

TEACHING
OF
PUBLIC
ADMINISTRATION

By
ANDRE MOLITOR

Professor at the University of Louvain

To Avoid Failures on large scales and to implement development projects, efficient public administration, is essential. This book contains valuable information examples and data concerning comparative public administration, and a unique description of the results achieved in this realm throughout the world and particularly in the countries that are becoming modern.

A UNIVERSAL PUBLICATION

CONTENTS

Foreword	... xi
Introduction	... 1
Chapter I. Origin and development of the University teaching of administrative sciences	... 18
Chapter II. Trends and organization of the uni- versity teaching of administrative sciences	... 46
A. Basic trends	... 52
B. Organization and structure	... 76
C. Teaching staff	... 114
Chapter III. Methods and material facilities	... 124
A. Methods	... 124
B. Material facilities	... 158
Chapter IV. Scientific research in the field of administrative sciences	... 168
A. Research policy	... 169
B. Present position of scientific research in public administration	... 171
C. Research centres	... 173
D. Publication of the results of research	... 182
Chapter V. Influence of establishments teaching administrative sciences at university level	... 186
A. Direct training schools	... 187
B. Other establishments (especially universi- ties)	... 192
Chapter VI. General conclusions	... 196
Appendixes	
I. Typical curricula	... 227
II. List of reports received	... 291