

TEACHING  
OF  
PUBLIC  
ADMINISTRATION

6648

By  
ANDRE MOLITOR  
Professor at the University of Louvain

To Avoid Failures on large scales and to implement development projects, efficient public administration, is essential. This book contains valuable information examples and data concerning comparative public administration, and a unique description of the results achieved in this realm throughout the world and particularly in the countries that are becoming modern.

A UNIVERSAL PUBLICATION

## CONTENTS

<b>Foreword</b>	...	xi
<b>Introduction</b>	...	1
<b>Chapter I. Origin and development of the University teaching of administrative sciences</b>	...	18
<b>Chapter II. Trends and organization of the university teaching of administrative sciences</b>	...	46
<i>A. Basic trends</i>	...	52
<i>B. Organization and structure</i>	...	76
<i>C. Teaching staff</i>	...	114
<b>Chapter III. Methods and material facilities</b>	...	124
<i>A. Methods</i>	...	124
<i>B. Material facilities</i>	...	158
<b>Chapter IV. Scientific research in the field of administrative sciences</b>	...	168
<i>A. Research policy</i>	...	169
<i>B. Present position of scientific research in public administration</i>	...	171
<i>C. Research centres</i>	...	173
<i>D. Publication of the results of research</i>	...	182
<b>Chapter V. Influence of establishments teaching administrative sciences at university level</b>	...	186
<i>A. Direct training schools</i>	...	187
<i>B. Other establishments (especially universities)</i>	...	192
<b>Chapter VI. General conclusions</b>	...	196
<b>Appendixes</b>		
I. Typical curricula	...	227
II. List of reports received	...	291