



**Report on Five Days Faculty Training
&
Orientation Programme
(17-08-2020 to 21-08-2020)**

at

MANOHAR MEMORIAL [PG] COLLEGE

Ratia Road, Fatehabad (Haryana)-125050

(Affiliated to Chaudhary Devi Lal University, Sirsa)



Event Type: Faculty Training Program & Orientation

Target Audience: Teaching Staff

No. of Participants: 55

Organizing Unit: National Assessment and Accreditation Council (NAAC)

Dates: 17-08-2020 to 21-08-2020

Introduction:

The 5-day Faculty Training and Orientation program at Manohar Memorial College, Fatehabad, held from August 17th to August 21th, 2020, was a significant initiative aimed at enhancing the professional capabilities and pedagogical skills of the college's faculty members. Total 55 teachers participated. This comprehensive program brought together esteemed educators and experts to share their knowledge and insights on various aspects of higher education. The event served as a platform for faculty members to engage in meaningful discussions, gain new perspectives, and adopt innovative teaching methodologies. The inauguration was graced by Dr. C.L. Jassu, who highlighted the importance of continuous professional development in maintaining educational excellence and adapting to the evolving demands of the academic landscape.

Objectives

The primary objectives of the Faculty Training and Orientation program were:

1. To equip faculty members with modern teaching techniques and methodologies that improve student engagement and learning outcomes.
2. To raise awareness about the importance of ethical practices in research and teaching, and provide tools to prevent plagiarism.
3. To familiarize faculty with the latest educational policies, such as the New Education Policy (NEP) 2020, and their implications for higher education.
4. To provide a thorough understanding of the OBE framework and guide faculty in designing curricula and assessments aligned with learning outcomes.
5. To address issues of gender discrimination and discuss laws and practices that empower women in academia and beyond.

6. To emphasize the integration of moral values and personality development in education, promoting a well-rounded growth of students.
7. To introduce the Choice Based Credit System (CBCS) and discuss its benefits and challenges, encouraging flexibility and interdisciplinary learning.
8. To guide faculty in conducting high-quality research, adhering to ethical standards, and effectively publishing their work.

G. D. M.



Day-I: 17-08-2020

Inauguration:

- **Time:** 9.00 A.M to 9.30 A.M
- **Resource Person:** Dr. Gurcharan Dass, Principal , M.M [P.G] College, Fatehabad
- **Details:**The Faculty Training and Orientation program commenced with an inaugural speech by worthy Principal Dr Gurcharan Dass, followed with Saraswati Vandana and Lamp lighting ceremony. Further, he welcomed all participants and highlighted the importance of continuous faculty development for maintaining high standards in education. Dr. Dass emphasized the role of faculty as mentors and leaders in shaping the future of students. He also outlined the objectives of the five-day program and encouraged active participation and collaboration among the attendees.

Session-I: Discussion on Indian Higher Education

- **Time:** 9.30 A.M to 12.30 P.M
- **Resource Person:** Dr. C.L. Jassu ,Retired Principal, Govt College for Women, Ratia
- **Details:** The session focused on the historical evolution, current challenges, and future prospects of Indian higher education. The speaker, an experienced educator, discussed the changes in policy and practice over the years, stressing the need for continuous reform to keep pace with global standards. Key topics included the importance of research and innovation, the need for improved infrastructure, and the role of technology in education. The session also addressed issues such as access, equity, and quality in higher education, proposing solutions to bridge existing gaps.

Session-II: Indian Moral Values and Personality Development

- **Time:** 1.30 P.M to 5.00 P.M
- **Resource Person:** Dr. Bhawya Mukhi, Assistant Professor, Dept. of Commerce, MM [PG] College, Fatehabad
- **Details:** Dr. Bhawya Mukhi delivered an engaging session on the significance of moral values in personal and professional life. She explored how Indian moral values can be integrated into teaching practices to foster holistic development among students. The session included interactive activities, group discussions, and case studies to highlight the impact of values on personality development. Participants were encouraged to reflect on their own values and how they influence their interactions with students. The session concluded with practical tips for incorporating moral education into the curriculum.



Day-II: 18-08-2020

Session-I: OBE Conceptual Orientation

- **Time:** 9.00 A.M to 12.30 P.M
- **Resource Person:** Dr. Kavita Batra, Assistant Professor, Dept. of Education, MM College of Education, Fatehabad
- **Details:** Dr. Kavita Batra introduced the concept of Outcome-Based Education (OBE), emphasizing its focus on achieving specific learning outcomes. She explained the foundational principles of OBE, including clarity of focus, designing backward, and ensuring alignment between objectives, teaching methods, and assessments. Dr. Batra provided examples of successful OBE implementation and discussed the benefits of this approach in enhancing student learning and employability. The session included practical exercises on formulating clear, measurable learning outcomes and designing curricula to achieve these outcomes.

Session-II: OBE Framework

- **Time:** 1.30 P.M to 5.00 P.M
- **Resource Person:** Dr. Janak Rani, Principal, MM College of Education, Fatehabad
- **Details:** Building on the morning session, Dr. Janak Rani delved into the practical aspects of implementing the OBE framework. She discussed the steps involved in designing an OBE curriculum, including the development of course outcomes, alignment of instructional strategies, and assessment methods. Dr. Rani shared insights from her experience in leading OBE initiatives, highlighting common challenges and strategies to overcome them. The session also covered the importance of continuous feedback and improvement processes to ensure the effectiveness of the OBE framework.

Day-III: 19-08-2020

Session-I: Overview of Plagiarism Issues

- **Time:** 9.00 A.M to 12.30 P.M
- **Resource Person:** Dr. Robin Anand, Associate Professor, Department of Commerce, MM [P.G] College, Fatehabad
- **Details:** Dr. Robin Anand provided a comprehensive overview of plagiarism, including its various forms, such as direct copying, self-plagiarism, and paraphrasing without citation. He discussed the ethical implications of plagiarism and the importance of maintaining academic integrity. The session covered the use of plagiarism detection tools and strategies for promoting originality in student work. Dr. Anand emphasized the role of educators in teaching students about proper citation practices and the importance of academic honesty. Participants engaged in discussions on case studies and best practices for preventing and addressing plagiarism.



Session-II: Research Ethics and Systematic Review for Writing a Research Paper

- **Time:** 1.30 P.M to 5.00 P.M
- **Resource Person:** Dr. Gurcharan Dass, Principal, MM [PG] College, Fatehabad
- **Details:** This session focused on the ethical considerations in conducting research and the process of performing systematic reviews. Dr. Gurcharan Dass outlined the principles of research ethics, including respect for participants, informed consent, and maintaining confidentiality. He discussed the importance of avoiding conflicts of interest and ensuring the integrity of data. The session also provided a step-by-step guide to conducting systematic reviews, from formulating research questions to selecting studies, extracting data, and synthesizing findings. Participants learned about the tools and resources available for conducting high-quality research and producing publishable papers.

Day-IV: 20-08-2020

Session-I: View on New Education Policy

- **Time:** 9.00 A.M to 12.30 P.M
- **Resource Person:** Dr. Atma Ram, Retired Principal, GC Bhattu Kalan
- **Details:** Dr. Atma Ram discussed the salient features of the New Education Policy (NEP) 2020, a landmark document aiming to transform the Indian education system. He outlined the policy's vision for making education more holistic, flexible, and multidisciplinary. Key highlights included the introduction of early childhood care and education, reforms in school curricula and pedagogy, and the emphasis on vocational education and skill development. Dr. Ram also discussed the policy's impact on higher education, including the proposed changes in governance, institutional restructuring, and the push for greater research and innovation. The session provided insights into the policy's potential to address current educational challenges and promote lifelong learning.

Session-II: Choice Based Credit System

- **Time:** 1.30 P.M to 5.00 P.M
- **Resource Person:** Dr. C.L. Jassu, Retired Principal, Govt College for Women, Ratia
- **Details:** Dr. C.L. Jassu explained the Choice Based Credit System (CBCS) and its significance in modernizing higher education. He discussed the flexibility offered by CBCS, allowing students to choose courses according to their interests and career goals. The session covered the structure of CBCS, including core, elective, and skill-based courses, and the process of credit accumulation and transfer. Dr. Jassu highlighted the benefits of CBCS in promoting interdisciplinary learning



and enhancing student engagement. He also addressed the challenges in implementing CBCS and shared best practices for institutions to adopt this system effectively.

Day-V: 21-08-2020

Session-I: Big Reason of Woman Discrimination in India

- **Time:** 9.00 A.M to 12.30 P.M
- **Resource Person:** Dr. Bhawya Mukhi, Assistant Professor, M.M [P.G] College, Fatehabad
- **Details:** Dr. Bhawya Mukhi addressed the pervasive issue of gender discrimination in India, exploring its deep-rooted cultural, social, and economic causes. She discussed the historical context of women's roles in Indian society and how traditional norms continue to impact women's status. The session highlighted various forms of discrimination, including education, employment, and legal rights. Dr. Mukhi presented statistics and case studies to illustrate the extent of the problem and engaged participants in discussions on possible solutions. The session emphasized the need for societal change and the role of education in empowering women and promoting gender equality.

Session-II: Laws for Empowerment of Women in India

- **Time:** 1.30 P.M to 5.00 P.M
- **Resource Person:** Dr. Shameem Sharma, Director, JCD, Sirsa
- **Details:** The final session focused on the legal framework for women's empowerment in India. Dr. Shameem Sharma provided an overview of key laws and policies designed to protect and promote women's rights, such as the Domestic Violence Act, the Sexual Harassment of Women at Workplace Act, and laws related to property and inheritance rights. HE discussed the implementation and effectiveness of these laws, highlighting both successes and areas needing improvement. The session included a discussion on the role of educational institutions in raising awareness about women's rights and supporting female students and staff. Dr. Sharma concluded with a call to action for educators to be advocates for gender justice and equality.

Conclusion

The 5-day Faculty Training and Orientation program at Manohar Memorial College, Fatehabad, was a comprehensive and enriching experience for all participants. Each session was meticulously planned to address crucial aspects of faculty development, ranging from educational reforms and ethical research practices to gender equality and empowerment. The resource persons, with their vast experience and expertise, provided valuable insights and practical knowledge, contributing significantly to the professional growth of the faculty members.

G. Das


BROCHURE



Manohar Memorial (P.G.) College
Fatehabad

Organises

*5 Days Faculty
Development and
Orientation Programme*

From : 17/08/2020 to 21/08/2020

Convenor-cum-Principal



ATTENDANCE CHART

MANOHAR MEMORIAL COLLEGE, FATEHABAD

5-Days FACULTY TRAINING AND ORIENTATION.

From: 17/08/2020 To 21/08/2020

Sr. No.	Name	Department	Sign.
1.	Dr. Bhawaga.	Commerce	
2.	Mr. Vinod Kumar	Commerce	
03	ANANDKUMAR SINGH	PUNJABI	
4	Poojika	English	
5	Rajdeep Kaur	Hindi	
6.	Robin Arora	Commerce	
7	Susanta Pal Singh	History	
8	Rajni Verma	Punjabi	
9	Chaita	EVS	
10	Manisha Sharma	Comp. Sci	
11	Vineesh Sethi	Comp. Sc.	
12	Anita Rani	Comp. Sc.	
13	Rashmi	Mathematics	
14	Pratibha	Maths	
15	Preet Kaur	English	
16	DR Kanti	Punjabi	
17	Shruti Arora	Home Science	
18	Dr. Pooja Mehta	English	
19	DR Muskan Kaur	Hindi	
20	Shruti	Commerce	


G. Dhillon
2020

21	Kanti Rani	G.S.	Kanti Rani
22	Nisha Saluja	Therapy	Nisha Saluja
23	Dr. Santhya Aggarwal	Lib. Sc.	Aggarwal
24	Chankey	Chem.	Sharma
25	Dr. Sunil D	Hindi	Dr.
26	Shilpa Rani	Commerce	Shilpa
27	VANDANA RANI	F.V.S.	Vandana
28	Sirupa	English	Sirupa
29	Bhakti Sharma	Asst. Prof. in Home Sci	Bhakti
30	Mangli Kataria	Asst. Prof. Botany	Mangli
31	Anaapal Kaur	Asst. Prof. Maths	Anaapal
32	Kanya	Commerce	Kanya
33	Ram Gopal	Phy. Edu	Ram Gopal
34	Aman Kumar	Comp. Science	Aman Kumar
35	Anmol Rani	Chemistry	Anmol
36	Kanika	Maths	Kanika
37	Shuffi	Botany	Shuffi
38	Punit Kumar	Physical Edu	Punit Kumar
39	Kaushal Kumar	History	Kaushal
40	Pooja Rani	Physics	Pooja
41	Anshu Kumar	S.K.A.	Anshu
42	Vijay Kumar	Com.	Vijay Kumar
43	Aryansh	Hindi	Aryansh
44	Jyoti Choudhary	Hindi	Jyoti
45	Janya	Physics	Janya
46	Jas Charan	Business	Jas Charan

Incharge, IQAC

[Handwritten Signature]

SAMPLE CETIFICATE



Manohar Memorial P.G. College, Fatehabad

Affiliated to Chaudhary Devi Lal University, Sirsa

5 Days Faculty Training and Orientation Programme

17.08.2020 to 21.08.2020

Certificate

Certified that *Dr/Smt. Prati bha Maktija* Designation *Associate Prof.*
of *Manohar Memorial P.G. College* participated as Delegate/Keynote Speaker/Resource
Person in 5- Days Faculty Training and Orientation Programme.


Organizing
Secretary


Dr. Gurcharan Das
Principal-cum-Convener





