Roll No.

(12/24)

5192

B.Sc. EXAMINATION

(For Batch 2011 & Onwards)

(Third Semester)

CHEMISTRY

CH-201

Paper-VIII

Inorganic · Chemistry

Time: Three Hours Maximum Marks: 27

Note: Attempt Five questions in all, selecting two questions from each Section.

Q. No. 1 is compulsory.

Compulsory Question

1. (a) Cu⁺² is more stable than Cu⁺¹.

Explain.

P.T.O.

- (b) Give electronic configuration of W(Z = 74) and Mo(Z = 42).
- (c) What will be the magnetic moment of Mn⁺² ion ?
- (d) Why do tetrahedral complexes not show geometrical isomerism?
- (e) Name the metals present in Vitamin B_{12} and Chlorophyll.
- (f) Show amphoteric behavior of zinc amide in liquid ammonia.
- (g) Discuss the structure of SO_2 . $1 \times 7 = 7$

Section A

- 2. (a) Explain, why?
 - (i) Coinage metals and IIB group elements are included in the *d*-block elements.

- (ii) All elements of d-block are metals
- (iii) d-block elements form complex ion.
- (b) Most of transition metals complexes are coloured but those of zinc, cadmium and mercury are colourless. Why?
- 3. (a) Give the structure, preparation and properties of CuCl₂.
 - (b) Give the reaction for the following:
 - (i) Ni(CO)₄ reacts with chlorine.
 - (ii) FeCl₃ reacts with water 2
- 4. (a) Why is [CoF₆]³ paramagnetic whereas [Co(NH₃)₆]³⁺ is diamagnetic? Explain using valence bond theory.

- (b) Calculate EAN of the central atom in the following:
 - (i) $[Cu(NH_3)_4]^{2+}$
 - (ii) [Fe(CN)₆]³-

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Section B

- 5. (a) Draw all the possible isomer of [Cr(en)₂Cl₂]⁺
 - (b) Explain giving one example of each of the following:
 - (i) Co-ordinate isomerism
 - (ii) Linkage isomerism
 - (iii) Hydrate isomerism
- 6. (a) Acetic acid acts as a strong acid in liquid ammonia. Explain.

- (b) Complete the following reactions: 3
 - (i) $CH_3COOAg + SOCl_2 \xrightarrow{liq SO_2}$
 - (ii) $2ACl_3 + 3[(CH_3)_4N]_2SO_3$ $liq SO_2$
 - (iii) $SiCl_4 + 8NH_3 \xrightarrow{liq NH_3}$
- 7. (a) Compare the properties of liquid ammonia and water.
 - (b) What are non-aqueous solvents? Discuss their classification.

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