जलाएँ
न सैय्यद बने न बने बराहमन इन
घाली मजहबी सब दीवारें गिराएँ
फरिस्तों ने आदम को सजदा किया था
तो क्यों हम न बच्चों को इशा बनाएँ
जो लोग बिखरे दिलों को मिला दें,
राजत कोई माफिल में ऐसी चुनएँ।



Nikhil Kumar our golden boy, Won two gold medals In CBSE cluster 2022 in Javelin & qualified for Nationals.



External Competition (InterSchool)

National Child Science Congress (NCSC)



**Apoorva Agrawal of Class 7 won third prize
In Interschool poster making competition**





Mahatma Gandhi Rajbhasha Hindi Parchar Sanstha



Silver zone olympiad winners

It was announced by international silverzone olympiad that Ifra shakeel and Mod Usman Hussain have won gold medal and have been named zonal toppers.



Final Result

Olympiad Silver Zone
(October Month)

| English | | | | |
|---------|-------------------|---------|------|------------------------|
| S.No | Participants Name | Class | Rank | Metal |
| 1 | Mohd. Ibrahim | I | 1st | Gold + S.A Certificate |
| 2 | Sorn Tiwan | II | 1st | Gold + S.A Certificate |
| 3 | Shila Bano | III | 1st | Gold + S.A Certificate |
| 4 | Mohd. Sulayan | XI Comm | 1st | Gold + S.A Certificate |
| 5 | Aashu Patel | XI Comm | 2nd | Silver Medal |
| 6 | Ayash Mishra | XI Comm | 3rd | Bronze Medal |

| Science | | | | |
|---------|-------------------|-------|------|--------------------------|
| S.No | Participants Name | Class | Rank | Metal |
| 1 | Ketan Shukla | VI | 1st | Gold + S.A Certificate |
| 2 | Nahwas Chandia | VI | 2nd | Silver + S.A Certificate |
| 3 | Avika Singh | VIII | 1st | Gold + S.A Certificate |
| 4 | Swati Yadav | VIII | 2nd | Silver + S.A Certificate |
| 5 | Yash Shukla | IX | 1st | Gold + S.A Certificate |
| 6 | Namta Siddiqui | IX B | 2nd | Silver + S.A Certificate |
| 7 | Suryansh Dubey | IX C | 3rd | Bronze Medal |
| 8 | Sarita Patel | X C | 1st | Gold + S.A Certificate |

| G.K | | | | |
|------|---------------------|-------|------|--------|
| S.No | Participants Name | Class | Rank | Metal |
| 1 | Ifra Shakeel | I | 1st | Gold |
| 2 | Mohd. Usman Hussain | I | 1st | Gold |
| 3 | Mirza Mishra | I | 2nd | Silver |
| 4 | Mohd. Ibrahim | I | 2nd | Silver |
| 5 | Ayashwan Maurya | I | 2nd | Silver |
| 6 | Naranka Rathore | I | 2nd | Silver |
| 7 | Harsh | I | 3rd | Bronze |
| 8 | Mida Fatima | II | 1st | Gold |
| 9 | Hussain | II | 2nd | Silver |
| 10 | Nirish Mishra | II | 1st | Gold |
| 11 | Waq Maurya | II | 2nd | Silver |

| Maths | | | | |
|-------|--------------------|-------|------|--------|
| S.No | Participants Name | Class | Rank | Metal |
| 1 | Sukhraman Sahu | I | 1st | Gold |
| 2 | Aman Yadav | I | 1st | Gold |
| 3 | Suryansh | I | 1st | Gold |
| 4 | Aashika Mishra | I | 1st | Gold |
| 5 | Arunya Shukhan | I | 1st | Gold |
| 6 | Ashish Gupta | I | 1st | Gold |
| 7 | Shivansh Kashwanri | I | 1st | Gold |
| 8 | Aarsha Khan | I | 2nd | Silver |
| 9 | Asha Parooqui | II | 3rd | Bronze |
| 10 | Deepansh | II | 1st | Gold |
| 11 | Aash Tiwan | II | 1st | Gold |
| 12 | Avi Koushal | II | 1st | Gold |
| 13 | Utkarsh Kashwanri | II | 1st | Gold |
| 14 | Shreyansh Mishra | II | 1st | Gold |
| 15 | Priyanshi Mishra | II | 2nd | Silver |
| 16 | Ashay Mahirood | II | 1st | Gold |
| 17 | Parth Mishra | II | 3rd | Bronze |
| 18 | Aditya Bhatti | II | 1st | Gold |
| 19 | Sorn Tiwan | II | 1st | Gold |

Article by Our School Principal

Interpersonal relationships

A substantial bond between two people is known as an interpersonal relationship.

The big question arises when it becomes voluminous to mirror the reflection of separation or rift round the clock and around the surroundings.

Where is intimacy?

Variant trust issues not only limited to a couple but roots its branches to siblings, friends, corporate connections and the list is listless i.e., never ending. It is validated that insecurity comes from nowhere and the root cause is unidentified. The intervention of social media and infodemic (availability of unrestricted information) can be the evils behind the disorder.

Let's stop catering diversified options which may lead to ambiguity. Sincerity, hard work, and loyalty are not interchangeable. Adopting consistency in thoughts, social interaction, and once a while being introspective and retrospective can alleviate the stress management.

Balancing Quality time with quantity time. To boost physical tolerance, communication should be facilitated.

Awareness of body needs and emotional needs should be acknowledged and without being judgemental; respect the viewpoint put forth in and out. Refrain self from giving opinions as all think differently. Learn from others' mistakes as it is not wise all the time to burn your finger to sense the blaze.

Every relation comes with a timeline and the intensity of an individual varies depending on respective needs and disposition. Interpersonal relation is interweaved with the corporate connections too. Well versed by "Shri Krishan in Bhagavad Gita; if evil could be counselled then there wouldn't be any war." The right time becomes absolute when one chooses the kind of employees or employer when one plans and decides to work with or continue to do so. As incompetent breeds incompetence so wastage of one resource or skill should be avoided for healthy associations and productivity.

On whole, it is a crystal-clear theology that for strengthening interpersonal relations; one should be able to interconnect with oneself as whole. Learning should be accelerating and enhancing to make one wise and voluminous enough to judge the affinity between people and organizations which nurtures the constructive formation of well-being for the upgradation of individuals and society on whole.

As an educator it is our prime responsibility to sharpen the intellect and chisel the persona

of pupils. In equity, it is equally indispensable to ignite their emotional skills by flaming the light of being sensitive towards their ethical and social needs found in their vicinity.

Encourage them to be vocalised in expressing their innermost layered layer of emotions without harming else's sovereignty.

Let's take a pledge in uncertain times; to be a soul carrier along with a mind of our own.

i



Arora, G. (2022). Principal (LDC Public School). *Interpersonal relationship*, 02.

Creative Corner

There is no gain without pain


- 1) The great heroes of the history had to make the biggest sacrifice to save the world, they had to take a lot of pain.
- 2) If you want to be successful you have to work hard, without pain no one can get success in his/her life.
- 3) Nothing can be gained in life without pain. If we want to get success we need to work hard.
- 4) Taking the pain is challenging the tasks, taking initiative and doing anything for a task.
- 5) If you want to achieve something you have to make your own effort.
- 6) I always encourage myself to take pain and do the work with great responsibility.

MATHS, MATHS, MATHS

Down with old Pythagoras
And down with rotten maths.
Down with Archimedes,
And drown him at the baths.

If anyone had to do it
I'd make sure it was me
First I'd wholly immerse him,
Then kick him up a tree.

Name: Tunab Firdina
Class: 5 Soc: 8
Date: Weekend Home



ARTICLE

ABOUT FRIENDSHIP

Either winter or monsoon,
spring or summer,
this unshakable ship,
floats forever.

This is my only lifeboat,
on which I can survive.

It is warmer than anything
else and has always helped
me to relieve.

— Anika Shukla
6th B

(Time) Poem

Take time to work

It is the price of success,

Take time to think think

It is the source of power-power.

Take time to play

It is the secret of youth.

Take time to read

It is the foundation of wisdom


Take time to dream

It is hitching your wagon to a star.

Take time to love and be loved

It is the privilege of God.

— Zunaira fatima
class - 4th B
House name - RAMAN





A Short Prayer for Our Teachers

Thank you God,
 For all our wonderful teachers,
 Help them to overcome all their problems
 Enlighten them,
 Help them,
 To teach us even better,
 Protect them and always keep them safe
 Always keep them happy,
 And help them spread happiness,
 Thank you God,

Very much for giving us such lovely teachers
 - Zainab Fatima

पर बाहर तब के पचास ब्रह्म का भेष लगता है। काल की कौटिल्य
 कौटिल्य जनता विस धर्म-भाव से गंध को हरिकर में पूजती
 है, उसका वर्णन करना आसंभव है। गंधा की धारा में
 अपने पुत्रों की अधिष्ठा प्रवर्तित करने के लिए भारत के
 कोने-कोने से हिंदू वहां आते हैं। हरिद्वार के पास ही कच्छ
 नामक वह स्थान है जहाँ शिवजी ने प्रजापति वसु के यज्ञ का
 विफल करने इस स्थान को निर्जन कर दिया था। गंधा
 ने इस स्थान की निर्जनता दूर की। पश्चिम से भी आते
 ही वह इस-धरा जगत्क मौर्यन पारंग हो जाता है, जिसे
 गंधा गंधा-यमुना का मैदान कहते हैं। इस मैदान का दूसरा
 नाम दोआब है। गंधा की महिमा के-पुराणों में भी गाये गये हैं।
 गंधा के तट पर ही इम्तिनापुर बसा था। यहाँ से
 आगे बढ़ते ही वह दोआब दूर होना है, जहाँ कभी अहिन्दुओं ने
 राजा दुष्यंत राज कहे थे; इस यात्रा में उनकी छोटी-बड़ी नौवियां
 नुंगों अकार मिली हैं, जहाँ पड़ोसक बुधायुना और लक्ष्मण मिली हैं।
 यह जगत् मिली जाती है, स्थलों अब दूर हो चुकी हैं। मैं कालान्
 पड़ोसी हूँ। कच्छपी को कच्छत या मारी भी कहते हैं। गंधा की
 तट जहाँ घाट पर बैठकर जहाँकी मेखमी दुखस्तीरस ने रामचरितमानस
 की रचना की थी। गंधा मध्य प्रदेश में प्रवेश करती है। इससे आगे सोन की
 धारा मुझसे आ मिलती है। वहीं एक पड़ोसते पाण्डुर, गंधा, खेर जली
 नौवियों की जगत्क सम्मिलित हो जाती है। गंधा कच्छ की धूमि में प्रवेश
 करती है। भारत की प्राचीन राजधानी की जगत्कता थी। आगे चल कर गंधा
 'दुआबी' हो जाती है। आगे बढ़ते पर गंगासागर और सुरसेन हैं।
 जहाँ ब्रह्मपुत्र और पद्मा से मिलकर गंधा की जगत्क धाराओं में बह
 जाती है और गंधा कच्छ की गंधा में मगध में जा मिलती है, इस प्रकार
 गंधा की गंधा से जगत्क गंधा जीवन सारंग इस जगत्क है।

अंतिम 9



माँ तो जन्नत का फूल हैं

हर रिश्ते में मिलावट देखी, कच्चे धागो को साजावट देखी, लेकिन सालों साल देखा है माँ को उसके चेहरे पर कभी झकावट नहीं देखी।
ममता में कभी मिलावट नहीं देखी।
माँ तो जन्नत का फूल हैं। प्यार काला उल्लास उद्यान है।
दुनिया की मोहकत मित्रुल है माँ की हर जगह।
माँ को नाराज करना बेखानि है ही भूल है।
माँ के कदमों की मिट्टी, जन्नत की धूल है।

नामा - लीट पाठक
कक्षा - 5 (अ)

शिशुक

जीवन में जो राह दिखाए,
सही तरह चलना सिखाए।
मम-पिता से पहले जगत,
जीवन में तपा ऊपर पाता।

सबको गान प्रीतिदा जिससे,
सीखी कर्मपरिष्ठा जिससे।
कसो राह न दूर में जिससे,
जो मेरा पथप्रदीपक है जो।
मेरे मन को शांत,
जो मेरा शिक्षक कहलाता।

कभी है शांत, कभी है भीर,
स्वभाव में तपा अंशीर,
मन में तभी रहे तो इन्दा,
कहा में उरा वैसा वन पाक,
जो मेरा शिक्षक कहलाता।

नामा - लक्ष्मी मधुसूद
कक्षा - 5 (अ)
पाठक - रमन
संस्थान - एन.डी.सी. पब्लिक स्कूल

भारत के लिए जवान

जो स्वयं आत्मकी में पूर्ण है,
उसके हर जवाब की वैधनी है,
बहुत दूर अब वे जाते
उस शक्ति का पर ही भारी है ॥

एकता की ध्वजा - धारी हो, तैयारी जगती जगती हो।
जो सभ्यता अपने देखा था, मंच हीने की उपाय हो,
देश की एकता ही जो मित्रता अपने उपाय था
संपत्ति परिवार की सुरक्षा, देश की परित्या कदम बैठा
सर्वोत्तम में वैश्विक हैपना साहस पर तो पीछी बैठा ॥

बड़ा है दिन साधन का विचार,
संस्कृति का दीवार, ही लोभी हीने
लीटा है, जिन माँ को ने उपाय जगत
न जाने की माँ ने कैंसे एहि हीने ॥

ये तीर जगत भारत माँ के जगती मर जगती,
पर जगती, पल्लु दस देश की गरी पर तीर
आय नहीं आने देरी ॥

- दीपिका दलगत
नामा - 'म'

जवा हिन्द

अनमोल जीवन

जीवन एक अवसर है - उसे मत खोए,
जीवन एक चुनौती है - सामना कीजिए,
जीवन एक सफर है - उसको पूरा कीजिए,
जीवन एक वरदान है - उसे स्वीकार कीजिए,
जीवन एक प्रण है - उसका पावन कीजिए,
जीवन एक संघर्ष है - चुनौती लीजिए,
जीवन एक आत्मा है - उसका बोधा कीजिए,
जीवन सुख-दुःख है - उसे भोगिए,
जीवन एक अनुभव है
उसे जीविए और समाधिए।

- Yashi Kesharwani
8th B

♦♦ कविता ♦♦

करमी है बातें कुछ नयी कुछ पुरानी,
मुबारक हो बच्चो छुट्टियां सुहानी।।
उछलो कूदो, धूम मचाओ, पसीना सुखाकर खूब नहाओ,
फिर भी बचाओ तुम सब पानी,
मुबारक हो बच्चो छुट्टियां सुहानी।।
खीरा-तरबूज खूब तुम खाओ, खेलो कूदो खुशियाँ मनाओ,
फिर भी कुछ पल पढ़ने में लगाओ,
इंसानियत का रिश्ता ऐसा निभाओ,
जिससे खुश हो नाना-नानी
मुबारक हो बच्चो छुट्टियां सुहानी
बाहर की हवा गरम है, मौसम कभी सुहाना तो कभी बेरहम है।
इसलिए सावधानी अपनाओ,
सम्मलकर सब छुट्टियां मनाओ, दाबत उडाओ, बारात में जाओ,
फिर भी पूड़ी पकवान तुम ज्यादा मत खाओ,
बीमारी से बचो और बचाओ,
टी० वी० देखो, समाचार पढो, फुर्सत में कुछ कहानी गढो।
कुछ दोस्तों की सुनो, कुछ अपनी सुनाओ,
मस्ती करो लेकिन न करो मनमानी,
मुबारक हो बच्चो छुट्टियां सुहानी।।

पुनीत वर्मा
पी० जी० टी० हिन्दी

CLASS PHOTOGRAPHS



CLASS-PG

CLASS-LKG



CLASS-UKG

CLASS PHOTOGRAPHS



CLASS-I

CLASS-II



CLASS-III



CLASS PHOTOGRAPHS



CLASS-IV

CLASS-V A1



CLASS-V A2



CLASS PHOTOGRAPHS



CLASS-VI A1

CLASS-VI A2



CLASS-VII A1



CLASS PHOTOGRAPHS



CLASS-VII A2

CLASS-VIII A1



CLASS-VIII A2



CLASS PHOTOGRAPHS



CLASS-IX A1

CLASS-IX A2



CLASS-IX A3



CLASS PHOTOGRAPHS



CLASS-X A1

CLASS-X A2



CLASS-X A3



CLASS PHOTOGRAPHS



XII COMMERCE

XII MATHS



XII BIOLOGY



School Toppers-2022-23

Foundation (PG -2nd)



Haniya Sartaj Abbasi
Class PG
Marks- 96%



Niharika Singh
Class LKG
Marks- 99%



Vaishu Kesharwani
Class UKG
Marks- 98%



Mohd. Sheeran
Class 1(A1)
Marks- 98.67%



Ima Mobeen
Class 2nd (A1)
Marks- 97.67%



Anay Kesarwani
Class 3rd
Marks- 96.25%



Avika Yadav
Class 4th (A1)
Marks- 93%



Zunaira Fatima
Class 4th (A2)
Marks- 97%



Aqsa Mahmood
Class 5th(A1)
Marks- 97%



Siya Shukla
Class 5th (A2)
Marks- 94.75%

School Toppers-2022-23

Middle Wing 6th-8th



Tasmiya Haroon
Class 6th (A)
Marks- 94.75%



Saumya Gupta
Class 6th (B)
Marks- 94.67%



Apoorva Agrawal
Class 7th (A)
Marks- 94.5%



Tasmiya Sartaj Abbasi
Class 7th (B)
Marks- 94.33%



Shreya Verma
Class 8th (A)
Marks- 89.5%



Vimesh Prajapati
Class 8th (B)
Marks- 92.17%

Senior Wing 9th-11th



Aditi Mishra
Class 9th (A)
Marks- 90.83%



Shreya Soni
Class 9th (B)
Marks- 89%



Suhani Mishra
Class 9th (C)
Marks- 96.2%



Priyanshu Gupta
Class 11th (Maths)
Marks- 93.5%



Manvi Pandey
Class 11th (Bio)
Marks- 81.67%



Anshu Patel
Class 11th (Comm.)
Marks- 90.67%

Our Achievers

Congratulations

AISSE TOPPER 2022-2023 (CLASS X)

1



SAUMYA MISHRA
95.2 %

2



PRAJJWAL SINGH
93.2%

3



SUJAL SAROJ
93%

4



HARSHIT SINGH
92.2%

5



SHREYA YADAV
91%

Congratulations

AISSCE TOPPER 2022-2023 (CLASS XII)

1



Ayushi Mishra
90.8

(PCB)

2



Bhavesh
90.6

(PCM)

2



Kshitij Shukla
90.6

(PCM)

3



Deepali Pal
89.4

Commerce

3



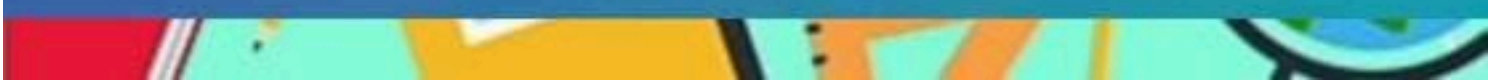
Subrat Tripathi
89.4

(PCM)



“ ”

WE ARE THE FIRST GENERATION TO FEEL THE IMPACT OF CLIMATE CHANGE AND THE LAST GENERATION THAT CAN DO SOMETHING ABOUT IT.





*Thank you
Management &
Parents for supporting us
throughout the journey .
Looking forward for another
successful year.*